



Year 3 – Independent/Home Learning Tasks

Wednesday 10th February 2021

This week's work for marking!

Please note - based on feedback from the parent survey, we will be expecting work to be emailed every week to teachers going forwards. Lots of you do this already, which is great. We will then feedback to the children on these pieces of work. The level of feedback will depend on the work set - it may be group, individual, verbal or written.

This week children will be expected to submit:

- **Maths** – Tally Charts - Set Monday 5th Feb. and due in by 3:30 on Monday 5th Feb .
- **English** - Story based on Arthur and the Golden Rope. This will be started in the lessons on Wednesday and Thursday. Completed stories should be emailed by 3:30pm on Thursday 11th Feb

Please feel free to keep emailing other work the children do – we love to see it!

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Live Lessons (via Teams)

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| <p>English: We look forward to you joining us for English at: 9:15 or 9:45am</p> <p>Follow up activity after lesson: Plan your own adventure story by drawing a story map. Retell your story to an adult at home. Are you going to write a new adventure for Arthur or the story of Eleanor or Eric Brownstone?</p> | <p>Maths: We look forward to you joining us for maths at: 10:15 or 10:45am</p> <p>Follow-up activity after lesson: Interpreting pictograms Choose your challenge! Bronze/Silver/Gold</p> | <p>Topic: Rainforest Tribes: We look forward to you joining us at: 1:15 or 1:45pm</p> <p>Follow-up activity after lesson: Compare and contrast life in the rainforest with your own. Bronze – Draw pictures and label difference eg: school, homes, clothing food Silver – Complete the diary - worksheet Gold - Use diary of Kayapo child (silver worksheet) to recount your own daily life. But instead of using the sheet write your own paragraphs comparing and contrasting as you go eg: <i>I wake up at 7am and have cereal and toast for my breakfast, whereas a Kayapo child gets up even earlier than me and has potato bread to eat.</i></p> <p>Factsheet on school website to help you!</p> |
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| Spellings | Reading | Be Active |
|--|---|---|
| <p>These are your spellings! Test next Friday!</p> <p>Set 1: business, calendar, caught, centre, century</p> <p>or</p> <p>Set 2: every, everybody, eye, fast, father</p> | <p>Please read today for at least 10 minutes.</p> <p>Book Review – Give your book marks out of 10 and explain why.</p> | <p>Practise skipping, either with a rope or without:</p> <p>Bronze: 2minutes Silver: 5 minutes Gold: 7+mins</p> |
| Other Curriculum Learning | | |
| <p>Topic: Make a model rainforest home!</p> | | |
| <p>Well Being Wednesday!– Mindfulness can help you relax, become more aware of the present moment and let go of worrying thoughts and feelings. Try some colouring to help you relax</p> | | |
| Useful Websites for extra learning | | |
| <p>BBC Bitesize have daily lessons in all areas of the curriculum. https://www.bbc.co.uk/bitesize</p> <p>Maths – https://www.topmarks.co.uk</p> <p>Reading - https://www.booktrust.org.uk/Books-and-reading/have-some-fun/storybooks-and-games/</p> <p>Writing – www.pobble365.com</p> <p>Internet Safety: https://www.thinkuknow.co.uk</p> <p>Computing – https://www.ictgames.com</p> <p>Well-Being https://www.activenorfolk.org/active-at-home-kids</p> | | |
| CBBC Lessons today! | | |
| <p>08:30 – Operation Ouch – Ears 11:35 – Your Brilliant Brain and Sparky Signals</p> <p>9:20 – Bitesize – Science + Animals and design</p> | | |