# Varied Fluency <br> Step 2: Draw Pictograms (1-1) 

## National Curriculum Objectives:

Mathematics Year 2: (2S1) Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

## Differentiation:

Developing Questions to support understanding and drawing pictograms from tables. Using up to 10 images with 1:1 correspondence. Some pictograms partially completed. Expected Questions to support understanding and drawing pictograms from tables and tally charts. Using up to 15 images with 1:1 correspondence. Some pictograms partially completed.
Greater Depth Questions to support understanding and drawing pictograms from tables and tally charts. Using up to 15 images with 1:1 correspondence. All pictograms left blank.

More Year 2 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

1a. Use the totals to complete the pictogram.

| Pet | Number of People | Total |
| :---: | :---: | :---: |
| Cat |  | 9 |
| Dog |  | 8 |
| Rat |  | 3 |
| Fish |  | 5 |

= 1 person

2a. Complete the pictogram using the
table.

| Travel | Total |
| :---: | :---: |
| Van | 3 |
| Car | 6 |
| Bus | 8 |
| Train | 5 |

$\square=1$ person

VF

3a. Complete the missing sections of the table and pictogram.

| Cricket |  |
| :---: | :--- |
| Golf |  |
| Yoga |  |
| Hockey |  |


| Cricket | 6 |
| :---: | :---: |
| Golf |  |
| Yoga | 5 |
| Hockey |  |

1b. Use the totals to complete the pictogram.

| Colour | Number of People | Total |
| :---: | :---: | :---: |
| Red |  | 5 |
| Blue |  | 4 |
| Green |  | 10 |
| Yellow |  | 7 |

$=1$ person

W

2b. Complete the pictogram using the table.

| Fruit | Total |
| :---: | :---: |
| Apple | 9 |
| Pear | 4 |
| Plum | 2 |
| Kiwi | 7 |

$\square=1$ person
同
3b. Complete the missing sections of the table and pictogram.

| Grey | $\Delta$ |
| :---: | :--- |
| Black |  |
| Brown | $\Delta \Delta \Delta \Delta$ |
| White |  |


| Grey |  |
| :---: | :---: |
| Black | 7 |
| Brown |  |
| White | 1 |

$=1$ person
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## Draw Pictograms (1-1)

4a. Use the table to complete the pictogram.

| Dog |  |
| :---: | :--- |
| Cat |  |
| Fish |  |
| Rabbit |  |


| Dog | 10 |
| :---: | :---: |
| Cat | 12 |
| Fish | 4 |
| Rabbit | 7 |

5a. Complete the
tally chart.

| Travel | Tally |
| :---: | :--- |
| Boat | IIII |
| Car | NN NNI |
| Plane | NN NI |
| Train | NNII |

$\square=1$ person

4b. Use the table to complete the pictogram.

| Salad |  |
| :---: | :--- |
| Pizza |  |
| Pie |  |
| Fish |  |


| Salad | 5 |
| :---: | :---: |
| Pizza | 6 |
| Pie | 13 |
| Fish | 8 |

$$
=1 \text { person }
$$

5b. Complete the pictogram using the tally chart.

| Name | Tally |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adam | NW NNII |  |  |  |  |
| Mia | III |  |  |  |  |
| Riley | II |  |  |  |  |
| Zara | $\mathbb{N}$ NNI |  |  |  |  |
| $\square=1$ person |  |  |  |  |  |
|  |  | Adam | Mia | Riley | Zara |

6a. Complete the missing sections of the tally chart and pictogram.

| Football |  |
| :---: | :--- |
| Tennis | $\Delta A \Delta \Delta$ |
| Rugby |  |
| Boxing |  |


| Football | $\mathbb{N}$ N $\mathbb{N}$ III |
| :--- | :--- |
| Tennis |  |
| Rugby | $\mathbb{N}$ II |
| Boxing |  | $=1$ person

6b. Complete the missing sections of the tally chart and pictogram.

| Blonde | $\Delta \Delta A \Delta A$ |
| :---: | :--- |
| Black |  |
| Brown | $\Delta \triangle \Delta \Delta \Delta \Delta \Delta \Delta$ |
| Red |  |


| Blonde |  |
| :---: | :--- |
| Black | $\mathbb{N} \mathbb{N} \mathbb{N}$ |
| Brown |  |
| Red | II |

$=1$ person

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## Draw Pictograms (1-1)

7a. Use the tally chart to complete the pictogram.

| Goose |  |
| :---: | :--- |
| Parrot |  |
| Eagle |  |
| Owl |  |


| Goose | $\mathbb{N}$ NV IIII |
| :---: | :--- |
| Parrot | $\mathbb{N}$ N I |
| Eagle | I |
| Owl | III |

$=1$ person
8a. Complete the pictogram using the tally chart.

| Travel | Tally |
| :---: | :--- |
| Taxi | II |
| Plane | $\mathbb{N}$ NN II |
| Coach | IIII |
| Bike | $\mathbb{N}$ III |

$\square=1$ person


9a. Use the information to complete the tally chart and draw a pictogram to match.

| Javelin |  |
| :---: | :--- |
| Skipping |  |
| Netball |  |
| Cycling |  |

10 more people liked netball than cycling and the same number of people liked javelin as skipping.

| Javelin |  |
| :--- | :--- |
| Skipping | $\mathbb{N} \mathbb{N}$ III |
| Netball |  |
| Cycling | $\mathbb{N}$ |

7b. Use the tally chart to complete the pictogram.

| Ford |  |
| :---: | :--- |
| Kia |  |
| Fiat |  |
| Jeep |  |


| Ford | $\mathbb{N}$ NN IIII |
| :--- | :--- |
| Kia | $\mathbb{N}$ II |
| Fiat | $\mathbb{N}$ NW II |
| Jeep | $\mathbb{N}$ |

8b. Complete the pictogram using the tally chart.

| Clothes | Tally |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| T-shirt | $\mathbb{N} \mathbb{N} 1$ |  |  |  |  |
| Jeans | NN IIII |  |  |  |  |
| Dress | III |  |  |  |  |
| Skirt | $\mathbb{N}$ N II |  |  |  |  |
|  |  | T-shirt | Jeans | Dress | Skirt |

9b. Use the information to complete the tally chart and draw a pictogram to match.

| Cereal |  |
| :---: | :--- |
| Eggs |  |
| Toast |  |
| Porridge |  |

6 fewer people liked porridge than cereal and 7 more people liked eggs than toast.

| Cereal | $\mathbb{N}$ NN IIII |
| :---: | :--- |
| Eggs |  |
| Toast | $\mathbb{N}$ I $=1$ |
| Porridge |  |

## Varied Fluency Draw Pictograms (1-1)

Developing
1a.

| Pet | Number of People | Total |
| :---: | :---: | :---: |
| Cat | 0 | 9 |
| Dog |  | 8 |
| Rat |  | 3 |
| Fish |  |  |

2a.

|  |  | $\square$ |  |
| :---: | :---: | :---: | :---: |
|  | $\square$ | $\square$ |  |
|  | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| Van | Car | Bus | Train |

3a.

| Cricket | $\Delta \Delta \mathbf{\Delta \Delta \Delta}$ |
| :---: | :--- |
| Golf | $\triangle \Delta$ |
| Yoga | $\Delta \Delta \Delta \Delta \Delta$ |
| Hockey | $\triangle \triangle \triangle$ |


| Cricket | 6 |
| :---: | :--- |
| Golf | 2 |
| Yoga | 5 |
| Hockey | 3 |

## Expected

4a.

| Dog |  |  |
| :---: | :--- | :--- |
| Cat |  |  |
| Fish |  |  |
| Rabbit |  |  |

5a.


Developing
1 b.

| Colour | Number of People | Total |
| :---: | :---: | :---: |
| Red |  |  |
| Blue |  | 5 |
| Green |  | 4 |
| Yellow |  |  |

2b.

| $\square$ |  |  |  |
| :---: | :---: | :---: | :---: |
| $\square$ |  |  |  |
| $\square$ |  |  | $\square$ |
| $\square$ |  |  | $\square$ |
| $\square$ | $\square$ |  | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| Apple | Pear | Plum | Kiwi |

3b.

| Grey | $\triangle$ |
| :--- | :--- |
| Black | $\triangle \Delta \Delta \Delta \Delta \Delta \Delta$ |
| Brown | $\triangle \triangle \triangle \triangle \triangle \triangle$ |
| White | $\triangle$ |


| Grey | 1 |
| :---: | :---: |
| Black | 7 |
| Brown | 6 |
| White | 1 |

## Expected

4b.

| Salad |  |
| :---: | :--- |
| Pizza |  |
| Pie |  |
| Fish |  |

5b.


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## Varied Fluency Draw Pictograms (1-1)

6a.

| Football | $\triangle \triangle A \triangle A \triangle \triangle A \triangle A M A$ |
| :---: | :---: |
| Tennis | $\triangle \Delta \Delta \Delta \triangle \Delta$ |
| Rugby | $\triangle \Delta \triangle \Delta \Delta \Delta$ |
| Boxing | $\triangle \Delta \Delta \Delta \triangle \Delta \Delta \Delta \Delta \Delta$ |


| Football | $\mathbb{N}$ NN III |
| :--- | :--- |
| Tennis | $\mathbb{N}$ I |
| Rugby | $\mathbb{N}$ II |
| Boxing | $\mathbb{N}$ NW |

Greater Depth
7a.


8a.


9a.

| Javelin | ААААААААААААА |
| :---: | :---: |
| Skipping | -AVAAALAAMALA |
| Netball |  |
| Cycling | AAAA |


| Javelin |  |
| :---: | :--- |
| Skipping |  |
| Netball |  |
| Cycling |  |

$6 b$.

| Blonde | $\triangle \triangle \triangle \triangle \triangle \triangle \triangle$ |
| :---: | :---: |
| Black |  |
| Brown | $\triangle \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta$ |
| Red | A |


| Blonde | $\mathbb{N}$ II |
| :---: | :--- |
| Black | $\mathbb{N}$ NN NN |
| Brown | $\mathbb{N} \mathbb{N N}$ I |
| Red | II |

## Greater Depth

7b. | Ford |  |  |  |
| :---: | :--- | :--- | :--- |
| Kia |  |  |  |
| Fiat |  |  |  |
| Jeep |  |  |  |

8b.


9b.

| Cereal | AAAAAAAAAAAAA |
| :---: | :---: |
| Eggs |  |
| Toast | AAAAA |
| Porridge | AAAAAAA |


| Cereal | NN NN IIII |
| :---: | :--- |
| Eggs | $\mathbb{N N}$ NN NN III |
| Toast | $\mathbb{N}$ I |
| Porridge | $\mathbb{N}$ III |

