



Thursday 14<sup>th</sup> January 2021

**Live Lessons (via Teams)**

Happy Thursday! I am looking forward to seeing you on our Team's lessons again today!  
If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. [jmartin@attleboroughprimary.org.uk](mailto:jmartin@attleboroughprimary.org.uk)  
Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](http://Yr5 - Badger Class | Attleborough Primary School (attleborough-pri.norfolk.sch.uk)). Here are today's learning tasks!

**Live Lessons (via Teams)**

<p><b>English:</b> I look forward to you joining us for English at: <b>9.15am or 9.45am</b> Today we will be hot-seating Jub. We will be writing questions we would like to ask her to find out more about her. <b>Follow up activity after lesson:</b> Click on 14.1.21 English independent task. You need to write 6 questions you would like to ask Jub to find out more about her. Remember to start your questions with a capital letter and a question mark at the end. You then need to write the responses in role as Jub. Write your answer to each question underneath the question. Remember to write in sentences with capital letters and full stops. You will have some ideas from the live lesson if you are stuck.</p>	<p><b>Maths:</b> I look forward to you joining us for maths at: <b>10.15 or 10.45</b> Today we are working on column subtraction with more than 4-digits. <b>Follow-up activity after lesson:</b> Click on 14.1.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through tomorrow.</p>	<p><b>Art:</b> I look forward to you joining us at: <b>1.15 or 1.45</b> Today we will be learning about drawing using tonal shading. <b>Follow-up activity after lesson:</b> Click on 14.1.21 art independent task. We will be completing task 1 and 2 in the live lesson. You do not need to print the sheet for this, but can if you want to. You will need a pencil, rubber and sharpener for the session. Task 3 – Have a go at using tonal shading to make objects look 3D. If you has a similar shape object you can look at while shading, then you can use that to help you see where the lighter parts and darker shadows need to be drawn.</p>
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<b>Spellings</b>	<b>Reading</b>	<b>Be Active</b>
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<p>This week's Spellings are: <b>neighbour, nuisance, occupy, occur</b> and <b>opportunity</b>.</p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p> <p><b>Missing Word</b> – Write a sentence that would include one of your spellings. Don't write the spelling. Ask someone in your house to complete the missing spellings. Check they are write. Can they write some sentences with you missing spellings for you to have a go at completing?</p> <p><b>Air Write</b> – Write your spelling words in the air using your finger. Have a partner</p>	<p><b>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</b></p> <p>Write or record a short book review for the book you are reading. Try to include: the title; author; what the book was about; what you like about the book and why; discuss the parts you didn't like; what was your favourite part; would you recommend the book to a friend (why/why not) and rate the book out of 10.</p>	<p><b>Have a go at one of these activities:</b></p> <p><b>Ping Towel Pong.</b> You need another person, a towel, a small ball and space to play. Players stand opposite and hold 2 corners of the towel each. Keep it flat and place the small ball in the middle of the towel. Tip the towel to try to make the ball run off the other team's end. The winner is the one who manages to get the ball to run off the other person's end.</p> <p><b>Play "Fitness Deck"</b> take it turns to pick the top card off the deck and complete a task based on if its Hearts, Clubs, Spades or Diamonds. E.g. Jumping jacks for Hearts, sit-ups for Spades, push-ups for Diamonds and squats for Clubs. The number on the card represents how many times you</p>
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<p>read your words as you write them OR have a partner air write and your job is to read the words.</p>		<p>complete the move. Before starting, decide the value of Aces, Jacks, Queens and Kings.</p>
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**Other Curriculum Learning**

**After your topic lesson, you could have a go at one of these activities:**

**Music** - [Exploring 6 beats in a bar \(thenational.academy\)](https://thenational.academy) – Have a go at the fifth understanding pulse and rhythm lesson. Join in with the 31-minute session exploring some music with 6 beats in a bar and learn a new song. You will need either some headphones or somewhere that is quiet, a pencil and pen if you want to make notes, your hands and your voice!

**Screen Free Time** – Build Something – Using building blocks, recycled materials, chairs, a deck of cards or anything else you can find to build a den, a tower, a vehicle or a robot.

**Useful Websites for extra learning**

**BBC Bitesize** have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

**Abacus** – [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk)

**Tackling Tables** – [Home | Tackling Tables](#)

**Maths Games**– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)

**Reading** – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

**Writing** – [The Wave \(pobble365.com\)](https://pobble365.com)

**Internet Safety:** <https://www.thinkuknow.co.uk>

**Computing** – <https://www.ictgames.com>

**Well-Being** <https://www.activenorfolk.org/active-at-home-kids>