



Year 5 – Independent/Home Learning Tasks

Tuesday 2nd February 2021

Happy Tuesday! I am looking forward to seeing you on our Team's lessons again today! If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. jmartin@attleboroughprimary.org.uk

Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](#). Here are today's learning tasks!

Live Lessons (via Teams)

<p>English: I look forward to you joining us for English at: 9.15am or 9.45am</p> <p>Today we will be thinking about what has happened so far in the story and then predicting what we think is going to happen. We will then be planning the next part of the story ready to write it tomorrow.</p> <p>Follow up activity after lesson: You will be creating a story map either with pictures or notes depending on how you like to plan for what you think is going to happen next in the story. You will just need a piece of paper for this lesson either lined or plain.</p>	<p>Maths: I look forward to you joining us for maths at: 10.15 or 10.45</p> <p>Today we are working on multiplying 3d numbers by 2d numbers using column method.</p> <p>Follow-up activity after lesson: Click on 2.2.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through tomorrow.</p>	<p>Science: I look forward to you joining us at: 1.15 or 1.45</p> <p>Today we will be investigating the effect of friction.</p> <p>Follow-up activity after lesson: Click on 2.2.21 Science independent task. You will need a tricycle or scooter. If you don't have either, then your bike would also work. You need a wheel. You will also need some card – thick if possible. If you haven't got any then you could use a cereal box and stick several pieces together to make it stronger. You will also need 5 different materials to test e.g. tin foil, towel, bubble wrap, plastic/cling film, carpet, another type of material, sponge, paper etc. You will be investigating which material makes the best break by creating the most friction.</p>
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Spellings	Reading	Be Active
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<p>This week's Spellings are: recommend, relevant, restaurant, rhyme and rhythm.</p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p> <p>Connect the Dots – Write your spelling words using dots. Connect the dots you've drawn by tracing over them with a coloured pencil.</p> <p>Spelling Wordsearch – Use squared paper if you have it. If not, draw your own squares. You need</p>	<p>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</p> <p>Have a go at answering these questions on paper about Chapter 6 – Through a Door from Tom's Midnight Garden.</p> <ol style="list-style-type: none"> 1. What does the author mean when she talks about Tom's 'bodily weight'? 2. How does Tom get into the greenhouse? Does he enjoy the experience? Use evidence 	<p>Have a go at one of these activities:</p> <p>Play the online Jumanji Fitness game - School Games Interactive board Game by Pedssa Poole on Genially</p> <p>Make yourself an obstacle course inside or outside the house. Use items as your P.E. equipment. Your obstacle course should involve at least an activity to make your heart beat faster, a jump, a crawl and a balance.</p> <p>Some examples of possible activities could be:</p> <ul style="list-style-type: none"> • Dribbling a ball • Jumping over cardboard hurdles • Leap the longest distance • Balance the book on your head • 10 lifts of the tins
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<p>a 10 x 10 grid. Write your spellings in your grid – they can be in any direction. Fill in all the empty squares with letters. Make sure all your letters are either lowercase or uppercase. Swap with someone and solve each other's wordsearch!</p>	<p>from the text to support your view.</p> <ol style="list-style-type: none"> Do you think anyone can see Tom? Explain your answer. How does Tom feel when he sees that the yew tree has been blown over? How can you explain the fact that the tree is standing the following night? 	<ul style="list-style-type: none"> Sprint to collect the towel Crawl between the plastic cups <p>Feel free to make up your own activities. Time yourself to see whether you can beat your own score. Challenge someone in your household. Can they complete your obstacle course faster than you?</p>
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Other Curriculum Learning

After your afternoon live lesson, you could have a go at one of these activities:

Music - [Exploring different sounds \(thenational.academy\)](https://www.thenational.academy/) – Have a go at the second lesson in the unit timbre. Join in with the 30-minute session exploring the different rhythms in percussive music. You will need either some headphones or somewhere that is quiet, a pencil and pen if you want to make notes, your hands and a plastic cup or beaker.

Screen Free Time – Choose an activity or two from the 10 below to complete.

<p>6 Make some jewellery. Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!</p>	<p>7 Paper aeroplane challenge! Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?</p>	<p>8 Fingerprint art! Use only your fingertips and paint to create a picture.</p> 	<p>9 Make a bookmark to use when you're reading.</p> 	<p>10 Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.</p> 
<p>11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?</p> 	<p>12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.</p>	<p>13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.</p> 	<p>14 Design and make an obstacle course at home or in the garden. How fast can you complete it?</p> 	<p>15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.</p> 

Useful Websites for extra learning

- BBC Bitesize** have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>
- Abacus** – [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk/)
- Tackling Tables** – [Home | Tackling Tables](#)
- Maths Games**– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)
- Reading** – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>
- Writing** – [The Wave \(pobble365.com\)](https://www.pobble365.com/)
- Internet Safety:** <https://www.thinkuknow.co.uk>
- Computing** – <https://www.ictgames.com>
- Well-Being** <https://www.activenorfolk.org/active-at-home-kids>