



Year 1 – Independent/Home Learning Tasks

Wednesday 3rd March 2021

Today's tasks are going to be a little different! There are no live sessions today as your parents will be speaking to us on the phone or by Teams, so we are setting you a fun challenge. As part of our Down On The Farm topic we would look at different types of food, where it comes from and even do some tasting. We would learn some cookery skills and make our own fruit salad creations. We hope you have great fun doing this and would love to see a photo and evaluation of your finished thing.

Your parents can email us if they have any problems or questions.

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Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page. Here are today's learning tasks!

Design Technology Challenge - Cooking

<u>Planning</u>	<u>Making</u>	<u>Evaluating</u>
<p><u>We will be learning:</u> To understand where food comes from and why we need to eat fruit and vegetables.</p> <p><u>Option 1</u> Look at the pictures of fruit and vegetables on the resource sheet. Discuss whether these grow above or below the ground. Cut and sort the pictures if they grow above or below the ground.</p> <p><u>Option 2</u> Look at the Eat Well plate. Discuss each section. What do you notice about the size of the fruit and vegetable section? Why do you think this is? Discuss why fruit and vegetables are healthy. Cut up and sort the different food pictures onto the Eat Well plate.</p> <p><u>Option 3</u> Using a piece of fruit that you like the look of or have never seen before, cut it open and sketch the fruit carefully. Label the different parts of the fruit.</p>	<p><u>We will be learning:</u> To design a fruit salad using the principles of a healthy diet and then make it by selecting and using equipment safely.</p> <p><u>Option 1</u> Choose some different fruits that you would like to use in your fruit salad. Taste test each one using your senses - taste, smell, look, touch. Complete the resource sheet with your thoughts.</p> <p><u>Option 2</u> Using your favourite fruits design a fruit salad - what will it look like. Look at some of the example pictures that you could create. Sketch and colour your design and label the different fruits you will use.</p> <p>MAKE IT! Look at the different cutting skills in the resource sheets that you could practise with your adult. Create your fruit salad and</p>	<p><u>We will be learning:</u> To evaluate your finished product.</p> <p><u>Option 1</u> Discuss your fruit salad with your family. What did they like about it? What do they think could be improved? What skills did you use? Did you come across any problems? Write down your thoughts and send them to us.</p> <p><u>Option 2</u> See resource sheet. Complete the evaluation sheet. Try to explain your answer - don't just write yes/no! E.g. Do you like the way it looks? I liked the way it looks because it was colourful and made a pattern.</p> <p>Please send us a photo of your finished fruit salad and your evaluation of this so that we can add these to your books at school.</p>



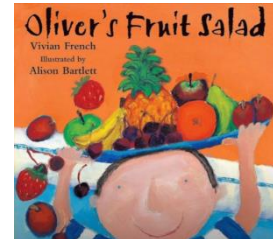
Can you find out any facts about your chosen fruit? E.g where does it come from?	share it with your family. Don't forget to take a picture to send to us before you eat it!	Please SUBMIT YOUR WORK
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Other

Enjoy a story!

<https://www.youtube.com/watch?v=jcTprkImImI>

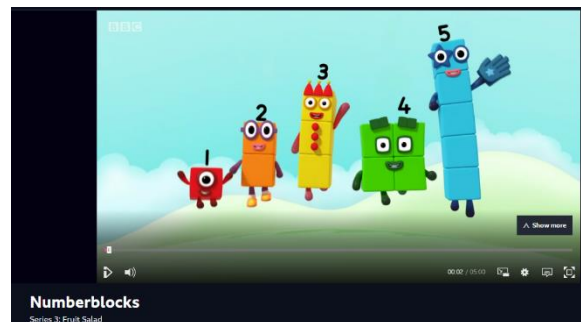
Oliver's Fruit Salad
Which fruits did he buy for his fruit salad?



Watch Number Blocks

Episode - Fruit Salad

<https://www.bbc.co.uk/iplayer/episode/b0blsv9r/numberblocks-series-3-fruit-salad>



Just for fun

See resource sheet

Use the fruit colouring sheet.

Do you recognise all the fruit on the sheet?

Do you know what colours they should be?

What is your favourite fruit on there?

Can you spell any of these fruits?

Which of these fruits have a plural spelling?

How do you know?

Fruit Dictionary Colouring sheet

