



Year 5 – Independent/Home Learning Tasks

Tuesday 2nd March 2021

Happy Tuesday! I am looking forward to seeing you on our Team's lessons again today! If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. jmartin@attleboroughprimary.org.uk
Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](#). Here are today's learning tasks!

Live Lessons (via Teams)

<p>English: I look forward to you joining us for English at: 9.15am or 9.45am Today we will be reading to the end of the book and discussing what we think about it. Follow up activity after lesson: Click on 2.3.21 English independent task. Have a go at writing a book review about 'The Lost Happy Endings'. You can either use the template provided or write your own using the headers from the template.</p>	<p>Maths: I look forward to you joining us for maths at: 10.15 or 10.45 Today we are working on decimal sequences: completing them, continuing them and working out the rule for the sequence. Follow-up activity after lesson: Click on 2.3.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through tomorrow.</p>	<p>Science: I look forward to you joining us at: 1.15 or 1.45 Today we will be looking at the advantages and disadvantages of sexual and asexual reproduction of plants. Follow-up activity after lesson: Click on 2.3.21 Science independent task. Choose your challenge bronze or silver/gold. You will be sorting statements to say if they are an advantage or disadvantage. Optional Practical Activity: Take a cutting of a plant to make a new plant (this is an artificial method of asexual reproduction).</p>
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Spellings	Reading	Be Active
<p>This week's Spellings are: system, temperature, thorough, twelfth and variety.</p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p> <p>Etch-a-word – Use an Etch-a-sketch to write words. Read the words to someone in your house before easing.</p> <p>Goofy Spelling Story – Write a goofy spelling story using each of your spelling words. Be sure to</p>	<p>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</p> <p>Have a go at answering these questions on paper about Chapter 9 – Hatty from Tom's Midnight Garden.</p> <ol style="list-style-type: none"> 1. Why does the dog keep growling? 2. Why does Tom stick his tongue out? 3. What word describes how Tom feels when Hatty sticks her tongue out? 	<p>Have a go at one of these activities:</p> <p>Dance – Dance your 'Escape to Madagascar!' Freestyle warm up: Use YouTube to play 'I like to move it' – wil.i.am Official Madagascar 2 Music Video. Copy the crazy animals – jump, wiggle, wave, side step. Play Madagascar 3 Afro Circus Full Song Choose 4 of the aerobic action words from below. Repeat each action 4 times before moving to the next one. When you are ready, chose another 4 words and repeat. jump twist spin shoulder roll hop step (forward/back/side to side) turn arm spin cross over arms/legs hand pose high knees reach high/low/side to side</p> <p>Problem Solving – What's missing?</p> <ul style="list-style-type: none"> • You need a tray with lots of little objects on it – pencil, rubber, gloves, ruler, apple, spoon, coaster etc. A timer. A partner. • Put all the objects on the tray.



<p>underline our words as you use them. Illustrate and colour your story.</p>	<p>4. Why does Tom go looking for Hatty? 5. Why does Tom suddenly respect Hatty? 6. How do you think Tom must feel knowing that Hatty has been watching him for a while?</p>	<ul style="list-style-type: none"> • Cover the tray with a tea cloth and then remove it and show it to your partner. Let them look for 15 seconds. • Take the tray away, remove an object, cover the tray back up and then remove the tea cloth again before showing it to your partner. • Can they guess what it missing? If they get it wrong, then give them a physical forfeit (20 star jumps, jog on the spot for 20 seconds etc). Repeat. <p>Easier way: Have fewer objects. Harder way: Increase the number of objects.</p>
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Other Curriculum Learning

After your afternoon live lesson, you could have a go at one of these activities:

Music - [Composing a body percussion piece \(thenational.academy\)](http://thenational.academy) – Have a go at the second lesson in the unit timbre. Join in with the 33-minute session and learn how to use body percussion to create a piece of music. You will need either some headphones or somewhere that is quiet, a pencil and pen if you want to make notes and your hands.

Screen Free Time – Choose an activity or two from the 10 below to complete.

<p>11 Quick draw! Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.</p>	<p>12 Write a silly sentence that includes all of these words... BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON. Now think of your own words and write some more!</p>	<p>13 How many different words can you make from the letters in this sentence?</p> <p style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">Keeping my brain busy is fun</p>	<p>14 Ping pong story telling! Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.</p>	<p>15 Guess the character! Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.</p>
<p>21 How many words can you think of that rhyme with COOK? Write a list.</p> 	<p>22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.</p>	<p>23 Potion power! Imagine you have the power to create a potion. What would your potion do and how would you make it?</p> 	<p>24 Alphabet food! Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?</p> <p style="font-size: 2em; font-weight: bold; color: purple;">A B C</p>	<p>25 Put on a show! Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.</p>

Useful Websites for extra learning

- BBC Bitesize** have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>
- Abacus** – [ActiveLearn: Login \(activelearnprimary.co.uk\)](http://activelearnprimary.co.uk)
- Tackling Tables** – [Home | Tackling Tables](#)
- Maths Games**– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)
- Reading** – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>
- Writing** – [The Wave \(pobble365.com\)](http://pobble365.com)
- Internet Safety:** <https://www.thinkuknow.co.uk>
- Computing** – <https://www.ictgames.com>
- Well-Being** <https://www.activenorfolk.org/active-at-home-kids>