



Year 2 – Independent/Home Learning Tasks

Wednesday 10th February 2021

If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email us if they have any problems.

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ayun@attleboroughprimary.org.uk

Any resources you need for lessons will be on the school website.

Click on the 'parent' tab, then 'home learning' and your 'class' page. Here are today's learning tasks!

IMPORTANT:

There will not be online Teams learning sessions on Thursday afternoon for Ladybird and Bumblebee Classes - science activities will be on the website.

Following on from parental feedback, our Friday afternoon sessions from now on for both classes will be at 1:15pm only. All of Group Two will be sent the link for Friday's Group One session.

Live Lessons (via Teams)

Both Classes	Both Classes	Both Classes
<p>English: We look forward to you joining us for English at:</p> <p style="text-align: center;">9:15 - Group 1 9:45 - Group 2</p>	<p>Maths: We look forward to you joining us for maths at:</p> <p style="text-align: center;">10:15 - Group 1 10:45 - Group 2</p>	<p>Topic:</p> <p>We look forward to you joining us at:</p> <p style="text-align: center;">1:15 - Group 1 1:45 - Group 2</p>
<p>Follow up activity after the lesson:</p>	<p>Today we will learn about Interpreting Pictograms</p>	<p>Today we will be learning about</p>
<p style="text-align: center;">Ladybirds</p>	<p>Follow-up activity after the lesson:</p>	<p style="text-align: center;">The Crimean War.</p>
<p>Innovate Paragraph Two of our new story. Remember to change key parts of the original story and use your plan (Made on Monday) to help you.</p>	<p>Have a go at the maths question sheets.</p>	<p>Follow-up activity after lesson:</p>
<p style="text-align: center;">Bumblebees</p>		<p>Use an atlas or search on Google and find the countries who took part in the war on a map. Find out what the flags for that country look like and draw the flags for:</p>
<p>Re-read the explanatory text about being healthy. Now read your notes about rabbits eating their own poo – tomorrow we will start to write our own explanatory text about why rabbits eat their own poo.</p>		<p>Russia, Turkey, France and Great Britain.</p>



Spellings	Reading	Be Active
<p>Learn these spellings for a home test on Friday morning:</p> <p>Mr Mrs class grass pass</p> <p>Have a look at the Spelling Bingo ideas on the school website.</p> <p>How many challenges can you complete this week?</p>	<p>Please read every day for at least 10 minutes.</p> <p>How many of the Reading Bingo (attached below) challenges can you complete this week?</p>	<p>Enjoy playing...</p> <p>Take part in the Imagine Activity when you are out and about completing your daily exercise.</p> <p>(See the bottom of this daily sheet)</p>

Other Curriculum Learning

Take part in some research – pick a question e.g. What is your favourite flavour of crisps? Ask a selection of people what their answer is and record the result in a tally chart, then turn the results into a bar chart.

Research a country that you would like to visit in the world. Why would you like to go there? What is the country’s flag? What is the weather like there? What do they eat or drink there?

Investigate different colours. Do you know the primary colours? What happens when you mix the colours together?

Write a letter to your teacher and post it into the school post box. We are missing you and would love to see some of your pictures and what you have been up to.

Mrs Bartram is enjoying watching the masked singer with her children. If you were to design a mask what would it look like and who would you be?

Have a look at the Reading Bingo below and the Spelling Bingo on the school website – see which ones you can complete over the next few weeks.

Useful Websites for extra learning

BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

Maths – <https://www.topmarks.co.uk>

Reading – <https://www.booktrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

Writing – www.pobble365.com

Internet Safety: <https://www.thinkuknow.co.uk>

Computing – <https://www.ictgames.com>

Well-Being <https://www.activenorfolk.org/active-at-home-kids>



Reading Bingo

Read in bed	Read to someone younger	Read in your pyjamas	Read to someone over the phone	Read under a blanket
Read on a comfy chair	Read for 30 minutes in one go	Read using only torchlight	Read with someone taking turns - a sentence at a time	Read whilst wearing a hat
Read a page in a funny accent	Read to someone who is retired	write your own...	Read whilst eating breakfast	READ TWICE IN A DAY AT HOME
Listen to someone reading to you	Read outside	Read a book in the library	Read to someone at home	Read on a Saturday
Read to a group of people	Read to someone who can't read	<i>Read to an animal or cuddly toy</i>	Read lying on the floor	Read for 15 minutes in one go



#WALKING FROM HOME

WALKING ACTIVITIES FOR PRIMARY SCHOOL-AGED CHILDREN



LET'S WALK TO SCHOOL

IMAGINE

Nothing sparks imagination quite like a good walk! Our 'Imagine' activities are designed to inspire fantasy, encouraging children to re-write the world around them. Give them a try and share your thoughts, snaps and videos on social media.

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A LIFE OF THEIR OWN



AGES 8-11

What draws your attention when you are out walking? Maybe a wonky tree, or a funny-looking car?

Pick one and give it a life of its own.

- What's its name and how old is it?
- What does it do at night when everyone's asleep?

When you get back from the walk, try writing a poem about your imaginary character.

WALKING WITH THE ANIMALS

AGES 4-7

While out for a walk, can you think of three animals which you wouldn't normally see?

Where do you think they would go, and what would they do if they came to visit your area?



When you get back from the walk, try turning what you imagined into a drawing.

INDOOR CHALLENGE

What's the most extraordinary walk you can imagine?

- Is it set in your local area, or possibly on another planet?
- Is it in the present, or have you time travelled?
- Who are you with and what would happen?

Can you turn it into a short story called 'My Extraordinary Walk'?

Living Streets is the UK charity for everyday walking and the people behind the Walk to School campaign. Visit our website to find out more:

LIVINGSTREETS.ORG.UK/PRIMARY-SCHOOLS

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