

Year 5 – Independent/Home Learning TasksWednesday 6<sup>th</sup> January 2021

Happy new Year! Unfortunately, we can't all be in school together at the moment, but we will hopefully see you every day via our Team's lessons.

If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email us if they have any problems.

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Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page. Here are today's learning tasks!

Live Lessons (via Teams)

<b>English:</b> I look forward to you joining us for English at: <b>9.15am or 9.45am</b> Today we will be starting our new Power of Reading book. We will be looking at what we already know, like and dislike about fairy tales. <b>Follow up activity after lesson:</b> Click on 6.1.21 English independent task. Match up the pictures of sculptures with the short fairy tale story description. Choose one to explain how you know that sculpture matches that story summary. Then, draw and colour your own picture to represent your favourite fairy tale in the style of the pictures you have just sorted. Write a short explanation to say how it shows your fairy tale.	<b>Maths:</b> I look forward to you joining us for maths at: <b>10.15 or 10.45</b> Today we are working on the place value of numbers with 6 digits. <b>Follow-up activity after lesson:</b> Click on 6.1.21 Maths independent task. Have a go at the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to.	<b>Science:</b> I look forward to you joining us at: <b>1.15 or 1.45</b> Today we will be learning about different forces that act on objects. <b>Follow-up activity after lesson:</b> Click on 6.1.21 Science independent task. Choose your challenge: bronze, silver or gold. Identify the forces acting on the object and label them. You don't have to print the sheets out, just write your answers on a piece of paper. When you have finished a sheet, draw 2 of your own examples of forces acting on objects, drawing arrows and labelling the forces.
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Spellings	Reading	Be Active
This week's Spellings are: <b>lightning, marvellous, mischievous, muscle and necessary.</b>  Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?  <b>Word Meanings</b> - Learn what each word means and write them in a sentence.  <b>Bubble Words</b> – write your spelling words in bubble letters. After you have written them, you can colour them in with crayons.	<b>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</b>  How many of the Reading Bingo (attached below) challenges can you complete this week?	<b>Have a go at one of these activities:</b>  <b>3 Minute Challenge.</b> Can you complete this circuit in 3 minutes? 10 star jumps, 10 burpees, 10 press ups, 10 squats? Make up your own circuit. Get members of your family to complete as well!  <b>Have a go at the “CLAP IT OUT” dance...</b> can you keep up? You can just copy the dance, dance and sing or create your own afterwards with different words! Use this video to help you Clap It Out - Blazer Fresh   GoNoodle - YouTube



### Other Curriculum Learning

**After your science lesson, you could have a go at one of these activities:**

**Geography** - Where in the World? - Use Google Earth or Google Maps to look at the geographical features (rivers, mountains, roads, building etc) of Birmingham, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, choose three different places and do the same thing. Do you notice any patterns?

**Music** - [Understanding pulse and rhythm \(thenational.academy\)](#) – Have a go at the first understanding pulse and rhythm lesson. Join in with the 25-minute session finding the pulse, clapping the rhythm, learning a chant and using body percussion. You will need either some headphones or somewhere that is quiet, a pencil and pen if you want to make notes and your hands!

**French** - [Food and Drink - KS2 French - BBC Bitesize - BBC Bitesize](#) Have a look through the phrases and then have a go at the food and drink quiz at the bottom. Can you say what foods you like and don't like in French? When you have finished, have a go at Dash and Blink Forgotten French game. [Play Dash and Blink French Game for Kids - Free Online French Games - BBC Bitesize](#)

### Useful Websites for extra learning

BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

Abacus – [ActiveLearn: Login \(activelearnprimary.co.uk\)](#)

Tackling Tables – [Home | Tackling Tables](#)

Maths Games– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)

Reading – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

Writing – [The Wave \(obble365.com\)](#)

Internet Safety: <https://www.thinkuknow.co.uk>

Computing – <https://www.ictgames.com>

Well-Being <https://www.activenorfolk.org/active-at-home-kids>

### Reading Bingo

Read in bed	Read to someone younger	Read in your pyjamas	Read to someone over the phone	Read under a blanket
Read on a comfy chair	Read for 30 minutes in one go	Read using only torchlight	Read with someone taking turns - a sentence at a time	Read whilst wearing a hat
Read a page in a funny accent	Read to someone who is retired	Write your own...	Read whilst eating breakfast	READ TWICE IN A DAY AT HOME
Listen to someone reading to you	Read outside	Read a book in the library	Read to someone at home	Read on a Saturday
Read to a group of people	Read to someone who can't read	Read to an animal or cuddly toy	Read lying on the floor	Read for 15 minutes in one go