



Year 5 – Independent/Home Learning Tasks

Friday 8th January 2021

Happy new Year! Unfortunately, we can't all be in school together at the moment, but we will hopefully see you every day via our Team's lessons.

If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email us if they have any problems.

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Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page. Here are today's learning tasks!

Live Lessons (via Teams)

English: I look forward to you joining us for English at:

9.15am or 9.45am

Today we will be looking at the first page of text along with the image from yesterday.

Follow up activity after lesson:

Click on 8.1.21 English independent task. Have a look at the picture and then read the text. It is the first page of the story. Complete one box at a time. You can bullet point your ideas to help organise your work. If you can't print, split your page in 4 and write the headers in the boxes.

Maths: I look forward to you joining us for maths at:

10.15 or 10.45

Today we are working on rounding numbers with 6 digits.

Follow-up activity after lesson:

Click on 8.1.21 Maths independent task. Have a go at the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to.

Class Reader: I look forward to you joining us at:

1.15 or 1.45

Today we will be introducing our new class reader – 'Tom's Midnight Garden'.

Follow-up activity after lesson:

Click on 8.1.21 Class Reader independent task. Reread chapters 1 and 2 if you need to. At the end of chapter 2, Tom decides to get up and go and check the clock. Draw out a storyboard from Tom getting out of bed to going down and seeing the clock. What happens when he sees the clock? What does it show? Add a sentence or 2 under each picture to tell the story of what is happening. Try to include fronted adverbials followed by a comma.

Spellings

This week's Spellings are: **lightning, marvellous, mischievous, muscle** and **necessary**.

Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?

Upper and Lower – Write each of your spelling words twice. First write each word in uppercase letter. Then write each word in lowercase letters. E.g. HUNDRED hundred. Can you alternate between upper and lowercase? E.g. HuNdReD

Speed Spell – Choose a spelling and see how many times you can write it in one minute. Repeat 2 more times. Did you improve your score?

Reading

Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!

How many of the Reading Bingo (attached below) challenges can you complete this week?

Be Active

Have a go at one of these activities:

Can you do the **Triangle Dance**? Try it with members of your family! Hint: there are 3 jumps and each of you jump either forward, right or left at the same time! Watch this video to help you! 😊 [The Triangle Dance - Moose Tube | GoNoodle - Bing video](#)

Play "Keepy Upys" with a balloon. How many can you do? Avoid your mum's best china! 😊



Other Curriculum Learning

After your Class Reader Session, you could have a go at one of these activities:

Geography - Promoting Your Local Area - You have a visitor from another country/planet coming to stay in Norfolk for a week. You really need to impress them by showing them the most interesting places in your local area. Where would you take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.

Music - [Exploring 2 beats in a bar \(thenational.academy\)](https://www.thenational.academy/) – Have a go at the third understanding pulse and rhythm lesson. Join in with the 25-minute session exploring and listening to music with 2 beats in a bar, pat to the pulse of the music with 2 beats in a bar and learn a new piece that has 2 beats in a bar. You will need either some headphones or somewhere that is quiet, a pencil and pen if you want to make notes, your hands and a plastic cup or beaker!

DT – Stable structures - Can you build a structure as tall as you? Can build a structure with a triangular/square base? Can you build a structure out of x (amount) of sticks/cubes/brick/tubes/pebbles? Can you build a structure that will hold a specific object (a ball, an apple, a rock etc)? You could use old newspaper to and roll it into tubes if you don't have sticks or Lego. Remember the how powerful triangles are in building strong structures. [Strong Structures with Triangles | Design Squad - YouTube](#)

Useful Websites for extra learning

BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

Abacus – [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk/)

Tackling Tables – [Home | Tackling Tables](#)

Maths Games– <https://www.topmarks.co.uk>, [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)

Reading – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

Writing – [The Wave \(pobble365.com\)](https://www.pobble365.com/)

Internet Safety: <https://www.thinkuknow.co.uk>

Computing – <https://www.ictgames.com>

Well-Being <https://www.activenorfolk.org/active-at-home-kids>

Reading Bingo

Read in bed	Read to someone younger	Read in your pyjamas	Read to someone over the phone	Read under a blanket
Read on a comfy chair	Read for 30 minutes in one go	Read using only torchlight	Read with someone taking turns - a sentence at a time	Read whilst wearing a hat
Read a page in a funny accent	Read to someone who is retired	Write your own...	Read whilst eating breakfast	READ TWICE IN A DAY AT HOME
Listen to someone reading to you	Read outside	Read a book in the library	Read to someone at home	Read on a Saturday
Read to a group of people	Read to someone who can't read	Read to an animal or cuddly toy	Read lying on the floor	Read for 15 minutes in one go