**Year 1 – Independent/Home Learning Tasks Hedgehog Class**

**Monday 22nd February 2021**

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| Welcome back to online learning! We hope you have had a lovely half term and had a chance to relax. Spring 2 term sees the start of a new topic – Down on the Farm. Please see the knowledge organiser for this in the files. This shows all of the knowledge and facts that the children should know by the end of the topic. Mr Jenness will be increasing the number of lessons that he teaches this term so please find his email below for submitting your work for these lessons.Your parents can email us if they have any problems or questions.**scoppard****@attleboroughprimary.org.uk****ljenness@attleboroughprimary.org.uk**Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks!It is always useful to have some paper and a pencil / white board and pen handy when we have the lesson input together so you can join in. |
| **Live Lessons (via Teams)** |
| **Phonics:** We look forward to you joining us for phonics at: 9.45am (please see email invite for specific time)We will be learning: **air/are/ear**Refresh your memory with the story here: **Bear and Hare – Mine!**<https://www.youtube.com/watch?v=iZI9jtmjAlU&safe=active>**Follow up activity after lesson:** **Option 1:** Using the ‘air’ tri-graph. Read the sentences and fill in the missing words using the word bank to help if needed.**Option 2**:Match the picture to the words in the word bank. Choose three of the words to write into your own sentences. **Extra challenge**Look at the pictures in option 2 and try to write the words using the correct ‘air/are/ear’ tri-graph. Use the word bank to check your answers.**Take a step back**Practise reading and writing the words: hair, pair, fair, lair. | **Maths:** We look forward to you joining us for maths at: 10.45am (please see email invite for specific time)We will be learning: Recognising odd and even numbers. **Follow-up activity after lesson:****Option 1:** Finding out and even numbers from 1-40. Colouring the odd numbers blue and the even numbers yellow.**Option 2:** Odd and even number socks worksheet.**Extra challenge:** Find some items around the house to group, count how many items you have and then see whether it’s an odd or even number. **Take a step back:** Recognising odd and even numbers from 1-20. Placing the odd numbers under the quiet butterfly and the even numbers under the loud parrot. | **SCIENCE:** We look forward to you joining us at: 1.15pm (please see email invite for specific time)We will be learning:Identifying animals and name a variety of common animals. **Follow-up activity after lesson:****Option 1:** Draw a picture of an animal that we have learnt about today and use our describing words, to describe the animal. Can anyone guess what the animal is you’ve drawn and described? **Option 2:** Draw the animal which is being described. Make sure you include lots of detail when drawing, using the correct colours.  |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:**ask****she****said****pull****by**Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on**. See if you can get them all really quickly!** |  **This week’s challenge!**29 things you never knew about baked beans | Life | Yours **The Bean Game –** Find someone else to play this game with in your house. Someone needs to shout the instructions and you do the actions. Has Bean – walk backwards Runner Bean – run around Broad Bean – make yourself as wide as possible and stride around Jumping Bean – jump around Jelly Bean – wobble around like jelly **Once you’ve had a few goes, why not make up your own actions and instructions for other types of beans! Or even different fruit and veg!** |
| **Other** |
| **Reading**Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.To access the e-book collection at home Go on: <http://www.oxfordowl.co.uk/>Children click 'My class login' on top right.Username - 4CDM Password – grow**Daily handwriting practice for this week****Other things that you could do*** Watch ​Newsround​ and talk about it
* Practise writing your name
* Practise how to tell the time
* Practise the days of the week – say them and write them.
* Practise the months of the year
* Practise counting in 2s, 5s, 10s
* Read and follow some instructions and write some of your own
* Write a silly sentence a day
* Keep a diary and describe what you have done each day and how you feel
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| **Useful Websites for extra learning** |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk) **Phonics** <https://www.phonicsplay.co.uk/> **Computing** <https://www.ictgames.com> **Reading** <https://www.booktrust.org.uk/>**Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> |