## Varied Fluency <br> Step 4: Draw Pictograms (2,5 and 10)

## National Curriculum Objectives:

Mathematics Year 2: (2S1) Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

## Differentiation:

Developing Questions to support understanding and drawing pictograms from tally charts, using a key to show that one picture represents 2,5 or 10. No half pictures. Some pictograms partially completed.
Expected Questions to support understanding and drawing pictograms from tally charts, using a key to show that one picture represents 2,5 or 10 . Includes some half pictures. Some pictograms partially completed.
Greater Depth Questions to support understanding and drawing pictograms from tally charts, using a key to show that one picture represents 2,5 or 10 . Includes half pictures. All pictograms left blank or no value given.

## More Year 2 Statistics resources.

## Did you like this resource? Don't forget to review it on our website.

## Draw Pictograms (2,5 and 10) <br> Draw Pictograms (2,5 and 10)

1a. A class collect information about minibeasts.

|  | Number of Minibeasts |
| :---: | :---: |
| Slug |  |
| Snail | NWNUNXNXNX |
| Worm |  |
| Butterfly | $\mathbb{N} \mathbb{N}$ |

Complete the pictogram.

| Minibeast | Number of Minibeasts |
| :--- | :---: |
| Slug |  |
| Snail |  |
| Worm |  |
| Butterfly |  |
| an | $=5$ minibeasts |

2a. Complete the missing information.

| Hair <br> Colour | Number of Children |
| :---: | :---: |
| Blonde |  |
| Brown |  |
| Black | $\mathbb{N} \mathbb{N} \mathbb{N}\|\mathbb{N}\| \mathbb{N} \mathbb{N}$ |
| Red | $\mathbb{N} \mathbb{N}$ |

$=10$ children

| Hair <br> Colour | Number of Children |
| :---: | :---: |
| Blonde |  |
| Brown |  |
| Black |  |
| Red |  |

1b. A class collect information about eye colours.

|  | Number of Children |
| :---: | :--- |
| Blue | $\mathbb{N} \mathbb{N} \mathbb{N}$ |
| Brown | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Green | $\mathbb{N} \mathbb{N}$ |
| Hazel | $\mathbb{N}$ |

Complete the pictogram.

| Eye Colour | Number of Children |
| :---: | :---: |
| Blue |  |
| Brown |  |
| Green |  |
| Hazel |  |

2b. Complete the missing information.

| Favourite Drink | Number of Children |
| :---: | :---: |
| Cola | NNN |
| Orange |  |
| Water |  |
| Milk |  |

$=10$ children

| Favourite <br> Drink | Number of Children |
| :---: | :---: |
| Cola |  |
| Orange |  |
| Water |  |
| Milk |  |

## Draw Pictograms (2,5 and 10)

3a. A headteacher wants to find out how many children use the school library. She collects some information.

| Children | Number of Library Books Borrowed |
| :---: | :---: |
| KS1 Boys |  |
| KS1 Girls |  |
| KS2 Boys | NN NN |
| KS2 Girls | $\mathbb{N}$ NN $\mathbb{N}$ NX $\mathbb{N}$ |

Complete the pictogram.

|  | Number of Library Books Borrowed |
| :--- | :---: |
| KS1 Boys |  |
| KS1 Girls |  |
| KS2 Boys |  |
| KS2 Girls |  |
|  |  |

4a. Complete the missing information.

| Get to School | Number of Children |
| :---: | :---: |
| Walk | NN NN NNN NN NN NNN NN |
| Bike | $\mathbb{N}$ NN NN NN |
| Car |  |
| Bus | N |

$=10$ children

| Get to <br> School | Number of Children |
| :---: | :---: |
| Walk |  |
| Bike |  |
| Car |  |
| Bus |  |

3b. A vet wants to find out how many animals she treats in a week. She collects some information.

| Pets | Number of Pets Treated |
| :--- | :--- |
| Dog | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Cat | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Rabbit | $\mathbb{N} \mathbb{N} \mathbb{N}$ |
| Snake | $\mathbb{N}$ |

Complete the pictogram.

| Pets | Number of Pets Treated |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dog |  |  |  |  |  |  |
| Cat |  |  |  |  |  |  |
| Rabbit |  |  |  |  |  |  |
| Snake |  |  |  |  |  |  |

4b. Complete the missing information.

| Favourite Fruit | Number of Children |
| :---: | :---: |
| Banana |  |
| Apple | $\mathbb{N}$ N N N N N N N N N N NN |
| Grapes | $\mathbb{N}$ NN NN |
| Pear | N NN |

= 10 children

| Favourite <br> Fruit | Number of Children |
| :---: | :---: |
| Banana |  |
| Apple |  |
| Grapes |  |
| Pear |  |

## Draw Pictograms (2,5 and 10)

5a. A teacher wants to find out what type of texts the children like to read. She collects some information.

| Text Type | Number of Children |
| :---: | :--- |
| Poetry | $\mathbb{N} \mathbb{N} \mathbb{N} \mid I I$ |
| Comics | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ I |
| Fiction | $\mathbb{N}$ |
| Reports | $\mathbb{N} \mathbb{N}$ |

Draw the pictogram. Use one symbol for every 2 tallies.

