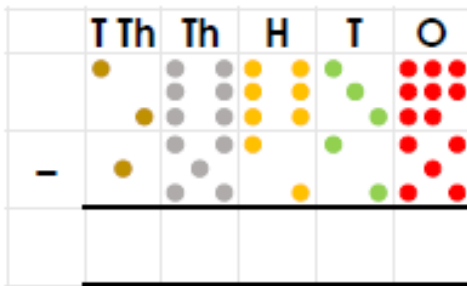


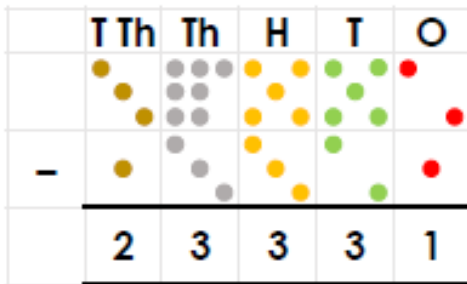
Bronze

1a. Calculate the missing answer.



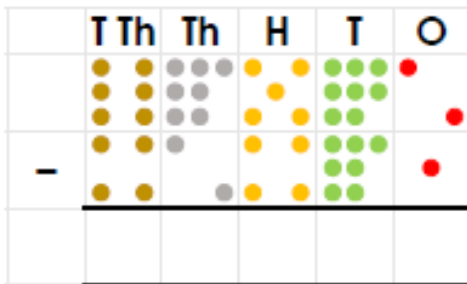
VF

2a. True or false?



VF

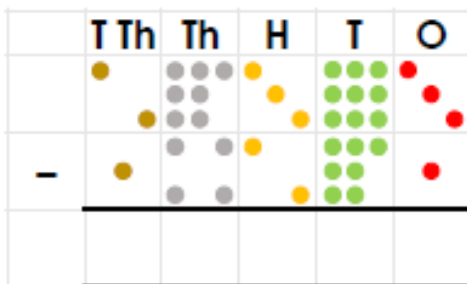
3a. Use $<$, $>$ or $=$ symbols to complete the subtraction.



$$67,582 - 42,471 \quad \square \quad 25,112$$

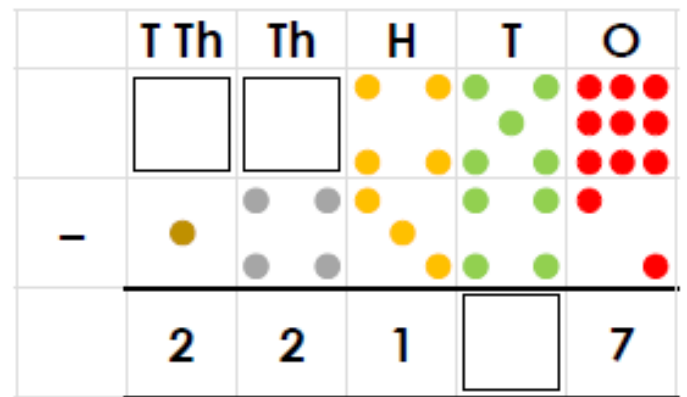
VF

4a. Circle the correct answer for the subtraction.



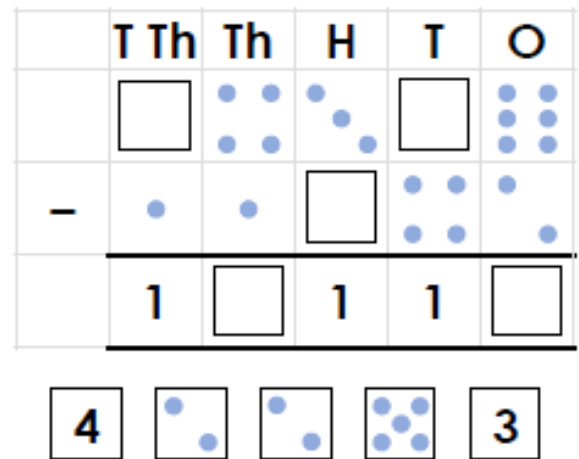
- A. 13,212 B. 13,124 C. 13,122

1b. Find the missing counters and digits in the subtraction.



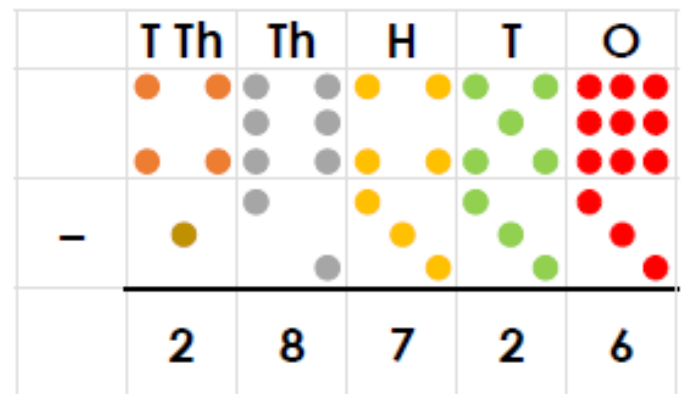
PS

2b. Place the missing counters and digits to complete the calculation below.



PS

3b. Tia has used column method to complete the subtraction below.



Is she correct? Explain why.

Silver

5a. Calculate the missing answer.

	3	8	1	6	4
-	1	7	4	0	8



VF

6a. True or false?

