**Year 1–Home Learning Tasks Red Squirrels Class- Wednesday 20th January**

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| *You really are working hard, Red Squirrels. Mrs Banks and Mrs Tuvey are very proud of you!*  *The CBBC channel will be showing primary school programmes. This will include programmes from BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch. So there maybe something you might enjoy watching on there too!*  Your parents can email us if they have any problems or questions.  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk)  **ltuvey@attleboroughprimary.org.uk**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
| **Live Lessons (via Teams)** | | |
| **Phonics:** We look forward to you joining us for phonics at:  9.45am  We will be learning: Writing sentences with the ‘ure’ grapheme.  **Follow up activity after lesson:**  **Option 1:** Listen to your adult read the ‘ure’ words. Can you write them correctly next to your rat?  **Option 2**: Using the bank of words, can you think of a sentence to write down? Could this be a new ‘caption action’ for the ‘ure’ grapheme? | **Maths:** We look forward to you joining us for maths at:  10.45am  We will be learning:To count on using bigger numbers.  **Follow-up activity after lesson:**  **Option 1:** Page 11.  **Option 2**: Snakes and ladders. Add the numbers in your head before moving your piece? E.g. you’re on square 27 and you need to add 5. What number are you on now? Were you correct?  **Take a step back:**  Superhero addition with pictures.  **Extra challenge:**  Mastery checkpoint  **Extra activity- just for fun:**  Can you make your own snakes and ladders board? Then play with someone in your house, using a dice? First to 50 wins!  How to Make Your Own SNAKES & LADDERS Game : 6 Steps - Instructables | **GUIDED READING:** We look forward to you joining us at:  1.15pm  We will be learning: The Koala who Could.  **Follow-up activity after lesson:**  **Option 1**: Talk through the questions on the sheet with your adult.  **Option 2:** Can you read the questions and write down an answer?  The Koala Who Could Board Book: Amazon.co.uk: Bright, Rachel, Field, Jim:  Books  Re-listen here:  <https://www.youtube.com/watch?v=0FGMHKaxjrQ&safe=active> |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:  **was**  **his**  **love**  **they**  **do**  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on**. See if you can get them all really quickly!**  **Too easy? Make a set of the phase 5 sounds!**  Sound mats can be found in 06.01.21 resources on the website. | Can you learn a different dance each day this week?  GoNoodle | Roku Channel Store | Roku |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week**    Are these letters sat on the line? Are they starting from the starting button? Make sure you **do not** start the m or n from the line!!! Have you added a small flick to prepare for joining in year two? | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |