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| Is plastic pollution a problem? | Generic discussion text | Should televisions in children’s bedrooms be banned? | Invented discussion text |
| Plastic pollution is a problem  Told to find alternatives by media  Question – is it just a storm in a broadcasting teacup? | Introduce the argument  Include facts  Use technical words  Question |  |  |
| Info about plastic being useful  Plastic = cheap and strong  Lasts long time (not rot, not rust)  Mould into anything | Generalisers to open debate  Introduce the reason for/against  Technical language  Expanded points |  |  |
| Furthermore  Good for food and drink industry  Store food in plastic = longer shelf-life | Cohesive devices (Furthermore, In addition to) use to open the paragraph  Expanded points |  |  |
| However  Harms Earth  Tv prog = animal eat plastic rubbish and die  Fact = more than 150 million tonnes in sea  Animals get tangled | Cohesive devices use to present an opposing view (On the other hand, However) used to open the paragraph.  Expanded points using cohesive devices (furthermore, in addition…) |  |  |
| In conclusion  Plastic = good points BUT we can do without  Use less = safer for wildlife | The writer gives their point of view and provides a suggestion  Include a reason why they think as they do |  |  |