**Year 1–Home Learning Tasks Red Squirrels Class- Monday 1st February**

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| Only two weeks until your well-earned half term break! Well done everyone! Keep the pictures of your work coming in, we love to see them and will try and respond to everyone!**jbanks@attleboroughprimary.org.uk** **(Monday, Tuesday, Wednesday)****ltuvey@attleboroughprimary.org.uk** **(Wednesday, Thursday, Friday)**Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! |
| **Live Lessons (via Teams)** |
| **Phonics:** We look forward to you joining us for phonics at: 9.45am We will be learning: **All of the ways to write the ‘ay’ phoneme.****Follow up activity after lesson:** **Option 1:** Write down all of the ‘ay’ graphemes you find in the text.**Option 2**: Read through the passage and sort all of the different ‘ay’ graphemes into the correct column. | **Maths:** We look forward to you joining us for maths at: 10.45am We will be learning: **The days of the week.****Follow-up activity after lesson:****Option 1:** Using the day of the week cards, draw a picture for each day of the week, representing what you do on that day.**Option 2:** Using the day of the week cards, select one randomly and say the day AFTER the one you selected. Correct? You win! Play again.**Option 2**: Page 19.. | **SCIENCE:** We look forward to you joining us at:1.15pm We will be learning: **All about what animals eat.****Follow-up activity after lesson:****Option 1**: Fill in the missing words or write your own sentence to describe what a carnivore, herbivore and omnivore is. Draw an example animal with the food it eats for each.**Option 2:** Read the information about each animal and sort them into carnivores, herbivores and omnivores. |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:**there****you****one****he****today****put**Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | We have covered all of our phase 5 sounds for the first time! **Well done Red Squirrels!** Can you make sure you are practising the flashcards every day? And keep up with any ones you still find tricky from phase 3 (particularly trigraphs like **ure**, **air** and **ear**). | <https://www.youtube.com/watch?app=desktop&v=dF7O6-QabIo&feature=youtu.be>Can you try rainbow yoga this week? Can you repeat each day and see how your flexibility improves?!Watercolour rainbow and clouds window sticker | Stickerscape | UK |
| **Other** |
| **Reading**Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.To access the e-book collection at home Go on: <http://www.oxfordowl.co.uk/>Children click 'My class login' on top right.Username - 4CDM Password – grow**Daily handwriting practice for this week**Are these letters sat on the line? Are they starting from the starting button? Make sure your loop for ‘k’ is little and only halfway up the stick. Are the stick letters nice and tall? |
| **Useful Websites for extra learning** |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk) **Phonics** <https://www.phonicsplay.co.uk/> **Computing** <https://www.ictgames.com> **Reading** <https://www.booktrust.org.uk/>**Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> |