	9	4	1	7	3
-	1	8	2	6	5
	8	5	9	0	8



VF

7a. Use $<$, $>$ or $=$ symbols to complete the subtraction.

	5	1	6	0	5
-	1	9	1	7	4



$51,605 - 19,174$ $32,431$

VF

8a. Circle the correct answer for the subtraction.

	7	2	0	9	9
-	2	1	2	6	5

- A. 50,835 B. 51,834 C. 50,834

4b. Find the missing digits in the subtraction.

	<input type="text"/>	8	5	2	7
-	2	4	1	<input type="text"/>	3
	2	4	<input type="text"/>	3	4



PS

5b. Use the digit cards to complete the subtraction.

	4	<input type="text"/>	3	5	<input type="text"/>
-	<input type="text"/>	9	2	<input type="text"/>	1
	2	9	<input type="text"/>	7	5

8	6	0	8	1
---	---	---	---	---



PS

6b. Leah has used column method to answer the subtraction below.

	5	¹ 0	5	2	7
-	2	2	1	0	3
	3	9	4	0	4

Is she correct? Explain why.

Gold

9a. Calculate the missing answer.

$$89,006 - 71,592 =$$



VF

10a. True or false?

9 ten thousands and 70 tens subtract fifty-nine thousand, 20 tens and 8 ones equals forty thousand, four hundred and ninety-two



VF

11a. Use $<$, $>$ or $=$ symbols to complete the subtraction.

7 ten thousands and 18 ones subtract forty-four thousand, 62 tens and 1 one equals...



$$70,018 - 44,621 \quad \square \quad 25,396$$

VF

12a. Circle the correct answer for the subtraction.

$$40,709 - 39,784 =$$

A. 92 tens and 6 ones

B. nine hundred and twenty-five ones

C. nine hundred and twenty-five tens



7b. Find the missing digits in the subtraction.

$$\begin{array}{r} \square \square \square 402 \\ - 17 \square \square \square \\ \hline 12,752 \end{array}$$



PS

8b. Use the digit cards to complete the subtraction.

$$\begin{array}{r} \square \square \square 1,300 \\ - 28,6 \square \square \\ \hline 4 \square \square 98 \end{array}$$

0 2 6 2 7



PS

9b. Ava has used column method to answer a subtraction and has written it out below.

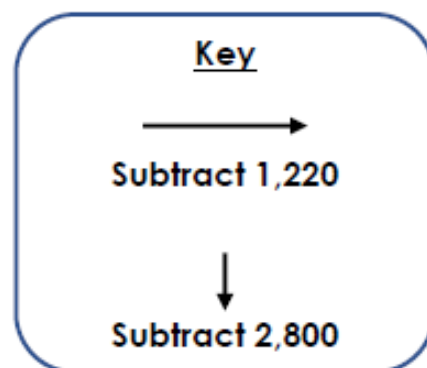
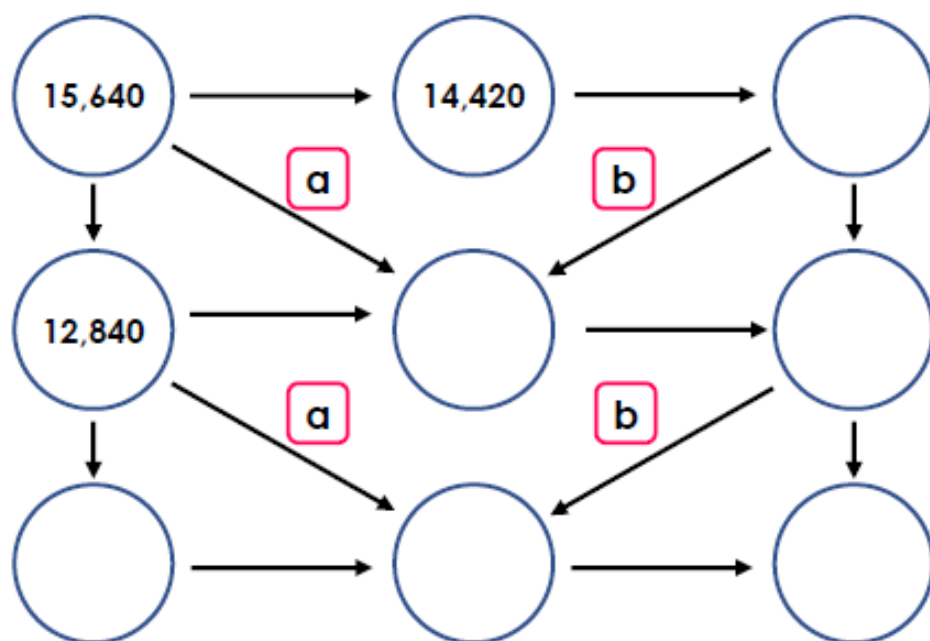
500 hundreds, 8 tens and 0 ones subtract 2 ten thousands, 9 thousands and 826 ones equals 200 hundreds, 26 tens and 3 ones.

Is she correct? Explain why.



Challenge

1. Complete the puzzle using the instructions below.



What number do **a** and **b** subtract?

2. Choose a number card from below to fill in the empty box and complete the calculation.

$$\boxed{25,574} - \boxed{} = \underline{}$$

8,572

14,593

2,573

15,582

12,570

19,571

13,571

2,589

Your answer must have a zero in the tens column. Explore all possible answers.