



**Year 2 – Independent/Home Learning Tasks**

**Wednesday 24<sup>th</sup> February 2021**

If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email us if they have any problems.

[rbartram@attleboroughprimary.org.uk](mailto:rbartram@attleboroughprimary.org.uk)

[ayun@attleboroughprimary.org.uk](mailto:ayun@attleboroughprimary.org.uk)

Any resources you need for lessons will be on the school website.

Click on the 'parent' tab, then 'home learning' and your 'class' page. Here are today's learning tasks!

**IMPORTANT:**

**There will not be online Teams learning sessions on Thursday afternoon for Ladybird and Bumblebee Classes - science activities will be on the website.**

**Following on from parental feedback, our Friday afternoon sessions for both classes will be at 1:15pm only. Please follow links previously emailed to you.**

**Live Lessons (via Teams)**

<b><u>Live Lessons (via Teams)</u></b>		
<p><b>Both Classes</b>  <b>English:</b> We look forward to you joining us for English at:</p> <p style="text-align: center;">9:15 - Group 1 9:45 - Group 2</p> <p>Follow up activity after the lesson:</p> <p style="text-align: center;"><b>Ladybirds</b></p> <p>Finish completing the grid that we started in class.</p> <p style="text-align: center;"><b>Bumblebees</b></p> <p>Write up your own plan using a comic strip to help organise your ideas.</p>	<p><b>Both Classes</b>  <b>Maths:</b> We look forward to you joining us for maths at:</p> <p style="text-align: center;">10:15 - Group 1 10:45 - Group 2</p> <p>Today we will continue using a number line for Addition</p> <p>Follow-up activity after the lesson:</p> <p>Complete the addition questions only from the sheet.</p>	<p><b>Both Classes</b>  <b>Topic:</b>                      We look forward to you joining us at:</p> <p style="text-align: center;">1:15 - Group 1 1:45 - Group 2</p> <p>Today we will be learning about</p> <p>Being a soldier in the hospitals and what the conditions were like.</p> <p>Follow-up activity after lesson:</p> <p>Finish the letter including emotion and special language.</p>
<b>Spellings</b>	<b>Reading</b>	<b>Be Active</b>
<p>Learn these spellings for a home test on Friday morning:</p> <p style="text-align: center;">fast last past pretty beautiful</p> <p>Have a look at the Spelling Bingo ideas on the school website.</p> <p>How many challenges can you complete this week?</p>	<p>Please read every day for at least 10 minutes.</p> <p><b>How many of the Reading Bingo (attached below) challenges can you complete this week?</b></p>	<p>Enjoy playing...</p> <p>Take part in the Observe Activity when you are out and about completing your daily exercise.</p> <p>(See the bottom of this daily sheet)</p>



### Other Curriculum Learning

With an adult, make some pancake batter mix and see if you can flip your own pancake! You could write a set of instructions for your teachers to follow so they can make a yummy pancake too.

Set up a pancake race at home or in your garden. Add some obstacles to make it more challenging.

Write a message of kindness to one of your friends in the class. If you ask your teacher, perhaps you can read it out to a friend at the end of a Teams lesson.

Learn to tie your shoe laces. Can this be filmed for your friends to learn?

Using lego, playdoh or anything else, create and film your own adventure story. Email it to your teacher and maybe she can share it on a Teams lesson!

Search cosmic yoga on YouTube and learn to relax. What else can you do to relax yourself?

Create a spring picture using paint, crayon or pastel.

Have a look at the Reading Bingo below and the Spelling Bingo on the school website – see which ones you can complete over the next few weeks.

### Useful Websites for extra learning

**BBC Bitesize** have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

**Maths** – <https://www.topmarks.co.uk>

**Reading** – <https://www.booktrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

**Writing** – [www.pobble365.com](http://www.pobble365.com)

**Internet Safety:** <https://www.thinkuknow.co.uk>

**Computing** – <https://www.ictgames.com>

**Well-Being** <https://www.activenorfolk.org/active-at-home-kids>



Reading Bingo

Read in bed	Read to someone younger	Read in your pyjamas	Read to someone over the phone	Read under a blanket
Read on a comfy chair	Read for 30 minutes in one go	Read using only torchlight	Read with someone taking turns - a sentence at a time	Read whilst wearing a hat
Read a page in a funny accent	Read to someone who is retired	write your own...	Read whilst eating breakfast	READ TWICE IN A DAY AT HOME
Listen to someone reading to you	Read outside	Read a book in the library	Read to someone at home	Read on a Saturday
Read to a group of people	Read to someone who can't read	<i>Read to an animal or cuddly toy</i>	<b>Read lying on the floor</b>	Read for 15 minutes in one go



# #WALKING FROM HOME

WALKING ACTIVITIES FOR PRIMARY SCHOOL-AGED CHILDREN



## OBSERVE

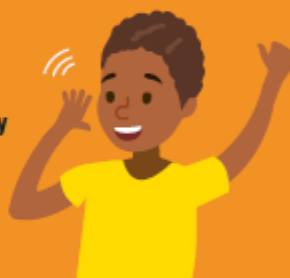
Walking gives us a chance to make observations about the world which we would otherwise miss. Give these activities a go and share your thoughts, snaps and videos on social media.

#WalkingFromHome @LIVINGSTREETS @LIVINGSTREETS f LIVINGSTREETSUK

## USE YOUR SENSES

AGES 4-7

Step outside for a special sensory season walk! Can you use your senses to observe the specific characteristics of the current season while out for a walk?



Back home, make a list of all the things that you saw, heard and smelled. How do they differ from what you might observe in the other three seasons?

## FREE AS A BIRD

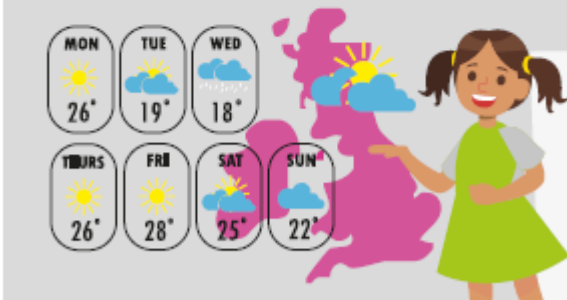


AGES 8-11

How many different types of bird can you spot when out for a walk?

If you see one you don't recognise, make a note of what it looks or sounds like, or take a picture if you can.

Use your notes and pictures to research and identify any you don't know when you get home, then challenge a friend to spot more!



## INDOOR CHALLENGE

Create your own Weather Diary. Each day of the week look outside your window and observe the weather. Is it:

- Sunny or cloudy?
- Hot or cold?
- Dry or wet?
- Windy or calm?

Do you notice any dramatic changes during the day, and how does each day compare to the last?

Record your observations in your diary, including illustrations reflecting them!

Living Streets is the UK charity for everyday walking and the people behind the Walk to School campaign. Visit our website to find out more:

[LIVINGSTREETS.ORG.UK/PRIMARY-SCHOOLS](http://LIVINGSTREETS.ORG.UK/PRIMARY-SCHOOLS)

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