**Year 1–Home Learning Tasks Red Squirrels Class- Monday 25th January**

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| *Well done for completing your tasks yesterday. You are doing really well.*  *The CBBC channel will be showing primary school programmes. This will include programmes from BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch. So there maybe something you might enjoy watching on there too!*  Your parents can email us if they have any problems or questions.  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk)  **ltuvey@attleboroughprimary.org.uk**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
| **Live Lessons (via Teams)** | | |
| **Phonics:** We look forward to you joining us for phonics at:  9.45am  We will be learning: **Continuing with the ‘f’ and ‘ph’ graphemes.**  **Follow up activity after lesson:**  **Option 1:** Read the red words that are hidden in the forest. Can you write them, with their buttons and zips, underneath? Do they have the ‘f’ grapheme or the ‘ph’ grapheme?  **Option 2**: Can you read all of the words and write them under the headings ‘f’ and ‘ph’?    *Don’t forget to colour in the beautiful forest picture if you can! Be super neat and colour each section individually. It might take a few ‘sittings’ to complete! There’s no rush!* | **Maths:** We look forward to you joining us for maths at:  10.45am  We will be learning: **Adding 4,5,6 to 2-digit numbers**  **Follow-up activity after lesson:**  **Option 1:** Complete workbook page 14. Use the ‘option 2’ number square to help you count on.  **Option 2**: Cut up the 100 square so you have a deck of cards. Only use numbers 20-99. If you can’t print- ask a grown up to write the numbers down! Select a random card and roll a dice. Add the dice number to the card number. If you get it correct, you win the card- if you don’t, your grown up wins it!  D6, 14mm black dice | Bored jar, Stitch book, Dark art drawings  If you don’t have a dice- see if you can make on using the ‘net’. | **SCIENCE:** We look forward to you joining us at:  1.15pm  We will be learning: **How to describe animals**  **Follow-up activity after lesson:**  **Option 1**: Choose an animal to describe and label its body parts. Use the word bank to help.  **Option 2:** As option 2 but use adjectives to describe. Fur would become stripy fur, for example.  **Too easy?** Try the bizarre beast extension sheet.  Animal Body Parts Vocabulary Mat - ESL Vocabulary Resources |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:  friend  we  says  full  my  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on**. See if you can get them all really quickly!**  **Too easy? Make a set of the phase 5 sounds!**  Sound mats can be found in 06.01.21 resources on the website. | Home | Change4Life  [Disney Shake Up Games | 10 Minute Shake Up | Change4Life (www.nhs.uk)](https://www.nhs.uk/10-minute-shake-up/shake-ups)  *Challenge:*  *Try a different one each day this week!* |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week**    Are these letters sat on the line? Are they starting from the starting button? Does the ‘p head’ sit on the line? Does your ‘s’ go left right left? Does your ‘o’ start at the top and go to the left? | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |