



Year 1 - Independent/Home Learning Tasks Hedgehog Class

Friday 8<sup>th</sup> January 2021

Week 1 nearly over! You (and your parents) are doing so well. It's great to see you all smiling on the screen and we miss you lots in the classroom. Keep working hard but also remember to have some fun too!

Your parents can email us if they have any problems or questions.

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Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page. Here are today's learning tasks!

It is always useful to have some paper and a pencil / white board and pen handy when we have the lesson input together so you can join in.

Live Lessons (via Teams)

<p><b>Phonics:</b> We look forward to you joining us for phonics at: <b>9.45am (please see email invite for specific time)</b> We will be learning: 'ear' sounds like 'er'</p> <p><b><u>Follow up activity after lesson:</u></b> <b>Option 1:</b> See resource sheet. Colour the 'ear' trigraph in the words. Have a go at sounding them out. Is it a real word or an alien word? Draw your own Earth and alien then cut out the words and sort them.</p> <p><b>Option 2:</b> See resource sheet. Cut out the Earth and the alien - or draw your own! Sort the words (write or cut and stick) into real words and alien words. Button and zip when you read them to help. Can you spot the 'ear' trigraph?</p> <p><b>Take a step back</b></p>	<p><b>Maths:</b> We look forward to you joining us for maths at: <b>10.45am (please see email invite for specific time)</b> We will be learning: <b>Locating 2 digit numbers on a number square.</b> (It would be useful to have a 100 square to help for this lesson - see folder online for a printable version) <b><u>Follow-up activity after lesson:</u></b> <b>Option 1:</b> Practise writing your digits in a line up to 20. Ask an adult to cover some of the numbers up - can you work out what they are. Ask an adult to call out a number from 1-20. How quickly can you put your finger on it? <b>Option 2:</b> Play in pairs. One person hides a number on a 100-square using a 'counter' and their partner has to work out which number is hiding. Repeat, taking turns to hide the number.</p>	<p><b>English:</b> We look forward to you joining us at: <b>1.15pm (please see email invite for specific time)</b> We will be learning: <b>Writing task</b> Finally, the characters in Bear Hunt reach a cave! A narrow, gloomy cave!</p> <p><b><u>Follow-up activity after lesson:</u></b> <b>Option 1:</b> Look at the cave. What words can you think of to describe it? Try writing them. Choose your own words or use the word bank to help you fill in the missing words in the sentence. Can you write your own sentence about the cave?</p> <p><b>Option 2:</b> Have a look at the cave pictures and brain storm lots of adjectives to describe it. Try to place two of them into a sentence. The cave was ..... and .....</p>
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<p>Look at the digraphs 'ir' 'er' 'ur'. Make your own flash cards for them and then practise the sound. Can you think of a word that has an 'er' sound in it?</p>	<p><b>Take a step back</b> Try Option 1 using numbers to 10.</p> <p><b>Extra challenge</b> Extend to giving children a 2-digit number to find as fast as they can on their square. Discuss strategies that can speed it up e.g. using the tens columns.</p>	<p>Focus on capital letter, finger spaces, letter formation and a full stop.</p> <p><b>Extra challenge:</b> Add more sentences about your cave if you want to.</p>
<p><b>Spellings</b></p>	<p><b>Reading</b></p>	<p><b>Be Active</b></p>
<p><b>Tricky words for this week:</b></p> <p>are there your were where</p> <p>Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence</p>	<p>Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on. <b>See if you can get them all really quickly!</b></p> <p><b>Too easy? Make a set of the phase 5 sounds!</b></p> <p><b>See separate resource for the sounds.</b></p>	<p>Daily walk / bike ride / jog / run.</p> <p>Time how long it takes to complete your route! Can you beat yesterday's time?</p> 
<p><b>Other</b></p>		
<p><b>Reading</b></p> <p>Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.</p> <p><u>To access the e-book collection at home</u> Go on: <a href="http://www.oxfordowl.co.uk/">http://www.oxfordowl.co.uk/</a> Children click 'My class login' on top right. Username - 4CDM Password - grow</p>  <p><b>PE</b></p> <p>We would be starting gymnastic lessons this half term if we were in school. Have a go at this for fun OR do something else you enjoy to exercise your body!</p> <p><a href="https://www.youtube.com/watch?v=d7DqvjhrcNs">https://www.youtube.com/watch?v=d7DqvjhrcNs</a></p>		
<p><b>Useful Websites for extra learning</b></p>		



**BBC Bitesize** <https://www.bbc.co.uk/bitesize>

**Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)

**Phonics** <https://www.phonicsplay.co.uk/>

**Computing** <https://www.ictgames.com>

**Reading** <https://www.booktrust.org.uk/>

**Internet Safety:** <https://www.thinkuknow.co.uk>

**Well-Being** <https://www.activenorfolk.org/active-at-home-kids>