



**Year 5 – Independent/Home Learning Tasks**

**Tuesday 9<sup>th</sup> February 2021**

Happy Tuesday! I am looking forward to seeing you on our Team's lessons again today! If you get stuck or technology does not work, don't worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don't get behind.

Your parents can email me if they have any problems. [jmartin@attleboroughprimary.org.uk](mailto:jmartin@attleboroughprimary.org.uk)

Any resources you need for lessons will be on the school website. Click on the 'parent' tab, then 'home learning' and your 'class' page [Yr5 - Badger Class | Attleborough Primary School \(attleborough-pri.norfolk.sch.uk\)](#). Here are today's learning tasks!

**Live Lessons (via Teams)**

<p><b>English:</b> I look forward to you joining us for English at: <b>9.15am or 9.45am</b></p> <p>Today we will be exploring diamante poems.</p> <p><b>Follow up activity after lesson:</b> Click on 9.2.21 English independent task. We will be sorting some words into groups. You will choose the groups and then we will share. We will look at a diamante poem and the rules that need to be followed. You then have to sort some words to create 3 versions of a diamante poem based on Cinderella and her wicked stepmother. You need to choose the one you think sounds the best and be prepared to share it in English tomorrow and say why. You do not need to print any resources, just some paper to write down the words.</p>	<p><b>Maths:</b> I look forward to you joining us for maths at: <b>10.15 or 10.45</b></p> <p>Today we are working on converting mm to m and ml to l.</p> <p><b>Follow-up activity after lesson:</b> Click on 9.2.21 Maths independent task. Have a go at either the bronze, silver or gold questions like you would in class. You don't have to print them out, just write your answers on a piece of paper. There is also a challenge to try if you want to. After you have had a go at the questions, you or an adult can mark them. Anything you aren't sure about we can go through tomorrow.</p>	<p><b>Science:</b> I look forward to you joining us at: <b>1.15 or 1.45</b></p> <p>Today we will be exploring and designing a mechanism.</p> <p><b>Follow-up activity after lesson:</b> Click on 9.2.21 Science independent task. You will need some paper to make some notes on different types of mechanisms. We will look at examples some examples before you get to design your own crazy machine including as many of the mechanisms that you have learnt about as you can. You then need to explain how it works. Be as creative an imaginative as you can!</p> <p>Here are some ideas for your machine if you are stuck. Design a machine to: water a plant, make a drink, pack a bag, put toothpaste on a toothbrush, find a missing pen lid, make a bed, tie a tie, peel an apple, turn a light off, tie a pair of shoe laces or hang up a coat.</p>
---	---	--

Spellings	Reading	Be Active
-----------	---------	-----------

<p>This week's Spellings are: <b>sacrifice, secretary, shoulder, signature and sincerely.</b></p> <p>Practise writing your spellings in as many different ways as you can eg: writing, drawing, typing, with sticks, chalk, paint, pens. Why not have a go at one of the activities below?</p> <p><b>Newsy Words</b> – Use old magazines, catalogues or newspapers to cut out letters. Glue the letters down on a piece of paper to spell your words.</p>	<p><b>Read for at least 10 minutes. It could be a chapter of a book, a magazine, a newspaper, a recipe or instruction book, an information book etc. You choose!</b></p> <p>Read Chapter 7 – Report to Peter from Tom's Midnight Garden.</p> <p>Read the book online: <a href="#">Tom's Midnight Garden - Philippa Pearce - Google Books</a> or print out the pages if you prefer.</p>	<p><b>Have a go at one of these activities:</b></p> <p><b>Colour Combination</b></p> <ul style="list-style-type: none"> <li>- Layout several different coloured objects on the floor.</li> <li>- Partner one chooses three different coloured objects for partner two to run out and touch.</li> <li>- When partner one says go, how quickly can partner two touch the coloured objects in the correct order?</li> <li>- To make the game harder increase the number of colour objects that are called out or put the objects in different rooms.</li> </ul> <p><b>Top Tip</b> – Keep Low! Bend your knees and keep your body low towards the ground. This will help create power when you push off, changing direction quicker!</p> <p><b>Alternatives Versions</b></p> <ul style="list-style-type: none"> <li>- Play on your own! How many objects can you touch in 60 seconds? Can you beat your score?</li> <li>- Challenge yourself to move in different ways to touch the objects!</li> </ul>
---	--	---



<p><b>Flash Writing</b> – In a darkened room, use a torch to write your spelling words in the air. Have someone from your family to read your words as you write them. Swap roles. Get someone else to write the words. Can you guess what word they are spelling?</p>	<p>Jot down any words you aren't sure about and look them up in a dictionary to check their meaning.</p>	<p>- Compete against someone! Who can touch the three coloured objects the quickest?</p> <p><b>Gymnastics – Body Balance</b> How many of these balances can you perform?</p>
--	--	--

**Other Curriculum Learning**

After your afternoon live lesson, you could have a go at one of these activities:

**Music** - [Developing body percussion \(Part 1\) \(thenational.academy\)](https://www.thenational.academy/) – Have a go at the third lesson in the unit timbre. Join in with the 32-minute session. You will be developing our body percussion skills and reading music notation. You will need either some headphones or somewhere that is quiet, a pencil and pen if you want to make notes, your hands and a plastic cup or beaker.

**Screen Free Time** – Choose an activity or two from the 10 below to complete.

<p><b>6</b> Create a recipe for a superhero. What do you need to mix together and how would you do it?</p>	<p><b>7</b> Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?</p>	<p><b>8</b> Write a song or rap about your favourite food OR about your least favourite food.</p>	<p><b>9</b> Draw a picture of the best dessert you can possibly imagine!</p>	<p><b>10</b> What do you need to make a healthy human? Draw a diagram to explain.</p>
<p><b>16</b> Make a finger puppet! Use a paper cone to make a body, then attach a paper head.</p>	<p><b>17</b> Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?</p>	<p><b>18</b> Create a comic strip about an animal who turns into a superhero. Which animal will you choose?</p>	<p><b>19</b> Create a family kindness jar. Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!</p>	<p><b>20</b> Find a fun place to sit and read a book. Under the bed? Up a tree? Where will you go?</p>

**Useful Websites for extra learning**

BBC Bitesize have daily lessons for in all areas of the curriculum. <https://www.bbc.co.uk/bitesize>

Abacus – [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk/)

Tackling Tables – [Home | Tackling Tables](#)

Maths Games– [https://www.topmarks.co.uk](https://www.topmarks.co.uk/), [Most Popular Free Maths Games - Mathsframe](#), [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)

Reading – <https://www.boodtrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/>

Writing – [The Wave \(pobble365.com\)](https://www.pobble365.com/)

Internet Safety: <https://www.thinkuknow.co.uk>

Computing – <https://www.ictgames.com>

Well-Being <https://www.activenorfolk.org/active-at-home-kids>