**Year 1–Home Learning Tasks Red Squirrels Class- Friday 5th March 2021**

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| The final day! Well done for completing your tasks yesterday – your book covers were fantastic.We can’t wait to have you all back in the classroom next week.Your parents can email us if they have any problems or questions.**jbanks@attleboroughprimary.org.uk** **(Monday, Tuesday, Wednesday)****ltuvey@attleboroughprimary.org.uk** **(Wednesday, Thursday, Friday)**Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks!It is always useful to have some paper and a pencil / white board and pen handy when we have the lesson input together so you can join in. |
| **Live Lessons (via Teams)** |
| **Phonics:** We look forward to you joining us for phonics at: 9.45am (please see email invite for specific time)We will be learning: **the sound ‘l’ and ‘le’**Refresh your memory with the story here: **Rumble in the Jungle**<https://www.youtube.com/watch?v=jBi2tsD2iUQ&safe=active>**Follow up activity after lesson:** **Option 1:** See resource sheet. Write the ‘le’ words from the word bank onto leaves and create your own tree for the jungle!**Option 2**: See resource sheet. Use the ‘le’ words in the word bank to create a new page for the book. E.g. *There’s a rumble in the jungle. There’s a whisper in the leaves. A cheeky little chip is eating an apple at the table.*Illustrate your verse.**Extra challenge:** See resource sheet.Read the ending of the book and record all the words using an ‘l’ sound that you can see.**Take a step back**Practise reading and writing the words around the ladybird.  | **Maths:** We look forward to you joining us for maths at: 10.45am (please see email invite for specific time)We will be learning: **Number bonds to 20****Follow-up activity after lesson:****Option 1:** See resource sheetWork out the missing numbers to make 20. Use the bars to help.**Option 2:** See resource sheet – Abacus work book pg 34**Extra challenge:** See resource sheet.Complete the word problems using your number bonds to 20 to help.**Take a step back:** See resource sheetPlay a ʻMaking 10ʼ track game. Children take it in turns to roll a dice and move their counter forward a matching number of spaces. They say what number goes with the number they land on to make 10. They pick up a matching number of cubes. Continue until all players have reached the finish. The winner is the player with the most cubes.. | **Topic:** We look forward to you joining us at: 1.15pm (please see email invite for specific time)We will be learning about: The features of a farm**Follow-up activity after lesson:** |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:**oh****Mrs****people****their****Mr**Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on**. See if you can get them all really quickly!****Too easy? Make a set of the phase 5 sounds!**Sound mats can be found in 06.01.21 resources on the website. |  **This week’s challenge!**Collect a pile of 10 books and mark a start and finish line. Now balancing them on your head one at a time, carefully walk the books to the finish line. Be careful – if you drop it, you must go back to the start. Time yourself and see if you can beat your time as you get better at it.Image result for bellwethers book bundle <https://www.nhs.uk/10-minute-shake-up/shake-ups/bellwethers-book-bundle> |
| **Other** |
| **Reading**Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.To access the e-book collection at home Go on: <http://www.oxfordowl.co.uk/>Children click 'My class login' on top right.Username - 4CDM Password – grow**Daily handwriting practice for this week****Other things that you could do*** Watch ​Newsround​ and talk about it
* Practise writing your name
* Practise how to tell the time
* Practise the days of the week – say them and write them.
* Practise the months of the year
* Practise counting in 2s, 5s, 10s
* Read and follow some instructions and write some of your own
* Write a silly sentence a day
* Keep a diary and describe what you have done each day and how you feel
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| **Useful Websites for extra learning** |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk) **Phonics** <https://www.phonicsplay.co.uk/> **Computing** <https://www.ictgames.com> **Reading** <https://www.booktrust.org.uk/>**Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> |