



Year 5 – Independent/Home Learning Tasks

Wednesday 10<sup>th</sup> February 2021

Happy Wednesday! I am looking forward to seeing you on our Team's lessons again today! If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. [jmartin@attleboroughprimary.org.uk](mailto:jmartin@attleboroughprimary.org.uk)

Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](http://Yr5 - Badger Class | Attleborough Primary School (attleborough-pri.norfolk.sch.uk)). Here are today's learning tasks!

**Live Lessons (via Teams)**

<p><b>English:</b> I look forward to you joining us for <b>English</b> at: <b>9.15am or 9.45am</b></p> <p>Today we will be writing a diamante poem about Jub and the old woman.</p> <p><b>Follow up activity after lesson:</b> Click on 10.2.21 English independent task for a template for your poem. We will be building a word bank of nouns, adjectives and verbs for Jub and the old woman in the live lesson so you will need some paper to jot them down. You can use a thesaurus to up-level your word choices. You will need to create your diamante poem about Jub and the old woman. Remember to follow the rules! Tip – write your chosen words on slips of paper and rearrange them and edit them until you are happy. Write up you completed poem onto paper. Be ready to share this in tomorrow's lesson.</p>	<p><b>Maths:</b> I look forward to you joining us for maths at: <b>10.15 or 10.45</b></p> <p>Today we are working on converting between metric units of length mm, cm, m and km.</p> <p><b>Follow-up activity after lesson:</b> Click on 10.2.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through tomorrow. You will need to send in your maths work from today so I can see how you have got on with multiplying and dividing by 10, 100 and 1000.</p>	<p><b>Topic:</b> I look forward to you joining us at: <b>1.15 or 1.45</b></p> <p>Today we will be learning about what causes a tsunami and how they affect people.</p> <p><b>Follow-up activity after lesson:</b> Click on 8.2.21 Topic independent task. You have a choice of 2 task to complete. You must complete 1 task. If you want to do both, then that is great, but you don't have to. You will either be designing a tsunami survival kit or exploring either the 2004 Boxing Day tsunami or 2011 Japanese tsunami.</p> <p><b>Optional practical activity –</b> make a tsunami. See 8.2.21 Optional Practical Topic Task – Make a Tsunami.</p>
--	--	--

Spellings	Reading	Be Active
<p>This week's Spellings are: <b>sacrifice, secretary, shoulder, signature and sincerely.</b></p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p> <p><b>Box Spellings</b> – write your spelling then draw a box around the word to emphasise the shape of the word – ascenders (tall letters) and descenders (long letters that go below the line).</p>	<p><b>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</b></p> <p>Have a go at answering these questions on paper about Chapter 7 – Report to Peter from Tom's Midnight Garden.</p> <p>1. Why does Tom question his uncle about time?</p>	<p>Have a go at one of these activities:</p> <p><b>Three in a Row</b></p> <ul style="list-style-type: none"> <li>- Each player has three targets that they place on the floor.</li> <li>- Each player takes three steps back from their targets when throwing.</li> <li>- Players take turns to throw an object towards their targets.</li> <li>- If a player hits a target it is removed.</li> <li>- If a player misses they place a target which has been removed back in.</li> <li>- The first player to hit all of their targets is the winner.</li> <li>- <b>Top Tip</b> – Throwing underarm - Step forwards with one foot, releasing the ball from low to high using your opposite hand.</li> </ul> <p><b>Alternatives Versions</b></p>



<p><b>brilliant badger</b> <b>fantastic fox</b></p> <p><b>Hopscotch Words</b> – Make a hopscotch board on your path or driveway with chalk. Write letters instead of numbers and hop your words.</p>	<ol style="list-style-type: none"> <li>Why doesn't Tom give his aunt and uncle more details about the tree?</li> <li>Does Tom like being invisible? How do you know?</li> <li>How do you think Tom feels about the other children in the garden? Do you think he would like to be friends with them? Explain your answer.</li> <li>Why doesn't Tom want to go home?</li> </ol>	<ul style="list-style-type: none"> <li>- Play on your own! How many attempts does it take you to hit all three targets?</li> <li>- Play for three minutes! Score a point every time you hit a target. How many points can you score?</li> <li>- Have a competition! Create a league table and play against different family members.</li> </ul> <p><b>Five Step Stair Challenge</b></p> <ul style="list-style-type: none"> <li>- Starting at the bottom of your staircase, climb up 3 steps and down two. Always remain racing forward.</li> <li>- Then repeat this until you reach the top.</li> <li>- Up 3,</li> <li>- Down 2,</li> <li>- Repeat!</li> <li>- Try to repeat the whole challenge 5 times.</li> </ul> <p><b>Easier way:</b> climb up 2 and down 1 and repeat. <b>Harder way:</b> repeat the whole challenge more than 5 times. How many times can you do it before stopping?</p>
--	--	---

**Other Curriculum Learning**

After your class reader lesson, you could have a go at one of these activities:

**French** – Lesson 2 – Pets. Take part in the 19-minute lesson and learn how to use the negative form to say it isn't a certain pet. The lesson starts and finishes with a quiz. You will need some paper and a pencil or pen. [Saying that it is or isn't a certain pet \(thenational.academy\)](https://www.thenational.academy/)

**Screen Free Time** – Choose an activity or two from the 10 below to complete.

<p><b>6</b> Create a recipe for a superhero. What do you need to mix together and how would you do it?</p>	<p><b>7</b> Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?</p>	<p><b>8</b> Write a song or rap about your favourite food OR about your least favourite food.</p>	<p><b>9</b> Draw a picture of the best dessert you can possibly imagine!</p>	<p><b>10</b> What do you need to make a healthy human? Draw a diagram to explain.</p>
<p><b>16</b> Make a finger puppet! Use a paper cone to make a body, then attach a paper head.</p>	<p><b>17</b> Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?</p>	<p><b>18</b> Create a comic strip about an animal who turns into a superhero. Which animal will you choose?</p>	<p><b>19</b> Create a family kindness jar. Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!</p>	<p><b>20</b> Find a fun place to sit and read a book. Under the bed? Up a tree? Where will you go?</p>

**Useful Websites for extra learning**

BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

Abacus – [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk)

Tackling Tables – [Home | Tackling Tables](https://www.tacklingtables.com)

Maths Games– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](https://www.mathsframe.com), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](https://www.hitthebutton.com)

Reading – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

Writing – [The Wave \(pobble365.com\)](https://www.pobble365.com)

Internet Safety: <https://www.thinkuknow.co.uk>

Computing – <https://www.ictgames.com>

Well-Being <https://www.activenorfolk.org/active-at-home-kids>