



Year 5 – Independent/Home Learning Tasks

Friday 5th March 2021

Happy Friday! I am looking forward to seeing you on our Team's lessons again today! If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. jmartin@attleboroughprimary.org.uk

Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](#). Here are today's learning tasks!

Live Lessons (via Teams)

<p>English: I look forward to you joining us for English at: 9.15am or 9.45am</p> <p>Today we will be looking at Haiku poems. We looked at this type of poem just before Christmas. It is Japanese and has only 3 lines. The lines follow strict rules of 5 syllables, 7 syllables and 5 syllables.</p> <p>Follow up activity after lesson: Click on 5.3.21 English independent task. You will be writing your own Haiku poem about your experience in lockdown. We will talk about ideas and share them in the live lesson to get you started. There are also some keywords on the sheet to help.</p>	<p>Maths: I look forward to you joining us for maths at: 10.15 or 10.45</p> <p>Today we are working on reflecting shapes and coordinates in a mirror line.</p> <p>Follow-up activity after lesson: Click on 5.3.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through on Monday.</p>	<p>Topic: I look forward to you joining us at: 1.15 or 1.45</p> <p>Today we will be making our Viking ships out of a cereal box.</p> <p>You will need a cereal box, a pencil, ruler, scissors, glue or tape, 6 or 8 cocktail sticks if you have them, a straw or stick for the mast, a piece of paper, colouring pencils/pens or paints to decorate, blue tack or a hole punch.</p> <p>You will need your design from last week to help remind you of what the prow looks like and the colours you have used.</p> <p>Follow-up activity after lesson: Finish off your boat and decorate it.</p>
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Spellings	Reading	Be Active
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<p>This week's Spellings are: system, temperature, thorough, twelfth and variety.</p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p> <p>Make some Music – Write a song or a rap that includes your words! Share with a friend or family member.</p> <p>Match Up – Write each word and their definition on separate cards. Turn all the cards face down and mix them up. Lay out your cards in rows</p>	<p>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</p> <p>60 Second Speed Reading Challenge!</p> <p>Choose your challenge – bronze or silver/gold.</p> <p>Set a timer on a phone or use a clock and look at the second hand. Give yourself 60 seconds to read the text.</p> <p>Then give yourself 5 minutes to answer the questions.</p>	<p>Have a go at one of these activities:</p> <p>Multi-skills – Treasure Chest</p> <ul style="list-style-type: none"> Find 10 'treasure' items: socks, shoes, small toys etc and put them at one end of the room – this is your treasure chest. Run and collect an item and return it back to the start as quickly as possible. How many items can you collect in 60 seconds? Can you race against someone else to see who can collect the most items? <p>Easier way: Increase the time/bring the treasure chest closer.</p> <p>Harder way: Put more items in the treasure chest.</p> <p>Kitchen Pins</p> <ul style="list-style-type: none"> Set up your toilet roll or kitchen roll cardboard tubes (you could also use empty plastic bottles) as "pins" in any shape you wish. These could be in a line, a triangle on the floor or stacked up in a triangle on top of each other.
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<p>and flip over 2 cards at a time. Read each card aloud to see if they match. Keep them if they match or flip over and try again.</p>	<p>Once you have finished, check how you got on by marking it with the answers on the website.</p>	<ul style="list-style-type: none"> • Draw out a bowling line 3-5 steps away. From the line either throw or roll the ball to knock down as many pins as you can. • Have three tries to see how many you can knock down which becomes your score. If playing with others, see who can knock the most down after three attempts each. <p>Variations</p> <ul style="list-style-type: none"> • Vary the distances you bowl or throw from, the further away the harder the game. • Roll or throw from different positions such as sitting down, balancing on one leg or turning around and sending the ball backwards through your legs. • Change the number of pins to knock over. • Place obstacles between bowling line and pins, like a chair that the ball must travel under, or a book laid flat that you must bounce the ball over before hitting the pins.
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Other Curriculum Learning

After your afternoon live lesson, you could have a go at one of these activities:

RE – Buddhism – Lesson 2 – What are the four noble truths of Buddhism? In this 19-minute session, you will be learning about Buddhism as a religious tradition that was originally passed on by word of mouth. We will also learn about the Buddha’s core teachings: the threefold path to enlightenment and the four noble truths. [What are the four noble truths of Buddhism? \(thenational.academy\)](https://www.thenational.academy/)

Screen Free Time – Choose an activity or two from the 10 below to complete.

<p>11 Quick draw! Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.</p>	<p>12 Write a silly sentence that includes all of these words... BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON. Now think of your own words and write some more!</p>	<p>13 How many different words can you make from the letters in this sentence?</p> <p>Keeping my brain busy is fun</p>	<p>14 Ping pong story telling! Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.</p>	<p>15 Guess the character! Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.</p>
<p>21 How many words can you think of that rhyme with COOK? Write a list.</p> 	<p>22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.</p>	<p>23 Potion power! Imagine you have the power to create a potion. What would your potion do and how would you make it?</p> 	<p>24 Alphabet food! Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?</p> <p>A B C</p>	<p>25 Put on a show! Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow!</p>

Useful Websites for extra learning

- BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>
- Abacus – [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk)
- Tackling Tables – [Home | Tackling Tables](#)
- Maths Games– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)
- Reading – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>
- Writing – [The Wave \(pobble365.com\)](https://www.pobble365.com)
- Internet Safety: <https://www.thinkuknow.co.uk>
- Computing – <https://www.ictgames.com>
- Well-Being <https://www.activenorfolk.org/active-at-home-kids>