



Thursday 25<sup>th</sup> February 2021

**Live Lessons (via Teams)**

Happy Thursday! I am looking forward to seeing you on our Team's lessons again today!  
 If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.  
 Your parents can email me if they have any problems. [jmartin@attleboroughprimary.org.uk](mailto:jmartin@attleboroughprimary.org.uk)  
 Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](http://attleborough-pri.norfolk.sch.uk). Here are today's learning tasks!

**Live Lessons (via Teams)**

<p><b>English:</b> I look forward to you joining us for English at: <b>9.15am or 9.45am</b>                  Today we will be reading a bit more of the text. Then, you will be planning the witch's story.  <b>Follow-up activity after lesson:</b>                  You will need wither a piece of plain or lined paper. We will be discussing fairy tales that include witches and what happens to them. You will then be planning the witches story after she had stolen the sack starting with the phrase: 'The witch lived in...'. You can create a flow chart, box up, a story map with pictures or/and words. Your plan will need to be finished today ready for tomorrow's lesson to write it.</p>	<p><b>Maths:</b> I look forward to you joining us for maths at: <b>10.15 or 10.45</b>                  Today we are working on adding decimals across the whole.  <b>Follow-up activity after lesson:</b>                  Click on 25.2.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through tomorrow.</p>	<p><b>Reading:</b> I look forward to you joining us at: <b>1.15 or 1.45</b>                  Today we will be reading a short story called Murkaster. We will be having a go at answering some questions as we go.  <b>Follow-up activity after lesson:</b>                  Click on 25.2.21 Reading independent task. You will be thinking about the story from the perspective of the elephant. You will be writing a diary entry from the point of view of the elephant. Choose your challenge. Bronze – write one diary entry – the day I met Sunny. Silver – write 2 diary entries – the day I met Sunny and the day after I met Sunny. Gold – write 3 diary entries – the day before I met Sunny, the day I met Sunny and the day after I met Sunny. You can reread the story on page 12: <a href="#">The Book of Hopes   National Literacy Trust</a>. You can also read any other story if you would like.  <b>Optional Activities:</b>                  1. Write the sequel to <i>Murkaster</i>. What will happen to the town now? Will people come to visit? Will it change its name?                  2. Create an illustration for <i>Murkaster</i>. Look through the illustrations included in <i>The Book of Hopes</i> for inspiration.                  3. Talk about the meaning behind the story with an adult at home. Do you think that Sunny was right not to give up? What might have happened if she had never tried to look for the yellow streaks?</p>
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<b>Spellings</b>	<b>Reading</b>	<b>Be Active</b>
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<p>This week's Spellings are: <b>soldier, stomach, sufficient, suggest and symbol.</b>                   Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p>	<p>Find a comfy chair or make a reading den and settle down with a book for half an hour and enjoy!                   OR                   The author of the week this week is: Jeremy Strong. Spend time with him. Enjoy</p>	<p><b>Have a go at one of these activities:</b>  <b>Kernels</b></p> <ul style="list-style-type: none"> <li>• Draw or mark out a playing circle around one step across in diameter on the ground and place your kernels (stones from fruit e.g. plum, peach or avocado), pebbles or marbles in the circle.</li> <li>• Sitting inside the circle the player takes one kernel, tosses it into the air and tries to catch it with the same hand. If the player can achieve this they can work through the levels.</li> <li>• Level 1 - Toss the first kernel into the air, try to pick up another one on the ground and then catch the first kernel. Do this until all the kernels are picked up, if one is dropped you start from the beginning again.</li> </ul>
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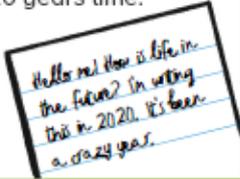
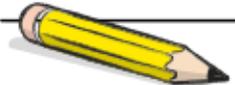
<p><b>Other Handed</b> – Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p> <p><b>Vowel Spotlight</b> – Write your words using one colour for the vowels and another colour for the consonants. (Vowels: a, e, i, o, u) e.g. <b>o</b>ver<b>t</b>urn</p>	<p>reading Romans on the Rampage!  <a href="#">Jeremy Strong   Author of the week   Oak Academy (thenational.academy)</a></p>	<ul style="list-style-type: none"> <li>• Level 2 - Toss a kernel into the air, pick up two, and catch the kernel. Repeat until all kernels are picked up.</li> <li>• Level 3 - Toss a kernel into the air, pick up three, and catch the kernel. Repeat until all kernels are picked up.</li> <li>• Level 4 - Place the five kernels in the palm of your hand, toss them all into the air at the same time and try to catch them either with your other hand or with the back of same hand that tossed them all up.</li> </ul> <p><b>Variations</b></p> <ul style="list-style-type: none"> <li>• When tossing kernels in the air, use the opposite hand to catch them, and with the hand that tossed them up, collect the kernels off the ground.</li> <li>• Increase combination and actions whilst the kernel is in the air. For example, clap hands or place both hands' palms flat on the floor before catching or collecting kernels.</li> <li>• Play in pairs with one tossing the kernels and the other catching them whilst staying in their own circles.</li> </ul> <p><b>10 Minute Shake Up</b> - Try one of the Disney inspired indoor games. <a href="#">Indoor Activities for Kids   Kids' Activities   Change4Life (www.nhs.uk)</a></p>
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**Other Curriculum Learning**

After your afternoon live lesson, you could have a go at one of these activities:

**RSHE (PHSE) - [Employment \(thenational.academy\)](#)** – Have a go at the first Money Matters lesson – Employment. Watch the 18-minute video. You will look at the term ‘sector’ and why jobs may be categorised. You will also consider the different skills needed for different careers. You will need either some headphones or somewhere that is quiet, a pencil or pen and a piece of paper.

**Screen Free Time** – Choose an activity or two from the 10 below to complete.

<p><b>6</b> <b>What does the earth look and feel like today?</b> Can you write a short description? Include what you like and don't like.</p>	<p><b>7</b> <b>Hello me!</b> Write a letter to yourself to open in 20 years time.</p> 	<p><b>8</b> <b>Investigate!</b> How are we harming the earth at the moment? How can we change that? Write down what you discover.</p>	<p><b>9</b> <b>Write a poem, song or rap to remind people to look after the earth.</b> Perhaps the title could be 'pollution solution'.</p> 	<p><b>10</b> <b>What would it be like to time travel?</b> Write a story about it! Which year will you travel to? What does the earth look like then?</p>
<p><b>21</b> <b>Start a scrapbook.</b> Collect things from this year to include in it. Photos, newspaper clippings, tickets. What else could you include?</p> 	<p><b>22</b> <b>Going for goals.</b> Write a list of your goals for the future. What do you hope to achieve?</p> 	<p><b>23</b> <b>Eco-warrior!</b> Create a list of the rooms in your house and monitor how often the lights are used. Can you save electricity in any of them?</p>	<p><b>24</b> <b>Design and make a poster of all the ways we can look after the earth.</b></p> 	<p><b>25</b> <b>Make a time capsule.</b> You could include all of the things you produce from these activities. What else? Hide it away and don't open it for years to come.</p>

**Useful Websites for extra learning**

- BBC Bitesize** have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>
- Abacus** – [ActiveLearn: Login \(activelearnprimary.co.uk\)](#)
- Tackling Tables** – [Home | Tackling Tables](#)
- Maths Games**– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)
- Reading** – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>
- Writing** – [The Wave \(pobble365.com\)](#)
- Internet Safety:** <https://www.thinkuknow.co.uk>
- Computing** – <https://www.ictgames.com>
- Well-Being** <https://www.activenorfolk.org/active-at-home-kids>