|  |  |  |  |
| --- | --- | --- | --- |
| Is plastic pollution a problem? | Generic discussion text | Should televisions in children’s bedrooms be banned? | Invented discussion text |
| Plastic pollution is a problemTold to find alternatives by mediaQuestion – is it just a storm in a broadcasting teacup? | Introduce the argumentInclude factsUse technical wordsQuestion |  |  |
| Info about plastic being usefulPlastic = cheap and strongLasts long time (not rot, not rust)Mould into anything | Generalisers to open debateIntroduce the reason for/againstTechnical languageExpanded points |  |  |
| FurthermoreGood for food and drink industryStore food in plastic = longer shelf-life | Cohesive devices (Furthermore, In addition to) use to open the paragraphExpanded points |  |  |
| HoweverHarms EarthTv prog = animal eat plastic rubbish and dieFact = more than 150 million tonnes in sea Animals get tangled | Cohesive devices use to present an opposing view (On the other hand, However) used to open the paragraph.Expanded points using cohesive devices (furthermore, in addition…) |  |  |
| In conclusionPlastic = good points BUT we can do withoutUse less = safer for wildlife | The writer gives their point of view and provides a suggestionInclude a reason why they think as they do |  |  |