



**How to help at home sheet – Year 6**

Spring Term	
<b><u>Maths</u></b>	<b><u>Reading and Writing Activities</u></b>
<ul style="list-style-type: none"> <li>➤ Play some games of Times Tables Bingo with your family! Draw a grid of 6 and put multiples of a certain times table in each box. One person calls out a multiplication fact, e.g. 6 x 4. If you have the answer, cross it out. Remember to shout “BINGO!” if you get all 6!</li> <li>➤ Turn your house into a shop! Put prices on different items around the house and “buy” them. If you had £20, how much change would you get? What about £50 or £100?</li> <li>➤ Time: Write a timetable for the day with the times you do things. Can you convert these into minutes?</li> <li>➤ Continue to practise your addition and subtraction skills using Frog and column.</li> <li>➤ Enjoy gaming? Check out Sumdog (<a href="http://www.sumdog.com">www.sumdog.com</a>) Here, you can have a 7-day free trial to play some Maths games that earn coins. With those coins, you can buy outfits for your avatar, decorate your house and even buy a pet gorilla!</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read with your child every day and use the prompt sheet (below) to help you to ask them questions. AF2 covers retrieval questions, whilst the questions in the orange box help you to develop your child’s inference skills.</li> <li>➤ Creative writing: visit <a href="http://www.pobble365.com">www.pobble365.com</a> or <a href="http://www.theliteracyshed.com">www.theliteracyshed.com</a> to find some creative writing activities.</li> <li>➤ Keep a diary while you aren’t able to come into school, or pretend you are a character from your favourite book/tv show/film.</li> <li>➤ How about writing a sequel to your favourite book or film? Have a go at writing a play script about what happens after the book or film has finished! Use this page from BBC Bitesize to help you: <a href="https://www.bbc.co.uk/bitesize/topics/zsn4h39">https://www.bbc.co.uk/bitesize/topics/zsn4h39</a></li> </ul>
<b><u>Spellings/Phonics Sounds</u></b>	<b><u>Topic and other activities</u></b>
<ul style="list-style-type: none"> <li>➤ See the Year 5/6 Spelling List below.</li> <li>➤ Choose a small number and test them each day.</li> <li>➤ Try to write a story with 5 words from the list. You could even use some in your play script.</li> </ul>	<p style="text-align: center;"><b>Evolution!</b></p> <ul style="list-style-type: none"> <li>➤ Who was Charles Darwin? Create a PowerPoint or information text based on the famous British scientist who changed the way people thought about life forever.</li> <li>➤ Use Google Expeditions to explore the Natural World (<a href="https://artsandculture.google.com/project/expeditions-natural-history">https://artsandculture.google.com/project/expeditions-natural-history</a>) How are fossils formed? How have animals adapted to their environment? Find out here in Virtual Reality. You don’t need a Google account either!</li> <li>➤ How are some places different to others? Use Google Maps and informative websites to explore the city of Norwich with any other city around the world. Write about what you find is similar and different.</li> </ul>
<b><u>Useful websites</u></b>	
<ul style="list-style-type: none"> <li>➤ <b>Maths</b> – <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a></li> <li>➤ <b>Writing</b> – <a href="http://www.literacyshed.com">www.literacyshed.com</a></li> <li>➤ <b>Writing</b> – <a href="http://www.pobble365.com">www.pobble365.com</a></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Computing</b> – <a href="https://www.ictgames.com">https://www.ictgames.com</a></li> <li>➤ <b>Music</b> - <a href="https://musiclab.chromeexperiments.com/">https://musiclab.chromeexperiments.com/</a></li> </ul>



## New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

### AF2 Guided Reading Questions

Describe...

Where and when did the story take place?

Find some words or phrases that tell you about the setting.

Match answers from text evidence.

Can... have more than one meaning?

Find 3 words that describe your favourite character.

Which character...?

True/False based on text.

Who are the key characters in the book?

Give one example...

What is 'animation'?

Where are...?

What did... do?

Where did... go?

What happened in the story?

Why do...?

Which paragraph tells you...?

Which word told you that...?

What does... mean?

Identify a word from paragraph 2 which shows that...

How many...?

What happened at...?

What was happening at the beginning of the story?

### Guided Reading Questions

Why does... ask... to...?

What else might make... sad / angry?

How would you describe this story?

In what ways is... like...?

What other reason could there be for...?

How did you know...?

What is it about... that tells you...?

Have you been in a similar situation to the character in the book?

Where do you think this story is set and what made you think that?

What other stories have you read by this author?

Which features could... have?

What did the story make you think about?

Give two pieces of evidence that...?