**Year 1–Home Learning Tasks Red Squirrels Class- Friday 15th January**

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| Well done for completing your tasks yesterday. You are doing really well.  Your parents can email us if they have any problems or questions.  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk)  **ltuvey@attleboroughprimary.org.uk**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
| **Live Lessons (via Teams)** | | |
| **Phonics:** We look forward to you joining us for phonics at:  9.45am  We will be learning:  **Oy**  **Follow up activity after lesson:**  **Option 1:**  Sort the oi/ oy words into the sails of the boat.  **Option 2**:  Complete option 1 and then use the oi/oy words to write sentences about the story. | **Maths:** We look forward to you joining us for maths at:  10.45am  We will be learning:  Addition and subtraction facts.   |  | | --- | |  |   **Follow-up activity after lesson:**  **Option 1:** Subtraction using pictures  **Option 2**: Abacus workbook pg 8. There is a mixture of addition and subtraction questions so make sure that they are checking the symbol each time.  **Online game:**  <https://www.topmarks.co.uk/maths-games/hit-the-button>  -Doubles  Doubles to 10  -Number Bonds  Choose the activity that is most appropriate in the ‘up to 10’ box. | **DT:** We look forward to you joining us at:  1.15pm  We will be learning:  **Moving mechanisms – how to make a pop up picture. (You will need paper, scissors, colour pens or pencils)**  **Follow-up activity after lesson:**  Make your own pop up slider. It can be anything you want it to be.   * A flower growing * An animal coming out of a bush. * A rocket going into the sky * A face appearing at a window. |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:  **the**  **once**  **me**  **of**  **push**  **so**  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on**. See if you can get them all really quickly!**  **Too easy? Make a set of the phase 5 sounds!**  Sound mats can be found in 06.01.21 resources on the website. | Create an obstacle course or home circuit – raid the cupboards for some tins of beans to use as weights, a pillow as something to jump over or the stairs as a hill! |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week**    Are these letters sat on the line? Are they starting from the starting button? Are they all going over to the LEFT? Are they all the same size? Does the ‘d’ have a tall stick and does the ‘g’ have a monkey’s tail? | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |