**Year 1–Home Learning Tasks Red Squirrels Class- Wednesday 24th February**

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| **Happy Wednesday!**  **When you see this symbol:**  cid:image001.jpg@01D6FE18.6C4352F0  **Please email us your work (usually a picture is most convenient). If you are unable to do this, you can always pop your work in the post box just outside the school’s gates.**  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk) **(Monday, Tuesday, Wednesday)**  [**ltuvey@attleboroughprimary.org.uk**](mailto:ltuvey@attleboroughprimary.org.uk) **(Wednesday, Thursday, Friday)**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
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| **PHONICS:** We look forward to you joining us for phonics at:  9.45am  We will be learning: different homophones using the air, are, ear graphemes.  **Follow up activity after lesson:**  **Option 1:** Cut out the homophone words and stick them in the correct place on the sheet.  **Option 2**: Write the correct homophone word into the spaces on the sheet.  **Option 3**: Write the whole sentence out and include the correct homophone word.  Image result for mine! hare and bear | **MATHS:** We look forward to you joining us for maths at:  10.45am  We will be learning: To count in 5s and 10s (early multiplication)  **Follow-up activity after lesson:**  **Option 1:**    **Option 2**:    **Take a step back:** | **English:** We look forward to you joining us at:  1.15pm  We will be learning: describing a landscape using our senses.  **Follow-up activity after lesson:**  **Option 1**: Describe what you can see and use an adjective to describe it.  e.g. I can see large elephants.  **Option 2:** Describe what you can see and use and adjective and a verb.  e.g. I can see large elephants playing. |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:    **ask**  **she**  **said**  **pull**  **by**  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on**. See if you can get them all really quickly!**  **Too easy? Make a set of the phase 5 sounds!**  Sound mats can be found in 06.01.21 resources on the website. | **The Bean Game –** Find someone else to play this game with in your house. Someone needs to shout the instructions and you do the actions. Has Bean – walk backwards Runner Bean – run around Broad Bean – make yourself as wide as possible and stride around Jumping Bean – jump around Jelly Bean – wobble around like jelly **Once you’ve had a few goes, why not make up your own actions and instructions for other types of beans! Or even different fruit and veg!**  29 things you never knew about baked beans | Life | Yours |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week** | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |