**Year 6 – Independent/Home Learning Tasks**

**Friday 15th January 2021**

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| Good morning! It was so nice to see so many of you at our remote lessons last week! We miss you all and hope we will be together soon.  If you get stuck or technology does not work, don’t worry. There is lots of learning you can still do, but it is important that you do some learning every day so that we don’t get behind.  Your parents can email us if they have any problems.  **ltovell@attleboroughprimary.org.uk**  **lwilliams@attleboroughprimary.org.uk**  **jgreen@attleboroughprimary.org.uk**  Here are today’s learning tasks!  **IF YOU CAN PRINT OUT A COPY OF THE TEXT FOR ENGLISH TODAY, THAT WOULD BE USEFUL (SEE IN THE ENGLISH BOX BELOW) – IF NOT YOU COULD ALWAYS JUST MAKE NOTES ON WHAT YOU FIND.** | | |
| **Live Lessons (via Teams)** Any resources you need for lessons will be on the school website. Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page. | | |
| **English:** We look forward to you joining us for English at: 9:15 or 9:45 (please check the time on the email sent)  **Follow up activity after lesson:**  Read as a reader using either the longer version of plastic pollution, or the tourism on Antarctica one (both are on the school website in WEDNESDAY’S sheets).  Remember to annotate it using the following titles:  Ideas: What are the main ideas? Try to think of a subtitle for each paragraph.  Organisation: How has the discussion text been organised? Label the introduction,, arguments for and against, and the conclusion.  Voice: Is the text formal or informal? What clues can you see? Does the author talk about themselves personally?  Word choice: Underline any ambitious or specific vocabulary. Is there any vocabulary that evokes an emotion, e.g. anywhere that makes you feel cross?  Sentence fluency: Can you find any examples of simple, compound and complex sentences? Is there anywhere that uses a question, or a command? What effect do these have?  Conventions: Find any features we would expect to see in a discussion text: introduction, main argument, counter arguments, extended details and examples, reference to statistics (percentages, etc), anecdotal evidence (many people believe, etc) a conclusion that sets out the author’s own opinion… label any of these you find. | **Maths:** We look forward to you joining us for Maths at:  10:15 or 10:45 (please check the time on the email sent)  **Follow-up activity after lesson:**  Have a go at the Bronze, Silver or Gold Activity.  The instructions are on the sheet and have room below each question to show your working methods. | **Assembly:** We look forward to you joining us at:  **1:15 ONLY** (please check the time on the email sent)  **Follow-up activity after lesson:**  Using the CBBC Newsround website [Home - CBBC Newsround](https://www.bbc.co.uk/newsround) pick a news short news story from the week that interests you.  Be prepared to share your thoughts about it and what you have found out with the class.  Hopefully we’ll get to hear as many of you as possible! ☺ |
| **Spellings** | **Reading** | **Be Active** |
| Your five spellings to learn are:  conscience disastrous exaggerate persuade restaurant  Practise these spellings however you wish. Maybe you could create a poster or a rhyme to remember each spelling?  Please test on Friday 22nd Jan. | Read The Secret Garden online book at [The Secret Garden | Read.gov | Library of Congress](http://read.gov/books/pageturner/2002juv21580/#page/154/mode/2up)  Re-read chapter 16 and answer the following questions:  How did Martha react when Mary said she couldn't see Colin that day?  Make a list of ten words or phrases that are synonyms for anger or bad temper.  What does "Mary's eyes flashed fire" suggest about her conversation with Colin?  "In spite of his invalid back, Colin sat up in bed in quite a healthy rage." What does this phrase tell us about Colin's health? | Select an activity from the **PE Activity Sheet’** in your ‘Home Learning’ Area. There are a range to choose from. You can repeat the task each day or choose something new every time.  Alternatively, Joe Wicks is also broadcasting from YouTube every Monday, Wednesday and Friday at 9am if this suits your home learning timetable. |
| **Other Curriculum Learning** | | |
| French: Create a poster about France. What is its capital city? Which countries border (link) to France? What is the country’s flag? What seas surround it? What are some of the cities in France? Name 3 attractions/ ‘must see’ places to visit in France. Which countries in the world speak French?  Geography: Have a go at some of the Coastal activities and quizzes in the pack. Find them in our area on the website (Click on the ‘parent’ tab, then ‘home learning’ and your ‘class’ page.)  If anyone fancies some tricky maths puzzles, please find the booklet “Mathematical puzzles” on the home learning page for Monday 11th January. You can pick and choose which ones to do and check your answers using the pages at the end! | | |
| **Useful Websites for extra learning** | | |
| **BBC Bitesize have daily lessons for in all areas of the curriculum.**[**https://www.bbc.co.uk/bitesize**](https://www.bbc.co.uk/bitesize)  **Maths**– [https://www.topmarks.co.uk](https://www.topmarks.co.uk/)  **Reading –**<https://www.boodtrust.org.uk/>Books-and-reading/have-some-fun/storybooks-and-games/  **Writing** – [www.pobble365.com](http://www.pobble365.com/)  **Internet Safety**: [https://www.thinkuknow.co.uk](https://www.thinkuknow.co.uk/)  **Computing** – [https://www.ictgames.com](https://www.ictgames.com/)  **French** - [Duolingo - The world's best way to learn French](https://www.duolingo.com/learn)  **Well-Being** <https://www.activenorfolk.org/active-at-home-kids> | | |