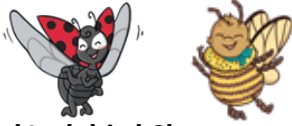


Half-termly Overview



Spring 1

Year 2 – Bumblebee and Ladybird Class

English – Writing to Inform

- Use past and present tense accurately and consistently.
- Use adjectives including comparative adjectives to aid description and make comparison.
- To research, plan, write and publish detailed non-chronological reports.

PE – Fitness, Send and Receive

- Can I learn how to run for longer periods?
- Can I develop co-ordination skills?
- Can I stop, send and receive a ball with my feet?
- Can I develop throwing and catching skills?
- Can I take part in a circuit to develop stamina and co-ordination?
- Can I take part in a circuit to develop stamina and agility?

Music – Inventing a musical story

- Can I read and respond to rhythm patterns?
- Can I respond to a song by identifying a story?
- Can I compose and improvise using instruments?
- Can I share a performance with others?
- Can I explore songs from around the world?
- Can I listen and copy back melodic patterns?

Art and Design – Yayoi Kusama

- Can I learn about the artist Yayoi Kusama?
- Can I experiment with different ways to make polka dots?
- Can I recreate a piece of artwork using collage?
- Can I create a sculpture in the style of Yayoi Kusama?
- Can I use paint to recreate a painting in the style of Kusama's pumpkins? (2 sessions)

Computing – Digital Photography

- Can I use technology to take photographs?
- Can I choose when to use landscape or portrait?
- Can I describe what makes a good photograph?
- Can I explore the effect of light on a photograph?
- Can I use digital tools to change my photographs?
- Can I show an awareness that some images are not real including use of AI?

Maths

Block 3 – Geometry: Shape

Block 4 – Money

Block 5 – Multiplication and Division

Science - Animals Including Humans

- Can I identify a variety of animals and match them to their offspring?
- Can I research and present the life cycles of different animals?
- Can I describe the basic needs of animals including humans for survival?
- Can I research animals including where they live, food they eat and how to look after them?
- Can I plan and carry out a simple test to find out the importance of exercise, healthy eating and hygiene?
- Can I sort foods into different groups?

Religious Education

- How special is the relationship Jews have with God?
- Who do I believe I am?
- Does it feel special to belong?
- Can I find out how Jewish people celebrate Passover?
- Can I find out why food is an important part to Jewish celebration?
- Can I recount the story of Moses?

Geography – Around the World

- Can I name and locate the continents and oceans of the world?
- Can I use compass points to describe journey lines around the world?
- Can I explain the location of hot and cold climates?
- Can I locate the continent that we live in and name some of the key countries?
- Can I locate the islands of the Caribbean, the physical and human features and compare and contrast it with Norfolk?
- Can I compare and contrast food in the UK and the Caribbean?

PSHE – Feeling Included

- Can I talk about how we make people feel welcome and included?
- Can I talk about how we include everyone in our games?
- Can I talk about how to solve problems with friends?
- Can I talk about people in the past to help others feel included?