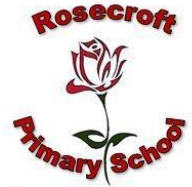




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Executive Headteacher: Mrs G Long
Chair of Governors: Ms H Branston



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Remote Learning for Each Year Group - 1st February 2023

We are unable to provide live lessons on the strike days as the vast majority of our teaching staff will not be in school tomorrow.

Therefore we have put together a selection of things that your children could do, with or without a computer. You can select those which are best for your child and your situation. They are not expected to submit their work but may want to share it via email or tapestry or bring it in.

There are general and year group suggestions linked to their current or prior in school learning.

We would ask all children to do at least some of the following, where appropriate:

- Continue with their Tackling Tables practice - this is for Years 3-6. Children know their log ins
- Read your reading books.
- Practise your spellings of the year so far. See if you can improve how many you get right. Look back and see if you can recall all or some from the previous year
- Find a book to read for pleasure, or to share with an adult or read to a brother or sister

In addition to this, there are many things the children can do, whatever year they are in:

- Choose a poem and learn it by heart.
- Share a favourite storybook with an adult and talk about the characters, the plot and answer questions, such as 'Why do you think they behaved like that?' 'What if.....'
- Write a review of a book they have read to share and bring it to put in their class reading corner. This can take any form they wish
- Design a character for a storybook or from a favourite storybook
- Practise some mindfulness ahead of children's mental health week next week. There are some great ideas on BBC bitesize <https://www.bbc.co.uk/bitesize/articles/zjvwkwn>
- Make a fitness circuit in the home or garden and film yourself doing it. Practise it and give ideas about what you are doing and why and how to improve. Share this with your audience!
- Design and make a musical instrument from household items/recycling. Try to play along to your favourite song or make up a song of your own.
- Design a poster to promote kindness and understanding to be displayed in the class
- Write and illustrate a set of instructions for something you enjoy. This could be caring for a pet, making a cake, playing a game.



- Make a timeline of your day. Show the time on an analogue clock and a digital clock if you can. You could take photos with a clock and you doing things eg getting up, having breakfast. You could draw pictures if you would rather or think of another way to record your work.
- Look at BBC bitesize <https://www.bbc.co.uk/bitesize>
- Look at the Oak National Academy <https://www.thenational.academy/>
- Make a factfile about something that interests you. There are some ideas online if you search 'make a factfile primary children'
- Write a biography of someone famous. It could be a scientist, an explorer, an author. Include details such as their date and place of birth, their early life, where they grew up and details about their lives and work. You could draw or put in pictures too.
- Go for a walk with an adult. Try and make a map of where you go with the street names and pictures. Or just make a map of your route to school with pictures, street names etc

Useful web links

- Cosmic Yoga <https://cosmickids.com/>
- BBC Supermovers <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
- Phonics Little Wandle - [For parents - Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](https://www.littlewandlelettersandsounds.org.uk)
- Phonics Play <https://www.phonicsplay.co.uk/>
- Phonics Bloom <https://www.phonicsbloom.com/>
- Reading - Oxford Owl <https://www.oxfordowl.co.uk/>
- Handwriting - work through the letters of the alphabet with correct formation. (See attached sheets)
- Maths - White Rose Maths activities [Maths home learning | Home learning | White Rose Maths](#)
- Maths - Download the free 'One Minute Maths' app from White Rose Maths. There are lots of activities within this app that follow the scheme we use within school.
- Fine motor activities <https://www.yourtherapysource.com/fine-motor-activities-free-stuff/> for ideas and free printables.
- Joe Wicks on youtube
- Draw with Rob https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdq
- ICT games <https://www.ictgames.com/mobilePage/>

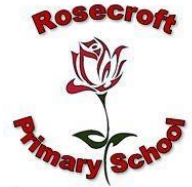
Reception	
	Home Learning
Choose from the activities shown	<ul style="list-style-type: none"> • Practise being the teacher and teach your toys or a grown up all the sounds you have been learning this year. Make sure you tell them how to say them correctly. • Practise writing your name and use your best letter formation. You might be able to write the names of people in your family • Sing our alphabet song you sing in school • Go round your house and find things that start with your favourite letter. You could then make a list, draw them or take photos of them. • Look at the weather outside, think about the clothes you need to wear for this weather and explain why to an adult. • Take some water in a pot and a paintbrush and paint letters on the patio or path at home



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	<ul style="list-style-type: none"> • Use some recycling to make a fantastic creature or superhero! • Retell the story of Supertato to your family or toys. You could draw it or record it
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Year 1	
Subject	Home Learning
English	<p>Look at the four different seasons. Draw pictures to show each season and write three sentences about each one. Make them as interesting as you can and try to use adjectives etc. You could make a little book about the seasons if you wish</p>
Maths	<p>Look at a clock. See if you can tell o'clock and half past. Do you know any other times. Draw clocks to show what time you:</p> <ul style="list-style-type: none"> • Get up • Have your breakfast • Get dressed • Have lunch • Have Dinner • Go to bed <p>You could put in other activities too</p>
Foundation Subjects	<p>Science/Geography: Look at a weather forecast with an adult on a weather app or on the TV. Write out the weather for the week ahead. Use words to describe the weather. Draw pictures of the clothes you would wear on those days, or dress up and get an adult to take your photo of you to go with the writing Try and make a weather instrument. You could make a rain gauge or something to show the wind blowing. Use recycling materials</p>



Year 2

Subject	Home Learning						
English	<p>Choose two characters from your favourite books or television programme. Write a character description for both of them. Describe their:</p> <ul style="list-style-type: none"> • Personality • Clothes • What they look like • Where they live 						
Maths	<p>Make a timeline for your day, draw the clocks if you can. Think of all the things you do in the day. Draw a picture for each one with a clock next to it. Challenge: Can you include digital and analogue times?</p>						
Foundation Subjects	<p>Science: Go for a walk in your house or in the garden, find objects that are living, dead or have never lived for example:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Living</td> <td style="width: 33%;">Dead</td> <td style="width: 33%;">Never Lived</td> </tr> <tr> <td>Tree</td> <td>Bench (was a tree)</td> <td>Peg (plastic)</td> </tr> </table> <p>Draw a picture of your objects and label them.</p>	Living	Dead	Never Lived	Tree	Bench (was a tree)	Peg (plastic)
Living	Dead	Never Lived					
Tree	Bench (was a tree)	Peg (plastic)					

Year 3

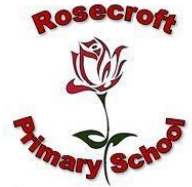
Subject	Home Learning
English	<p>Summarise the story of Goldilocks and the Three Bears or another Fairy Tale you know. Draw a story board with pictures and a sentence to describe what is happening. Extension - recite the story from memory if you can</p>
Maths	<p>You have been learning about multiplication and division. Use these numbers to make multiplication and division questions for yourself 2, 5, 10, 50, 100, 150 Show your working out OR Make up your own to challenge yourself. Can you make a word problem using long multiplication or division eg If Zane has 5 books that cost 50p each, how much will it cost him to buy them? If he uses £5, how much change will he have?</p>



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	Subtraction using a Written Method 2	Back to Basics
	Using the column / vertical method, calculate the following:	
	1.) $544 - 187 =$	5.) $\frac{80}{4} =$
	2.) $638 - 551 =$	6.) $7 \times 8 =$
	3.) $966 - 255 =$	7.) $45 + 55 =$
	4.) $327 - 258 =$	8.) $100 - 88 =$
Foundation	Science: Write some instructions for growing a plant. Use first, next, then. You can illustrate it for each step. Take a look with an adult around your garden and see if you can identify the plants there or go for a walk and see which trees and plants you see. What do they look like at the minute? How will they look different in Spring or Summer?	

Year 4	
Subject	Home Learning
English	You are looking at non-fiction books this half term. Create a factfile about our school or town. What do people need to know? What makes these places special? Consider how you will present your factfile - make sure you have included fact boxes, fun facts, pictures and information on where to find our school/town.
Maths	Have a go at some multiplication and division questions. Use these numbers to make multiplication and division questions for yourself. 3, 6, 8, 12, 25, 78, 130, 365, 490 Show your working out OR



Make up your own to challenge yourself. Can you make a word problem using long multiplication or division eg If Zane wants 5 books that cost 50p each, how much will it cost him to buy them? If he uses £5, how much change will he have?

Multiplication with Formal Written Methods	Back to Basics
Using the column / vertical method, calculate the following:	
1.) $226 \times 7 =$	5.) $\frac{825}{5} =$
2.) $78 \times 6 =$	6.) $56 \times 9 =$
3.) $902 \times 5 =$	7.) $3,287 + 7,748 =$
4.) $663 \times 8 =$	8.) $2,285 - 555 =$

Foundation Subjects

History:
 Make a fact file about all the things you can remember about the Romans from your work last half term.
 Can you include any other facts to impress us about the Romans?
 You could draw and label a picture of a Roman Soldier.

