**Year 1–Home Learning Tasks Red Squirrels Class- Friday 12th February**

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| Well done for completing your tasks yesterday.  It’s Friday! We have made it through another week and now have half term to look forward to. We are so proud of the children - they have shown such a positive mind set, perseverance and resilience to learning this way. We are also very grateful to parents who have managed to juggle your own work and family life alongside having to support your children. You will have recently received an email from Mrs Long explaining that there is now an expectation for you to send in some of the children’s work. These pieces will be marked with a ‘Please submit your work’ symbol on the learning sheet. You can send these to us by taking a photo and emailing it our email address below. Have a restful half term but remember to keep practising your reading as often as you can. This includes comics, magazines and anything else you like.  Your parents can email us if they have any problems or questions.  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk) **(Monday, Tuesday, Wednesday)**  [**ltuvey@attleboroughprimary.org.uk**](mailto:ltuvey@attleboroughprimary.org.uk) **(Wednesday, Thursday, Friday)**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
| **Live Lessons (via Teams)** | | |
| **Phonics:** We look forward to you joining us for phonics at:  9.45am  We will be learning: The ‘zh’ sound.    Refresh your memory with the story here: **Pirate Pete**  <https://www.youtube.com/watch?v=y4pn-LWYZVg>  **Follow up activity after lesson:**  **Option 1:**  Draw a pirates treasure map and label the words from the word bank on the map.  **Option 2**:  Using the ‘zh’ words in the word bank write some silly sentences about pirates. Can you read the example sentences?  **Extra challenge:**  Read the passage and highlight the ‘zh’ words. Write them in a list. Illustrate the passage using clues from the text.  **Take a step back**  Sort the coins into real and nonsense words. Put the real words into the treasure chest and feed the nonsense words to the sharks. | **DT:** We look forward to you joining us for maths at:  10.45am  We will be learning:  Designing a Valentines card with a moving mechanism.  **Follow-up activity after lesson:**  Use the planning sheet to sketch your design. Think about which part will move. Now make it!    Extra challenge:  Add two different moving mechanisms to your card. | **DT:** We look forward to you joining us at:  1.15pm  We will be learning:  Showing our designs and evaluating our work.  **Follow-up activity after lesson:**  Show and talk about your finished card to the class.  Use the sheet to evaluate your work. |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:    **go**  **were**  **our**  **has**  **come**  **a**  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | We have covered all of our phase 5 sounds for the first time! **Well done Red Squirrels!** Can you make sure you are practising the flashcards every day? And keep up with any ones you still find tricky from phase 3 (particularly trigraphs like **ure**, **air** and **ear**). | **This week’s challenge!** How many times can you throw a ball (or some balled up socks) into the air and catch it? Can you keep a tally record and try and beat your record each day this week?  Tally Marks - Enchanted Learning |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week**    Are these letters sat on the line? Are they starting from the starting button? Are they ending in the correct place? Are they all the same size except for ‘t’ which is a tiny bit taller? | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |