



Year 5 – Independent/Home Learning Tasks

Monday 25th January 2021

Welcome to a new week! I am looking forward to seeing you on our Team’s lessons again today! If you get stuck or technology does not work, don’t worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don’t get behind.

Your parents can email me if they have any problems. jmartin@attleboroughprimary.org.uk
Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](#). Here are today’s learning tasks!

Live Lessons (via Teams)

English: I look forward to you joining us for English at:

9.15am or 9.45am

Today we will be writing the introduction and one additional paragraph.

Follow up activity after lesson:

Click on 25.1.21 English independent task for examples of the paragraphs to use if needed. You will need your boxing up plan from Friday. We will look at the paragraphs and having a go at writing them together. You will then need to have a go at your own paragraphs either using the model text to help you or if you are feeling confident, writing your own version. Remember to reread your work and check it makes sense and is punctuated.

Maths: I look forward to you joining us for maths at:

10.15 or 10.45

Today we are looking at how you can use the inverse operation to solve multiplication and division problems.

Follow-up activity after lesson:

Click on 25.1.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don’t have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren’t sure about we can go through tomorrow.

Topic: I look forward to you joining us at:

1.15 or 1.45

Today we will be learning about and explaining how volcanoes affect people’s lives.

Follow-up activity after lesson:

Click on 25.1.21 Topic independent task. Sort the cards/reasons into for (it is a good idea) or against (it is a bad idea) living near a volcano. What is the most important reason against? Which is the most important reason for? Are the risks worth taking? Would you want to live near a volcano? Explain your opinions.

Optional extra task – Find out about some famous volcanic eruptions around the world – Mount Vesuvius and the destruction of Pompeii, Mount St Helens (1980). Use tablets to research. Choose an appropriate method to record the information you find.

Spellings

This week’s Spellings are: **profession, programme, pronunciation, queue and recognise.**

Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?

Learn what each word means and write them in a sentence. Could your sentence include relative clauses?

Reading

Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!

This week’s comprehension is a non-chronological report about wolves.

Choose your challenge: bronze, silver or gold.
Read the text.

Be Active

Have a go at one of these activities:

Make a target game - Set up a fun target game using objects you can find around the house. For targets you could use empty tin cans, plastic bowls, or waste paper bins. Or in the garden you could use flower pots or draw targets on the ground with chalk. You could throw soft balls or make your own by crumpling up paper or foil. Set up your targets so the ones that are further away and



<p>Remember your commas to mark the clause! E.g. The queue, which was very long, moved quickly.</p> <p>Scrabble – use scrabble tiles to spell out your spelling words. For a little extra maths practice, figure out the point values of each of your words.</p>	<p>Underline/highlight unfamiliar vocabulary and look up in a dictionary.</p> <p>Answer the questions. Check your answers. How did you do?</p>	<p>harder to hit give you more points. How many points can you score? Can anyone in your family beat your total? Check out this video for inspiration: https://youtu.be/tiJZgfo414</p> <p>Keepy Ups - How many keepy ups can you do? This could be football, or beach ball or bat and ball.</p>
--	--	--

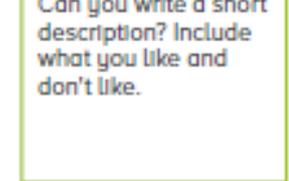
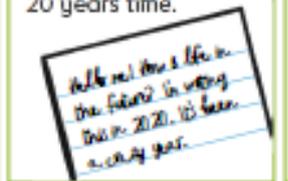
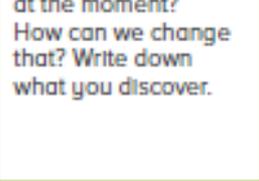
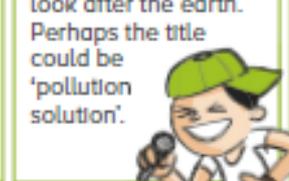
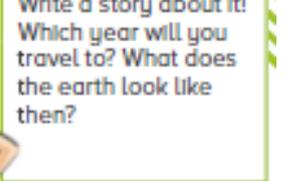
Other Curriculum Learning

After your afternoon live lesson, you could have a go at one of these activities:

History – The Shang Dynasty – Lesson 5 – How were Shang people’s beliefs similar and different to other people’s at the time? Have a go at the 15-minute session. You will be learning about other civilisations from around the world at the same time as the Shang Dynasty. You will be thinking about some of the beliefs these different civilisations held, and how they are similar and different. The lesson will end with a quiz. You will need a pencil, paper and your brain!

[How were Shang people's beliefs similar and different to other people's at the time? \(thenational.academy\)](https://www.thenational.academy)

Screen Free Time – Choose an activity or two from the 10 below to complete.

<p>1 Get doodling! Grab some paper and pens and doodle anything you like! Animals, aliens or something else.</p> 	<p>2 Create your own animal. Could you combine two of your favourites? What will you call it?</p> 	<p>3 Design and draw a new musical instrument. How would you play it and what will it sound like?</p> 	<p>4 Make up your own 5 minute exercise routine. What will you include?</p> 	<p>5 Can you make up your own jokes? Tell them to someone to make them laugh!</p> 
<p>6 What does the earth look and feel like today? Can you write a short description? Include what you like and don't like.</p> 	<p>7 Hello me! Write a letter to yourself to open in 20 years time.</p> 	<p>8 Investigate! How are we harming the earth at the moment? How can we change that? Write down what you discover.</p> 	<p>9 Write a poem, song or rap to remind people to look after the earth. Perhaps the title could be 'pollution solution'.</p> 	<p>10 What would it be like to time travel? Write a story about it! Which year will you travel to? What does the earth look like then?</p> 

Useful Websites for extra learning

BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

Abacus – [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk)

Tackling Tables – [Home | Tackling Tables](#)

Maths Games– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)

Reading – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

Writing – [The Wave \(pobble365.com\)](https://www.pobble365.com)

Internet Safety: <https://www.thinkuknow.co.uk>

Computing – <https://www.ictgames.com>

Well-Being <https://www.activenorfolk.org/active-at-home-kids>