**Year 1–Home Learning Tasks Red Squirrels Class- Monday 1st March**

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| **You have all done so well with your home learning! We have managed over half a term without too many hiccups! WELL DONE ALL OF YOU!!!**  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk) **(Monday, Tuesday, Wednesday)**  [**ltuvey@attleboroughprimary.org.uk**](mailto:ltuvey@attleboroughprimary.org.uk) **(Wednesday, Thursday, Friday)**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
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| **Phonics:** We look forward to you joining us for phonics at:  9.45am  We will be learning: oo ‘Zoom to the moon’.    **Follow up activity after lesson:**  **Option 1:** Read through the postcard. Don’t skip any words that you find difficult- remember to use your phonics and ask an adult if you need to. Using a coloured pencil, highlight all the ‘oo’ words that you find.  **Option 2**: Read through the postcard and collect all of the ‘oo’ words you find by writing them down.  **Extra:** Do option 2 but then make up some of your own ‘oo’ sentences using the words you have found. | **Maths:** We look forward to you joining us for maths at:  10.45am  We will be learning:Revising pairs to 8 and begin to learn bonds to 9  Watch before or after the lesson: <https://www.youtube.com/watch?v=GuxJaCd3ePw&safe=active>  **Follow-up activity after lesson:**  **Option 1:** How many ways can you split up 9 objects into two groups? Can you write the addition calculations to match?  **Option 2**: Play the board game. Roll a dice. Look at the number you have landed on. How many more do you need to make 9? How quick can you work it out?    **Option 3**: Page 31 | **SCIENCE:** We look forward to you joining us at:  1.15pm  We will be learning:To name UK mammals.  Land mammals of Britain by Guardian Wallchart | Mammals, Wild animals  pictures, Animals wild  **Follow-up activity after lesson:**  **Option 1**: Label the animals shown on the sheet.  **Option 2:** Label the animals and write something that is similar and something that is different.  **Option 3:** Write a sentence to compare the two animals using ‘but’ or ‘and’ to make your sentence longer. |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:    **oh**  **Mrs**  **people**  **their**  **Mr**  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on**. See if you can get them all really quickly!**  **Too easy? Make a set of the phase 5 sounds!**  Sound mats can be found in 06.01.21 resources on the website. | Collect a pile of 10 books and mark a start and finish line. Now balancing them on your head one at a time, carefully walk the books to the finish line. Be careful – if you drop it, you must go back to the start. Time yourself and see if you can beat your time as you get better at it. <https://www.nhs.uk/10-minute-shake-up/shake-ups/bellwethers-book-bundle>  Image result for bellwethers book bundle |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week** | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |