**Year 1–Home Learning Tasks Red Squirrels Class- Monday 8th February**

|  |  |  |
| --- | --- | --- |
|  | | |
| This is the last week before our half term rest! Great effort, children! Keep the pictures of your work coming in, we love to see them and will try and respond to everyone!  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk) **(Monday, Tuesday, Wednesday)**  [**ltuvey@attleboroughprimary.org.uk**](mailto:ltuvey@attleboroughprimary.org.uk) **(Wednesday, Thursday, Friday)**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
| **Live Lessons (via Teams)** | | |
| **Phonics:** We look forward to you joining us for phonics at:  9.45am  We will be learning: **er/ir/ur**  **Follow up activity after lesson:**  **Option 1:** Practise writing the words and put under three columns- er, ir or ur.  **Option 2**: Can you practise spelling the words using look, say, COVER, write and check? Can you write one or two sentences using some of these words? | **Maths:** We look forward to you joining us for maths at:  10.45am  We will be learning: **Estimating the amount.**  **Follow-up activity after lesson:**  **Option 1:** Sweet shop estimation worksheet. Remember not to count them! Estimate first before counting! Cross off as you count.  **Option 2: page 24.**  **Option 3:** Estimate objects around your house. You may use: jars of pasta or cereal, cutlery drawers, bookshelves or anything else you can think of which hold lots of objects (up to 100).  Transparent Ocean Glass Pasta Storage Jar, Capacity: 750ml ,packaging Type:  Box, Rs 1015 /set | ID: 20494307562 | **ART:** We look forward to you joining us at:  1.15pm  We will be learning: **To evaluate our own art.**  **Follow-up activity after lesson:**  **Option 1**: Talk to a sibling or grown up about your land art. Look at a photo or go out and see it if it is still there. Tell them: one thing you love about it and one thing you think you would do differently next time.  **Option 2:** Write about your land art. Can you print a picture of it and annotate the page around it? Just like you did with Andy Goldsworthy’s work, can you write about what you like, what went well, the colour, what you don’t like and what you might do differently next time?  Are All Children REALLY Artists? - The Art of Education University |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:    **go**  **were**  **our**  **has**  **come**  **a**  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | We have covered all of our phase 5 sounds for the first time! **Well done Red Squirrels!** Can you make sure you are practising the flashcards every day? And keep up with any ones you still find tricky from phase 3 (particularly trigraphs like **ure**, **air** and **ear**). | **This week’s challenge!** How many times can you throw a ball (or some balled up socks) into the air and catch it? Can you keep a tally record and try and beat your record each day this week?  Tally Marks - Enchanted Learning |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week**    Are these letters sat on the line? Are they starting from the starting button? Are they ending in the correct place? Are they all the same size except for ‘t’ which is a tiny bit taller? | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |