



Thursday 28th January 2021

Happy Thursday! I am looking forward to seeing you on our Team's lessons again today!
If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. jmartin@attleboroughprimary.org.uk
Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](http://Yr5 - Badger Class | Attleborough Primary School (attleborough-pri.norfolk.sch.uk)). Here are today's learning tasks!

Live Lessons (via Teams)

English: I look forward to you joining us for English at:
9.15am or 9.45am
Today we will be boxing up (planning) your own chronological report for the creature you have invented or researched. Click on 28.1.21 English independent task for your boxing up grid to complete. We will work through filling in the boxes for our own creatures. We will be bullet pointing and writing in note form. Remember you can magpie ideas from the bat piece of writing and the reading comprehension last Thursday.

Maths: I look forward to you joining us for maths at:
10.15 or 10.45
Today we are working on prime numbers.
Follow-up activity after lesson:
Click on 28.1.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through tomorrow.

Art: I look forward to you joining us at:
1.15 or 1.45
Today we will be developing your tonal shading techniques with colour as a warm up and then we will be having a go at creating 3D letters using isometric paper.
Follow-up activity after lesson:
Click on 28.1.21 art independent task. You will need a pencil, colouring pencils, ruler, a sharpener and a rubber. We will be recapping what we know already about tone and apply it with colouring pencils. Then, you will be trying to create 3D letters before trying to write your name. You will then be able to shade it in in colours using light, medium and dark tones.

Spellings

This week's Spellings are: **profession, programme, pronunciation, queue** and **recognise**.

Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?

Scrambled Words – Fold a piece of paper three times length-wise (making 3 ling rectangular columns). Write your words in the first column. Then write them again with the letters all mixed up (scrambled) in the second column. Put your words aside. Come back later to unscramble your words. Write the unscrambled words in the third column.

Reading

Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!

Write a book review for the book you are reading to share with someone else.

You can either use the template on the website (28.1.21 – Reading – Book Review Template) or create your own from scratch!

Remember to include the title, author, fiction or non-fiction, what the book is about, an illustration, why you would recommend it, a star rating and 3 facts about the book you have learnt.

Be Active

Have a go at one of these activities:

Beat the clock! - Set up two markers in your garden or front room, ten paces apart (or as far apart as you can make them!). You could use plastic bowls, tennis balls, cuddly toys - whatever you have to hand! Set a timer for one minute and see how many times you can run between the markers. Now try different kinds of moving between the markers, like hopping, skipping, or walking backwards (carefully!). How many different ways of moving can you think of? Can you make it more challenging by moving the markers further apart, doing it for a longer time, or racing against someone in your family?



Secret Agent Words – Number the alphabet from 1-26. E.g. a=1, b=2, c=3, d=4 etc. Then convert your words to a number code. Challenge someone in your family to work out your actual words.

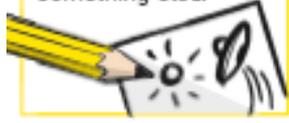
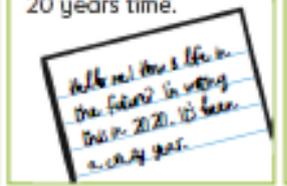
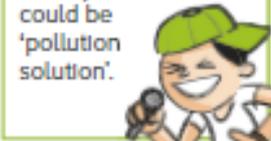
Learn to dance – Click on one of the links and have a go!
 Just Dance – Happy - [Just Dance 2015 - Happy Pharrell Williams Gameplay - 5 Stars Rating \[HD \] - YouTube](#)
 Hip Hop - [Just Dance 2015 Hip Hop - Walk this way - YouTube](#)

Other Curriculum Learning

After your afternoon live lesson, you could have a go at one of these activities:

Computing - [Computer systems and us \(thenational.academy\)](#) – Have a go at the second Sharing Information lesson – Computer systems and us. Watch the 18-minute video. You will look how larger computer systems work and how devices and processes are connected. You will also reflect on how computer systems can help us. You will need either some headphones or somewhere that is quiet, a pencil or pen and a piece of paper.

Screen Free Time – Choose an activity or two from the 10 below to complete.

<p>1 Get doodling! Grab some paper and pens and doodle anything you like! Animals, aliens or something else.</p> 	<p>2 Create your own animal. Could you combine two of your favourites? What will you call it?</p> 	<p>3 Design and draw a new musical instrument. How would you play it and what will it sound like?</p> 	<p>4 Make up your own 5 minute exercise routine. What will you include?</p> 	<p>5 Can you make up your own jokes? Tell them to someone to make them laugh!</p> 
<p>6 What does the earth look and feel like today? Can you write a short description? Include what you like and don't like.</p>	<p>7 Hello me! Write a letter to yourself to open in 20 years time.</p> 	<p>8 Investigate! How are we harming the earth at the moment? How can we change that? Write down what you discover.</p>	<p>9 Write a poem, song or rap to remind people to look after the earth. Perhaps the title could be 'pollution solution'.</p> 	<p>10 What would it be like to time travel? Write a story about it! Which year will you travel to? What does the earth look like then?</p>

Useful Websites for extra learning

- BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>
- Abacus – [ActiveLearn: Login \(activelearnprimary.co.uk\)](#)
- Tackling Tables – [Home | Tackling Tables](#)
- Maths Games– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)
- Reading – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>
- Writing – [The Wave \(pobble365.com\)](#)
- Internet Safety: <https://www.thinkuknow.co.uk>
- Computing – <https://www.ictgames.com>
- Well-Being <https://www.activenorfolk.org/active-at-home-kids>