



**Year 5 – Independent/Home Learning Tasks**

**Friday 26<sup>th</sup> February 2021**

Happy Friday! I am looking forward to seeing you on our Team's lessons again today! If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. [jmartin@attleboroughprimary.org.uk](mailto:jmartin@attleboroughprimary.org.uk)

Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](#). Here are today's learning tasks!

**Live Lessons (via Teams)**

<p><b>English:</b> I look forward to you joining us for English at: <b>9.15am or 9.45am</b></p> <p>Today we will be recapping our plans from yesterday and writing our own version of the witch's story.</p> <p><b>Follow up activity after lesson:</b> You will need paper to write on and your plan from yesterday. We will be annotating our plans with vocabulary and openers and marking where we will start new paragraphs. We will do a little bit of writing together and then you will be writing your own version of the witch's story for how you think Jub's story ends and she gets her bag of happy endings back again. Remember to reread your work and check that it makes sense and is punctuated accurately.</p>	<p><b>Maths:</b> I look forward to you joining us for maths at: <b>10.15 or 10.45</b></p> <p>Today we are working on adding decimals with different numbers of decimal places (dp).</p> <p><b>Follow-up activity after lesson:</b> Click on 26.2.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through on Monday.</p>	<p><b>Topic:</b> I look forward to you joining us at: <b>1.15 or 1.45</b></p> <p>Today we will be looking at how the Vikings travelled and designing our own Viking ships ready to try and make next week.</p> <p><b>Follow-up activity after lesson:</b> On the website, there is an example of a Viking ship and a reminder of what needs to be included when you are designing your own Viking ship. Draw out your boat on a plain piece of paper. Colour it in and label the features of the ship. Next week, we will try to make a Viking ship from a cardboard box (breakfast cereal would be a good size). Try to save one by next Friday ready for the lesson.</p>
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Spellings	Reading	Be Active
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<p>This week's Spellings are: <b>soldier, stomach, sufficient, suggest</b> and <b>symbol</b>.</p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p> <p><b>Connect the Dots</b> – Write your spelling words using dots. Connect the dots you've drawn by tracing over them with a coloured pencil.</p> <p><b>Speed Spell</b> – Choose a spelling and see how many times you can write it in one minute. Repeat 2 more times. Did you improve your score?</p>	<p><b>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</b></p> <p>Have a go at the reading comprehension. Read the whole text. Record any unfamiliar words and look them up or use the text to help you find out what they mean. Choose your challenge:</p> <p>Bronze – answer questions 1 - 4 Silver – answer questions 1 – 8 Gold – answer all 12 questions. You don't need to print the comprehension. You can just</p>	<p><b>Have a go at one of these activities:</b></p> <p><b>Table Football</b></p> <ul style="list-style-type: none"> <li>Play on a flat surface which could either be the floor or a table.</li> <li>Using three strong books stack them up to make a goal by having two books standing upright and the third laid across them for the crossbar. The bigger the goal, the easier the game.</li> <li>In front of the goal, mark out a penalty spot to shoot from by flicking the ball (use a tennis ball, ping pong ball, rolled up socks or scrunched up paper or tin foil) with fingers. See how many goals can be scored from five shots.</li> </ul> <p><b>Variations</b></p> <ul style="list-style-type: none"> <li>Increase the difficulty by shooting from different positions and distances.</li> <li>Play using both hands, changing each time to use left and right.</li> <li>If playing on your own, add an object into the goal as a keeper. This could be a cup or non-</li> </ul>
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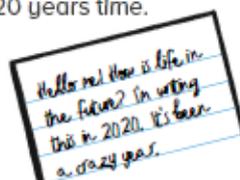
	<p>write the question number and answer on a piece of paper. When you have finished, check your answers to see how you have got on.</p>	<p>glass bottle, a thick pen stuck in a ball of blu-tak.</p> <ul style="list-style-type: none"> <li>• Play in pairs to see who can score the most out of five attempts, allow the opposite player to put their arm and hand through the goal to act as a keeper to stop the ball.</li> <li>• If in pairs, add in another goal so there is one at both ends and play against each other</li> </ul> <p><b>Mindfulness – Listening Walk</b></p> <ul style="list-style-type: none"> <li>• Whilst on a walk, concentrate on the different sounds you can hear.</li> <li>• Try to listen for things you might not normally notice (like the rustle of leaves, a bird chirping, the sound of shoes walking on the floor, the wind blowing etc).</li> <li>• When you get back home, name 5 things that you heard.</li> </ul>
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**Other Curriculum Learning**

**After your afternoon live lesson, you could have a go at one of these activities:**

**RE – Buddhism – Lesson 1 – Who was Siddhartha Gautama?** In this 26-minute session, you will be learning about Siddhartha Gautama. He is the first individual to have achieved enlightenment through the practice of meditation. He became known as Buddha, which means ‘the enlightened one’. We will learn about his life and his journey to enlightenment. You will need a piece of paper, a pen and your brain. [Who was Siddhartha Gautama? \(thenational.academy\)](http://thenational.academy)

**Screen Free Time –** Choose an activity or two from the 10 below to complete.

<p><b>6 What does the earth look and feel like today?</b> Can you write a short description? Include what you like and don't like.</p>	<p><b>7 Hello me!</b> Write a letter to yourself to open in 20 years time.</p> 	<p><b>8 Investigate!</b> How are we harming the earth at the moment? How can we change that? Write down what you discover.</p>	<p><b>9 Write a poem, song or rap to remind people to look after the earth.</b> Perhaps the title could be 'pollution solution'.</p> 	<p><b>10 What would it be like to time travel?</b> Write a story about it! Which year will you travel to? What does the earth look like then?</p>
<p><b>21 Start a scrapbook.</b> Collect things from this year to include in it. Photos, newspaper clippings, tickets. What else could you include?</p> 	<p><b>22 Going for goals.</b> Write a list of your goals for the future. What do you hope to achieve?</p> 	<p><b>23 Eco-warrior!</b> Create a list of the rooms in your house and monitor how often the lights are used. Can you save electricity in any of them?</p>	<p><b>24 Design and make a poster of all the ways we can look after the earth.</b></p> 	<p><b>25 Make a time capsule.</b> You could include all of the things you produce from these activities. What else? Hide it away and don't open it for years to come.</p>

**Useful Websites for extra learning**

- BBC Bitesize** have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>
- Abacus – ActiveLearn: Login** ([activelearnprimary.co.uk](http://activelearnprimary.co.uk))
- Tackling Tables – Home | Tackling Tables**
- Maths Games–** <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](https://www.topmarks.co.uk), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk)
- Reading –** <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>
- Writing –** [The Wave \(pobble365.com\)](http://pobble365.com)
- Internet Safety:** <https://www.thinkuknow.co.uk>
- Computing –** <https://www.ictgames.com>
- Well-Being** <https://www.activenorfolk.org/active-at-home-kids>