

Half-termly Overview

Spring 1

Year 4 Kingfisher and Red Deer



English - Writing to Entertain and Writing to Inform?

Writing stories, diaries, poetry and playscripts

- Consolidate the four main punctuation marks.
- Use relative clauses to provide additional enticement.
- Use fronted adverbials and modal verbs

PE - Yoga

- To explore breathing and movement
- Begin to connect new yoga poses
- Explore gratitude when remembering and repeating a yoga flow
- To develop flexibility and strength
- To develop confidence and strength in arm balances

Netball

- Practise throwing and catching skills
- To develop passing and moving towards a goal and to lose a defender
- To develop the shooting action
- To know the rules of the game

Music

- Tempo: (Allegro, a fast pace)
- Time Signature: 3/4 (3 crotchets in every bar)
- Simple rhythmic patterns using minims, dotted crotchets, crotchets, quavers and their rests
- Key Signature: G major (1 sharp)
- Simple melodic patterns using the notes G A B

Computing – Programming – Repetition in Shapes

- To identify that accuracy in programming is important
- To create a program in a text-based language
- To explain what 'repeat' means
- To modify a count-controlled loop to produce a given outcome
- To decompose a task into small steps
- To create a program that uses count-controlled loops to produce a given outcome

PSHE – My Life – Emergency Situations

- To learn about the 'special people' who work in their community and who are responsible for looking after them and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency.
- To understand concepts of basic first aid, for example dealing with common injuries, including head injuries.
- To learn how to respond to fire safety issues within school and in the home.
- To identify the dangers water can pose and how these can be avoided or reduced

Maths

• **Multiplication and Division:**

Factor pairs, multiplying and dividing by 10 and 100, informal written methods, multiply and divide 2 and 3 digit numbers by a 1 digit number, efficient multiplication

• **Length and Perimeter:**

Equivalent lengths, perimeter on a gride, perimeters of rectangles, rectilinear shapes and polygons.

• **Tackling Tables**

Science – Living Things and their Habitats

- Group living things in a variety of ways
- Identify vertebrates by observing similarities and differences
- Use a key to identify invertebrates.
- Recognise positive and negative changes to the local environment.

Working scientifically

- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Using straightforward scientific evidence to answer questions
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and table by recording observations on a map and in a table

Scientist – Gerald Durrell

Geography - Antarctica

- To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere
- To identify the position & significance of latitude & longitude to be able to use co-ordinates to read maps.
- To describe the key features of the polar regions and compare them to the UK.
- To compare the climate of the tropics with the UK.
- To explain the position and significance of the Prime Meridian and time zones (2 lessons)

Religious Education – Islam

Key Question: Does praying at regular intervals help a Muslim in everyday life? Does going to the mosque give Muslims a sense of belonging?

- Explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.

Art – landscape Painting Artist: Doris McCarthy

- To learn about the art, style and techniques of a famous painter.
- To use the pictures studied to inspire own work.
- Develop watercolour techniques
- Use shading to show texture

French

We are learning all about Shopping!