**Year 1–Home Learning Tasks Red Squirrels Class- Thursday 14th January**

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| Well done for completing your tasks yesterday. You are doing really well.  Try to have some time away from the screen. Play a board game, do some baking, be active, help around the house, look at a book, draw/paint a picture.  You could send me a picture to show me what you have been up to!  Your parents can email us if they have any problems or questions.  [**jbanks@attleboroughprimary.org.uk**](mailto:jbanks@attleboroughprimary.org.uk)  **ltuvey@attleboroughprimary.org.uk**  Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. Here are today’s learning tasks! | | |
| **Live Lessons (via Teams)** | | |
| **Phonics:** We look forward to you joining us for phonics at:  9.45am  We will be learning:  **ou as oa**  **Follow up activity after lesson:**  **Option 1:** Fill in the missing digraph (ou). Add the zips and buttons. Match the word to the picture  **Option 2**: Read the word. Does the ou digraph make an ‘ou’ or ‘oa’ sound? Sort the words into the two different sounds. | **Maths:** We look forward to you joining us for maths at:  10.45am  We will be learning:  **Pairs to ten and related subtractions**. Try to have 10 “counters” ready.   |  | | --- | |  |   **Follow-up activity after lesson:**  **Option 1:**  Subtraction using bonds to 10.  **Option 2**:  Abacus pg 7  **Extra challenge:**  Mastery checkpoint | **TOPIC:** We look forward to you joining us at:  1.15pm (please see email invite for specific time)  We will be learning:  **What the weather is like in Kenya**  **Follow-up activity after lesson:**  **See resource sheet or draw your own.**  **Option 1:**  Complete sheet 2A by sorting the picture cards into what you would and would not take on holiday to Kenya.  **Option 2:**  Complete sheet 2B. Select the items that you would/ wouldn’t take on holiday to Kenya and explain your reasons why.  **Extra challenge**:  Complete sheet 2D – read the information sheet on Kenya’s climate to help.  **Watch:** Continents song.  <https://www.youtube.com/watch?v=K6DSMZ8b3LE&safe=active> |
| **Spellings** | **Reading** | **Be Active** |
| Tricky words for this week:  **the**  **once**  **me**  **of**  **push**  **so**  Practise spelling them (LOOK, SAY, COVER, WRITE, CHECK). When confident, have a go at writing them in a sentence | Practise your sounds everyday- make a set of flashcards with each of the phase 2 and 3 sounds on**. See if you can get them all really quickly!**  **Too easy? Make a set of the phase 5 sounds!**  Sound mats can be found in 06.01.21 resources on the website. | Dance – Put your favourite songs on and create a routine, bust your best moves or play a game of musical statues! |
| **Other** | | |
| **Reading**  Please try to read something every day. We are currently unable to change reading books however you could try some of the e-books on the Oxford Owl site.  To access the e-book collection at home  Go on: <http://www.oxfordowl.co.uk/>  Children click 'My class login' on top right.  Username - 4CDM  Password – grow  **Daily handwriting practice for this week**    Are these letters sat on the line? Are they starting from the starting button? Are they all going over to the LEFT? Are they all the same size? Does the ‘d’ have a tall stick and does the ‘g’ have a monkey’s tail? | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize** [**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths** [www.topmarks.co.uk](http://www.topmarks.co.uk)  **Phonics** <https://www.phonicsplay.co.uk/>  **Computing** <https://www.ictgames.com>  **Reading** <https://www.booktrust.org.uk/>  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |