



Attleborough Primary School

Coronavirus (COVID-19): Curriculum Statement and Expectations for 2020/2021

The coronavirus (COVID-19) pandemic has meant that for a period of time during 2020 and 2021, school has been closed to the majority of pupils. This has resulted in some gaps in our curriculum delivery and the move to remote teaching. This statement sets out how we will identify and rectify those knowledge gaps. (Also refer to **Remote Learning Policy** for how we will deliver remote learning during school closures).

Aims

To ensure all pupils are given the appropriate support to catch up and make substantial progress by the end of the academic year, we will ensure that:

- We will continue to teach an ambitious and broad curriculum in all subjects, when children return to school. We will also continue to deliver as much of our curriculum remotely in the event of a school closure due to the pandemic.
- We will identify any curriculum gaps and plan for any missed knowledge to be taught in the remaining time that the children are at Attleborough Primary school. We will plan a 'best fit' to meet these gaps. *For example: If a Year 3 child missed the historical content of the Stone Age, they will be taught it in Year 6 when they learn about Evolution in Science.* This enables us to keep on track with our curriculum delivery.
- Curriculum planning is based on the educational needs of pupils, informed by regular formative assessment of pupils' starting points through quizzes, class observations, discussions with pupils and work scrutiny, while avoiding the introduction of unnecessary tracking systems.
- Remote education is integrated into school curriculum planning and pupils are supported to learn from home if they need to.

Reception Children

Teachers will focus on the prime areas of learning, including communication and language, personal, social and emotional development, and physical development.

Teachers will also work to assess and address gaps in language, early reading and mathematics. We will ensure we are aware of all updates to the 'Early years foundation stage: coronavirus disapplications,' making sure changes to the curriculum are made where required.

KS1 and KS2

Our priority will be to identify gaps and re-establish good progress in essential areas, such as phonics and reading, increasing vocabulary, writing and mathematics. The curriculum will remain broad, ensuring the majority of pupils are taught a full range of subjects over the year.

Relationships education, RSE and health education

We began delivering the appropriate statutory RSE and health education from the Autumn term 2020, in line with our RSE and Health Education Policy.

Teachers will deliver content on mental health and wellbeing, and we will continue to support teachers in this delivery. We have 2 trained Mental Health Champions in school.

Music, dance and drama

The school's music, dance and drama provision will continue, in line with the school-wide infection control and social distancing measures, and with appropriate additional mitigations in place. For example: Singing in groups outdoors where possible, Minimising the number of peripatetic teachers visiting the site at any one time, using a sufficiently large room with good ventilation for playing instruments, not sharing equipment and continued cleaning in line with school infection control.

PE and sport

PE lessons will continue, in line with the school-wide infection control and social distancing measures. For example: Prioritising outdoor sports where possible and thoroughly cleaning equipment between uses by different groups.