



Thursday 21st January 2021

Live Lessons (via Teams)

Happy Thursday! I am looking forward to seeing you on our Team's lessons again today!
If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. jmartin@attleboroughprimary.org.uk
Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](#). Here are today's learning tasks!

Live Lessons (via Teams)

<p>English: I look forward to you joining us for English at: 9.15am or 9.45am Today we will be researching and finding out about bats. Click on 21.1.21 English independent task. We will be looking at a couple of examples of non-chronological reports/information texts. We will identify what we will need to know about an animal to write a good report. We will look at a book together and start collecting facts and information. You will need to continue your fact collecting ready to start planning a piece of writing tomorrow.</p>	<p>Maths: I look forward to you joining us for maths at: 10.15 or 10.45 Today we are working on prime numbers. Follow-up activity after lesson: Click on 21.1.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through tomorrow.</p>	<p>Art: I look forward to you joining us at: 1.15 or 1.45 Today we will be using cross-hatching, blending, stippling and scumbling techniques to create tone. Follow-up activity after lesson: Click on 21.1.21 art independent task. We will be having a practise of the different techniques and if time, will start looking at task 1. You will then need to finish task 1 and complete task 2 and 3. Task 2 is applying your skills and choosing the techniques you prefer. Task 3 is self-reflection on how you have got on.</p>
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Spellings	Reading	Be Active
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<p>This week's Spellings are: parliament, persuade, physical, prejudice and privilege.</p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p> <p>Learn what each word means and write them in a sentence. Could your sentence include a subordinate clause?</p> <p>Staircase Spellings – turn your words into a spelling staircase. On the first row write the first letter, on the second row write 2 letters, on the third row write 3 letters etc. Remember to write neatly! E.g.</p> <p>l la lat</p>	<p>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</p> <p>Read the non-chronological report about sprout gozzlers from Ricky Gervais' books Flanimals. Then choose your challenge bronze, silver or gold and answer the comprehension questions. You can check your answers after you have finished to see how you have got on.</p> <p>You may also like to jot down any good words you would like to magpie to use in your own non-chronological report you will be writing next week.</p>	<p>Have a go at one of these activities:</p> <p>Dance – Scroll down on imove to find the dance activities. The imovement imoves. Have a go at active blast 7- 11 Disco time or Samba or Hip Hop.</p> <p>Collect the Treasure – Choose 10 items from around your house. Put them at one end of a room or garden. Then, start the other end. Run to collect them. How fast can you collect them? Can you do it in under a minute? Can you beat your time? Find someone else in your house to compete against or challenge them to collect the most items if you do the activity at the same time.</p>
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Other Curriculum Learning

After your topic lesson, you could have a go at one of these activities:

Computing - [Systems \(thenational.academy\)](https://thenational.academy) – Have a go at the first Sharing Information lesson - Systems. Watch the 10-minute video. You will learn about how computers are connected together to form a system, how they are built using a number of parts and explain how they communicate with other devices. You will need either some headphones or somewhere that is quiet, a pencil or pen and a piece of paper.

Screen Free Time – Draw a Map – Draw a map of the rooms in your house or of your local area. Include interesting landmarks or objects. Perhaps, you could turn it into a treasure map and write some clues. Can someone else solve the clues and work out where the ‘treasure’ is hidden?

Useful Websites for extra learning

BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

Abacus – [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk)

Tackling Tables – [Home | Tackling Tables](#)

Maths Games– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)

Reading – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

Writing – [The Wave \(pobble365.com\)](https://pobble365.com)

Internet Safety: <https://www.thinkuknow.co.uk>

Computing – <https://www.ictgames.com>

Well-Being <https://www.activenorfolk.org/active-at-home-kids>