



**Year 5 – Independent/Home Learning Tasks**

**Wednesday 3<sup>rd</sup> March 2021**

Happy Wednesday! There are **no live lessons today**.

All your tasks for today are on the sheet below and any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](https://www.attleborough-pri.norfolk.sch.uk/yr5-badger-class). Here are today's learning tasks!

**Live Lessons (via Teams)**

**English:**

You have 3 choices today.

**Choice 1:** Yesterday, we finished our Power of Reading book. You have the chance today to write your own fairy tale. Remember it needs to include the features of a fairy tale. There needs to be a good and evil character and there can be magic in your story. Use your imagination and be creative! I would love to read your story!

**Choice 2:** Complete the 'Ready, Set, Write! On the pitch with Football School' authors and illustrator lesson for World Book Day. [Ready Set Write on the Pitch with Football School \(worldbookday.com\)](https://www.worldbookday.com/ready-set-write-on-the-pitch-with-football-school). Watch the introductory video and make notes on the take note sheet (available below the video). If you can't print, then just copy the headers onto paper and make notes under them. Then, click on the resources. Have a go at the tasks and read the extract from the book.

**Choice 3:** Complete the 'Inspirations for Story Telling Flow' authors and illustrator lesson for World Book Day. [Inspirations for Storytelling Flow \(worldbookday.com\)](https://www.worldbookday.com/inspirations-for-storytelling-flow) Watch the introductory video and make notes on the take note sheet (available below the video). If you can't print, then just copy the headers onto paper and make notes under them. Then, click on the resources. Have a go at the tasks and read the extract from the book.

**Maths:**

Today, linking to our Asia topic, you have a Chinese New Year mystery to solve. Click on 3.2.21 Maths independent task – the mystery. Read the instructions. Then, solve the 5 clues. After you have worked out each clue, you can cross people off your list of suspects. At the end, you should have only one suspect left. This is the thief. Once you think you have the thief's name, you can check the answers one at a time. If you are wrong at any point, stopping checking the answers and go back and have another go at that clue. If you don't have a printer, solve the clues. Write down who it could still be after clue one and then cross them off as you get more clues. Good luck!

**PHSE/Assembly (Picture News):**

Today's question is: Do walls divide us or protect us?

Watch the virtual Picture News assembly: [Do walls divide us or protect us? | Discussion Board | Picture News \(picture-news.co.uk\)](https://www.picture-news.co.uk/do-walls-divide-us-or-protect-us)

When on the website, click on the watch our virtual assembly button. The two challenges shared at the end of the assembly are on the activity sheet too. These are not in addition.

**Follow-up activity after watching the assembly:**

Click on 3.3.21 PHSE-Picture News independent task. You do not need to print this. Choose at least one of the activities to complete on the activity sheet.

**Spellings**

This week's Spellings are: **system, temperature, thorough, twelfth and variety.**

Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?

**Scrambled Words** – Fold a piece of paper three times length-wise (making 3 ling

**Reading**

Watch the Share a Story live event today for World Book Day tomorrow! Today it is books that make you LOL! The session starts at 10.30am and lasts 30 minutes.

[Books That Make You LOL - World Book Day](https://www.worldbookday.com/books-that-make-you-lol)

**Be Active**

Have a go at one of these activities:

**Hand/Foot Golf**

- You need a cup and a ball (must fit inside the cup).
- Lie the cup on the floor on its side in a safe space.
- Set up a starting point about two to three steps away and try rolling the ball into the cup using your hand or foot.

**Variations**

- Increase the distance from the cup.



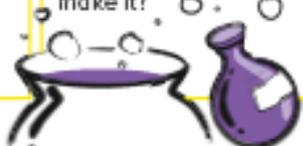
<p>rectangular columns). Write your words in the first column. Then write them again with the letters all mixed up (scrambled) in the second column. Put your words aside. Come back later to unscramble your words. Write the unscrambled words in the third column.</p> <p><b>Secret Agent Words</b> – Number the alphabet from 1-26. E.g. a=1, b=2, c=3, d=4 etc. Then convert your words to a number code. Challenge someone in your family to work out your actual words.</p>	<p>OR</p> <p>Listen to an audiobook. Scroll down and click on the book you would like to listen to.</p> <p><a href="#">World Book Day Audiobooks</a></p>	<ul style="list-style-type: none"> <li>• Be creative and add obstacles between the cup and starting point i.e. cushions, small toys etc... How many hits do you need to get the ball in the cup?</li> <li>• If playing against a playmate, challenge each other to design different obstacles or positions of laying the cup.</li> </ul> <p><b>Jumping Dice</b></p> <ul style="list-style-type: none"> <li>• Take it in turns to roll the dice. Perform the following actions, depending on which number you roll:</li> <li>• Roll a 1 = perform 20 star jumps</li> <li>• Roll a 2 = perform 20 tuck jumps</li> <li>• Roll a 3 = perform 20 pencil jumps</li> <li>• Roll a four = perform 20 jumps with a ½ turn</li> <li>• Roll a 5 = perform 20 jumps with a full turn</li> <li>• Roll a 6 = perform 20 squat jumps</li> </ul> <p><b>Easier way:</b> Reduce the number of moves. <b>Harder way:</b> Roll the dice twice and combine the movements.</p>
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**Other Curriculum Learning**

**After your class reader lesson, you could have a go at one of these activities:**

**French** – Lesson 4 – Describing pets using some more colours and using the conjunction 'et'. Take part in the 21-minute lesson and learn some more colours to describe pets and join these descriptions with the conjunction 'et'. You will need some paper and a pencil or pen. [Describing pets using some more colours and using the conjunction 'et'](#) ([thenational.academy](#))

**Screen Free Time** – Choose an activity or two from the 10 below to complete.

<p><b>11 Quick draw!</b> Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.</p>	<p><b>12 Write a silly sentence that includes all of these words... BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON.</b> Now think of your own words and write some more!</p>	<p><b>13 How many different words can you make from the letters in this sentence?</b></p> <p style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;">Keeping my brain busy is fun</p>	<p><b>14 Ping pong story telling!</b> Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.</p>	<p><b>15 Guess the character!</b> Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.</p>
<p><b>21 How many words can you think of that rhyme with COOK?</b> Write a list.</p> 	<p><b>22 Rainbow foods.</b> There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.</p>	<p><b>23 Potion power!</b> Imagine you have the power to create a potion. What would your potion do and how would you make it?</p> 	<p><b>24 Alphabet food!</b> Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?</p> <p style="font-size: 2em; font-weight: bold; color: purple;">A B C</p>	<p><b>25 Put on a show!</b> Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow!</p>

**Useful Websites for extra learning**

- BBC Bitesize** have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>
- Abacus** – [ActiveLearn: Login \(activelearnprimary.co.uk\)](#)
- Tackling Tables** – [Home | Tackling Tables](#)
- Maths Games**– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)
- Reading** – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>
- Writing** – [The Wave \(pobble365.com\)](#)
- Internet Safety:** <https://www.thinkuknow.co.uk>
- Computing** – <https://www.ictgames.com>
- Well-Being** <https://www.activenorfolk.org/active-at-home-kids>