Year 5

Subject

Home Learning

English

Write a biography of someone famous. It could be a scientist, an explorer, an author. Include details such as their date and place of birth, their early life, where they grew up and details about their lives and work. You could draw or put in pictures too.

Maths

Multiply and Divide by 10, 100 and 1000

Back to Basics

1.) $324 \times 100 =$

5.) $\frac{3208}{6} =$

2.) $1,000 \times 83.39 =$

6.) $387 \times 8 =$

3.) $\frac{2,590}{10} =$

7.) $3,338 + 2,298 =$

4.) $\frac{7,200}{1000} =$

8.) $6,035 - 4,166 =$

Using the numbers 2, 5, 8, 7, 3, 4 create as many multiplication and division calculations as you can involving two or three digit numbers.

Foundation Subject

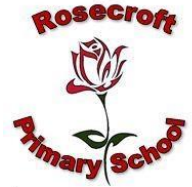
Geography
 You recently visited London and spent some time at the Natural History Museum in the Volcanoes and Earthquakes exhibit. Create



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a quiz about Earthquakes to test the knowledge of someone in your family.

Year 6				
Subject	Home Learning			
English	<p>Think of a character from a story or a film, write a diary entry to entertain and inform.</p> <p>Make sure you use:</p> <ul style="list-style-type: none"> Expanded noun phrases, Multi-clause sentences Relative Clauses Conjunctions- if, when, because, while, as until, whenever, once, since, although, unless, rather Linking ideas across paragraphs (ellipsis, adverbials - on the other hand, in contrast) Modal verbs <p>This builds on work you did last term.</p>			
Maths	<p style="text-align: center;"><u>L.O. To find equivalent fractions, decimals and percentages.</u></p> <p style="text-align: center;">Fluency answers</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; vertical-align: top;"> <p>★</p> <ol style="list-style-type: none"> 1. $\frac{35}{100} = 35\%$ 2. $\frac{27}{100} = 27\%$ 3. $\frac{6}{10} = 60\%$ 4. $\frac{4}{100} = 4\%$ 5. $\frac{78}{100} = 78\%$ 6. $\frac{9}{10} = 0.9$ </td> <td style="text-align: center; vertical-align: top;"> <p>★★★</p> <ol style="list-style-type: none"> 1. $\frac{4}{100} = 4\%$ 2. $\frac{125}{1000} = 12.5\%$ 3. $\frac{9}{10} = 0.9$ 4. < 5. > 6. > </td> <td style="text-align: center; vertical-align: top;"> <p>★★★★★</p> <ol style="list-style-type: none"> 1. $\frac{125}{1000} = 12.5\%$ 2. $\frac{85}{100} = 85\%$ 3. $\frac{60}{100} = 0.6 \frac{3}{5}$ 4. $\frac{17}{20} = 0.85 = 85\% > \frac{4}{5} = 0.8 = 80\%$ </td> </tr> </table> <p>Can you write a word problem for some of the calculations above?</p>	<p>★</p> <ol style="list-style-type: none"> 1. $\frac{35}{100} = 35\%$ 2. $\frac{27}{100} = 27\%$ 3. $\frac{6}{10} = 60\%$ 4. $\frac{4}{100} = 4\%$ 5. $\frac{78}{100} = 78\%$ 6. $\frac{9}{10} = 0.9$ 	<p>★★★</p> <ol style="list-style-type: none"> 1. $\frac{4}{100} = 4\%$ 2. $\frac{125}{1000} = 12.5\%$ 3. $\frac{9}{10} = 0.9$ 4. < 5. > 6. > 	<p>★★★★★</p> <ol style="list-style-type: none"> 1. $\frac{125}{1000} = 12.5\%$ 2. $\frac{85}{100} = 85\%$ 3. $\frac{60}{100} = 0.6 \frac{3}{5}$ 4. $\frac{17}{20} = 0.85 = 85\% > \frac{4}{5} = 0.8 = 80\%$
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Foundation Subject	<p>History:</p> <p>Make a fact file about all the things you can remember about the World War 2 from your work last half term.</p>			



	<p>Can you include any other facts to impress us about how the allies used technology to their advantage? (e.g. Radar, decoding the enigma machine, etc)</p>
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