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |

6a. 80 children were asked about their favourite sport. 10 more children liked tennis than athletics and rugby was the second most popular sport. Complete the tally chart and pictogram.

| Sport | Number of Children |
| :---: | :---: |
| Football | $\mathbb{N} \mathbb{N}$ NN IN NN N |
| Rugby |  |
| Tennis |  |
| Athletics | $\mathbb{N}$ |

$=10$ children

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

5b. A class want to find out how many birds they see in a day. They collect some information.

| Birds | Number of Birds Seen |
| :---: | :--- |
| Magpie | $\mathbb{N} \mid \mathbb{N}$ I |
| Blackbird | $\mathbb{N}\|\mathbb{N}\| \mathbb{N}$ IIII |
| Robin | $\mathbb{N} \mid I I$ |
| Sparrow | $\mathbb{N}\|\mathbb{N} \mathbb{N}\| \mathbb{N}\|I\|$ |

Draw the pictogram. Use one symbol for every 2 tallies.

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |

6b. 100 children were asked about their favourite vegetable. 20 more children liked sweetcorn than carrots. Complete the tally chart and pictogram.

| Vegetable | Number of Children |
| :---: | :---: |
| Onion |  |
| Pepper | $\mathbb{N} \mathbb{N} \mathbb{N}\|\mathbb{N}\| \mathbb{N}\|\mathbb{N} \mathbb{N} \mathbb{N}\| \mathbb{N}$ |
| Sweetcorn |  |
| Carrot | $\mathbb{N} \mathbb{N} \mathbb{N}$ |

$=10$ children

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Varied Fluency Draw Pictograms (2,5 and 10)

## Varied Fluency

Draw Pictograms (2,5 and 10)

## Developing

| 1b. | Eye Colour |  | Number of Children |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Blue | $\square$ | $\square$ | $\square$ |  |  |
| Brown | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Green |  |  |  |  |  |
| Hazel |  |  |  |  |  |

2b.

| Favourite Drink | Number of Children |
| :---: | :---: |
| Cola | NNNN |
| Orange | NXINNKNKN |
| Water | MNININNININININNINX |
| Milk | NNINNINNXNNIN |


| Favourite <br> Drink |  |  | Number of Children |
| :---: | :--- | :--- | :--- |
| Cola |  |  |  |
| Orange | $\square$ | $\square$ |  |
| Water |  |  |  |
| Milk | $\square$ | $\square$ | $\square$ |

## Expected

3b.

| Pets | Number of Pets Treated |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Dog | $\square$ |  |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Cat |  |  |  |  |  |  |  |  |
| Rabbit |  |  |  |  |  |  |  |  |
| Snake | $\square$ |  |  |  |  |  |  |  |

4a.

| Get to <br> School |  |
| :---: | :---: |
| Walk |  |
| Bike |  |
| Car |  |
| Bus |  |

Developing
1 a .

| Minibeast | Number of Minibeasts |
| :---: | :---: |
| Slug |  |
| Snail |  |
| Worm |  |
| Butterfly |  |

2a.

| $\begin{gathered} \text { Hair } \\ \text { Colour } \end{gathered}$ | Number of Children |
| :---: | :---: |
| Blonde | NWNWNWNWNW |
| Brown |  |
| Black | NWNNNWNWNUN |
| Red | NWN |


| Hair <br> Colour | Number of Children |
| :---: | :---: |
| Blonde |  |
| Brown |  |
| Black |  |
| Red |  |

## Expected

3a.

|  | Number of Library Books Borrowed |
| :--- | :--- |
| KS1 Boys |  |
| KS1 Girls |  |
| KS2 Boys | KS2 Girls |
| KS |  |

## Varied Fluency <br> Draw Pictograms (2,5 and 10)

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## Greater Depth

5a.

| Text Type | Number of Children |
| :---: | :---: |
| Poetry |  |
| Comics |  |
| Fiction |  |
| Reports |  |

$6 a$.

| Sport | Number of Children |
| :---: | :---: |
| Football | ININN NNININNINNXN |
| Rugby | NNININNINNIN |
| Tennis | NNINNIN |
| Athletics | NN |


| Sport | Number of Children |
| :---: | :---: |
| Football |  |
| Rugby |  |
| Tennis |  |
| Athletics |  |

## Greater Depth

5b.

| Birds | Number of Birds Seen |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Magpie |  |  |  |  |  |  |  |
| Blackbird |  |  |  |  |  |  |  |

6b.

| Vegetable | Number of Children |
| :---: | :---: |
| Onion | NN |
| Pepper | NWNNNN ININNNUNNNWN |
| Sweetcorn | NNXNXNXINNXNXN |
| Carrot | NNINNIN |


| Vegetable |  | Number of Children |  |
| :---: | :--- | :--- | :--- |
| Onion |  |  |  |
| Pepper |  |  |  |
| Sweetcorn |  |  |  |
| Carrot |  |  |  |

