



How to help at home sheet – Year 4

Spring Term	
<u>Maths</u>	<u>Reading and Writing Activities</u>
<ul style="list-style-type: none"> ➤ By the end of year 4 children are expected to know their times tables up to 12x12. Time to practise! ➤ Fractions – practise dividing shapes into equal parts by folding. How many parts have they split them into? ➤ Time: Write a timetable for the day with the times you do things. ➤ 2D shapes: how many do you know. Play ‘Guess the shape’ by describing the shape to a partner. Think about how many corners or sides it has. Does it have any right angles or curved sides? Are any of its sides the same/different lengths? Does it have parallel sides? ➤ Problem solving: Explore a wide range of problem solving activities here: https://nrich.maths.org/primary 	<ul style="list-style-type: none"> ➤ Read with your child every day and use the prompt sheet (below) to help you to ask them questions. ➤ Creative writing: visit www.pobble365.com or www.theliteracyshed.com to find some creative writing activities. ➤ This term our focus is writing around plastic and how useful it is/isn’t. We are writing fact files, persuasive letters and practicing debates around this. ➤ Research and create a fact file around the origins of plastic, the different types and what they are used for. ➤ Create a pros and cons list for why we should/shouldn’t keep using plastic? ➤ Write a persuasive letter arguing your points on whether or not plastic should be banned.
<u>Spellings/Phonics Sounds</u>	<u>Topic and other activities</u>
<ul style="list-style-type: none"> ➤ See Y3/4 spelling list below. We would expect children to know these spelling patterns before the end of Year 4. ➤ Choose a small number and test them each day. ➤ Try to write a story with 5 words from the list. 	<p style="text-align: center;">To the ends of the Earth!</p> <ul style="list-style-type: none"> ➤ Research a country in the northern and southern hemispheres and one on the equator. What is the weather like? How much rain do they get? What languages do they speak? What are the capital cities? Compare them and see how they are different/similar. ➤ What are latitude and longitude? Can you find the co-ordinates to different European countries in both the northern and southern hemispheres? ➤ Research the Arctic and Antarctic. Where can they be found? What is the weather like? What wild life can be found there? Compare them and see how they are different/similar. ➤ What is the Arctic circle? Research countries within it and what wild life can be found in it. ➤ What are the tropics of Cancer and Capricorn? Where can they be found? What is the weather like? What wild life can be found there?
<u>Useful websites</u>	
<ul style="list-style-type: none"> ➤ Maths – https://www.topmarks.co.uk ➤ Writing – www.literacyshed.com ➤ Writing – www.pobble365.com 	<ul style="list-style-type: none"> ➤ Computing – https://www.ictgames.com ➤ Reading – https://www.booktrust.org.uk/books-and-reading/have-some-fun /storybooks-and-games/



New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Guided Reading Questions

1a	1b	1c	1d	1e
<ul style="list-style-type: none"> • Can you find a word/sentence that tells/shows you that...? • Why do you think that the author used the word... to describe...? • Can you find a word in the text that means the same as...? • Find an adjective in the text. 	<ul style="list-style-type: none"> • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/funniest/scariest part of the story? Why? • Tell me three facts you have learnt from the text. • Find the part where... 	<ul style="list-style-type: none"> • What happens in the beginning of the story? • How/where does the story start? • What happened at the end of the ...? • Can you retell the story to me in 20 words or fewer? • What happened before that? 	<ul style="list-style-type: none"> • What do you think... means? Why do you think that? • Why do you think...? • How do you think...? • When do you think...? • Where do you think...? • How has the author made us think that...? 	<ul style="list-style-type: none"> • Where do you think... will go next? • What do you think... will say/do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might... say about that?