**Year 1–Home Learning Tasks Red Squirrels Class- Thursday 11th February**

|  |  |  |
| --- | --- | --- |
|  | | |
| This is the last week before our half term rest! Great effort, children! Keep the pictures of your work coming in, we love to see them and will try and respond to everyone!  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk) **(Monday, Tuesday, Wednesday)**  [**ltuvey@attleboroughprimary.org.uk**](mailto:ltuvey@attleboroughprimary.org.uk) **(Wednesday, Thursday, Friday)**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
| **Live Lessons (via Teams)** | | |
| **Phonics:** We look forward to you joining us for phonics at:  9.45am  We will be learning:  ‘a’ as ‘o’  **Follow up activity after lesson:**  Option 1    Option 2    Take a step back | **RE:** We look forward to you joining us for maths at:  10.45am  We will be learning:  How and why is different food used in worship?  **Follow-up activity after lesson:**  Option 1  Using playdoh have a go at making a plait shape like the Challah bread. Watch how to do it here.  [CBeebies Recipes | Israeli Chocolate Challah Bread - YouTube](https://www.youtube.com/watch?v=qUKgue5JI5U)  Option 2  Try matching the different items used on the table during Shabbat.    Extra challenge:  Make your own bread! | **Topic:** We look forward to you joining us at:  1.15pm  We will be learning:  The people and culture of Kenya  **Follow-up activity after lesson:**  Option 1, 2 and 3   * Hide the fact cards around your home. * Choose sheet 6a, 6b or 6c * Go on a fact hunt to help you answers to the questions on your sheet.   Extra activity:  Make an African paper plate necklace (you can just use paper if you haven’t got a paper plate) |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:    **go**  **were**  **our**  **has**  **come**  **a**  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | We have covered all of our phase 5 sounds for the first time! **Well done Red Squirrels!** Can you make sure you are practising the flashcards every day? And keep up with any ones you still find tricky from phase 3 (particularly trigraphs like **ure**, **air** and **ear**). | **This week’s challenge!** How many times can you throw a ball (or some balled up socks) into the air and catch it? Can you keep a tally record and try and beat your record each day this week?  Tally Marks - Enchanted Learning |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week**    Are these letters sat on the line? Are they starting from the starting button? Are they ending in the correct place? Are they all the same size except for ‘t’ which is a tiny bit taller? | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |