



Year 2 – Independent/Home Learning Tasks

Friday 22nd January 2021

If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email us if they have any problems.

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ayun@attleboroughprimary.org.uk

Any resources you need for lessons will be on the school website.

Click on the 'parent' tab, then 'home learning' and your 'class' page. Here are today's learning tasks!

LADYBIRD CLASS

There will not be any live lessons for Ladybirds today, but all the work to be completed is on here.

Live Lessons (via Teams)

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<p>Bumblebees: (Power of Reading)</p> <p>N.B. Please print out the Meerkats fact-file ready for the lesson. Follow-up activity after lesson: Read the fact-file about Meerkats again and try to look for clues that tell us it is a fact-file. How is it different from a story? Can you find another fact-file from your books at home or on the internet (with an adult)?</p> <p>NO LIVE LESSON: Ladybirds: (Talk for Writing)</p> <p>Use the internet to research as much information as you can about the Papaya. This could include where it came from, the climate of that country and what you can do with the fruit.</p>	<p>Bumblebees: Maths: We look forward to you joining us for maths at:</p> <p style="text-align: center;">10:15 - Group 1 10:45 - Group 2</p> <p>Follow-up activity after lesson: Create your own snakes and ladders board game.</p> <p>NO LIVE LESSON: Ladybirds:</p> <p>Enjoy playing bingo with your family for maths questions.</p> <p>Also, create your own snakes and ladders board game.</p>	<p>Bumblebees: Afternoon Storytelling: We look forward to you joining us at:</p> <p style="text-align: center;">1:15 - Group 1 1:45 - Group 2</p> <p>We will be reading The Creakers together.</p> <p>Follow-up activity after lesson: Draw pictures of what you have heard so far today.</p> <p>NO LIVE LESSON: Ladybirds:</p> <p>Create a safety poster telling people how to be safe around fire and what you should do if you catch fire yourself, or see a fire in the street. Include the important number 999 and how to use it.</p>
Spellings	Reading	Be Active
<p>Go over your spellings today – good luck!</p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens</p> <p>Alphabet game – Write out the letters of the alphabet down the side of a piece of paper. Can you think of a sport that starts with each letter?</p>	<p>Please read every day for at least 10 minutes.</p> <p>How many of the Reading Bingo (attached below) challenges can you complete this week?</p>	<p>Dance Party:</p> <p>Play some music (could be dance music) and dance around the room for as long as you can without stopping! How fit can you be?!</p>
Other Curriculum Learning		



Ladybirds:

Find out more about the Papaya – where it grows, what you can use it for, what it tastes like, looks like, smells like etc.

Both Classes:

Design and make a fire engine that could be used to put out the fire in London. Try to get the wheels to move!
Investigate how you make a pulley, so you can collect water from the sink at home. This was how they collected water from the Thames to stop the fire.
Draw what the scene of the fire would have looked like.

Have a look at the Reading Bingo below – see which ones you can complete over the next few weeks.

Useful Websites for extra learning

BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

Maths – <https://www.topmarks.co.uk>

Reading – <https://www.booktrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

Writing – www.pobble365.com

Internet Safety: <https://www.thinkuknow.co.uk>

Computing – <https://www.ictgames.com>

Well-Being <https://www.activenorfolk.org/active-at-home-kids>

Reading Bingo

Read in bed	Read to someone younger	Read in your pyjamas	Read to someone over the phone	Read under a blanket
Read on a comfy chair	Read for 30 minutes in one go	Read using only torchlight	Read with someone taking turns - a sentence at a time	Read whilst wearing a hat
Read a page in a funny accent	Read to someone who is retired	write your own...	Read whilst eating breakfast	READ TWICE IN A DAY AT HOME
Listen to someone reading to you	Read outside	Read a book in the library	Read to someone at home	Read on a Saturday
Read to a group of people	Read to someone who can't read	Read to an animal or cuddly toy	Read lying on the floor	Read for 15 minutes in one go