## Varied Fluency <br> Step 2: Count Money - Pounds

## National Curriculum Objectives:

Mathematics Year 2: (2M3a) Recognise and use symbols for pounds ( $£$ ) and pence (p); combine amounts to make a particular value
Mathematics Year 2: (2M3b) Find different combinations of coins that equal the same amounts of money

## Differentiation:

Developing Questions to support counting money using up to 5 coins or notes of one type. Expected Questions to support counting money using up to 10 coins or notes of two types, with some examples of mixed coins and notes used within a question.
Greater Depth Questions to support counting money using up to three of coins or notes.

More Year 2 Money resources.

Did you like this resource? Don't forget to review it on our website.
la．How much money is shown below？ Circle the correct answer．

lb．How much money is shown below？ Circle the correct answer．


Db．Count the money below．


Ba．Complete the part whole model．

ta．Use＜，＞or＝to compare the amounts below．


凩
Bb．Complete the part whole model．

tb．Use＜，＞or＝to compare the amounts below．


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5a. How much money is shown below?
Circle the correct answer.


9a. How much money is shown below? Circle the correct answer.


10a. Count the money below.

£


10b. Count the money below.


11b. Complete the part whole model.


12b. Use <, > or = to compare the amounts below.


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| Developing | Developing |
| :---: | :---: |
| 1a. £4 | 1b. $£ 50$ |
| 2a. £10 | 2b. £20 |
| 3a. £5 | 3b. $£ 40$ |
| $4 \mathrm{a} .=$ | 4b. > |
| Expected | Expected |
| 5a. £40 | 5b. £6 |
| 6a. £60 | 6b. £20 |
| 7a. £9 | 7b. £18 |
| 8a. > | 8b. < |
| Greater Depth | Greater Depth |
| 9a. £64 | 9b. £38 |
| 10a. £35 | 10b. £37 |
| 11a. £22 | 11b. £29 |
| 12a. < | 12b. $=$ |

