



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Breckland competitions	Opportunities to participate in competitions against other schools.	Due to increasing transport costs, enter those with high participant numbers and select from the yearly calendar in September to plan for the whole year in advance. Enter 4/5 competitions max. Share transport with Attleborough Primary to share costs and build federation relationships.
Play Leaders	Some Play Leaders have less defined roles at lunchtime. Play Leader in the Table Tennis room and Play Leader supervising football/ competitions was effective.	Need for refresher training to specify roles at lunchtimes. Continued need to provide a range of activities and encourage "Active Playtimes". Continue pupil run clubs and football leaders.
After school clubs	Good opportunities to participate in range of sports not covered in curriculum.	Continue next year. Can we run our own clubs for free?
Sports Captains	Helpful, role models, leadership opportunities.	Continue with just Year 6 initially then train up Year 5s. Application by October. Reintroduce badges- start timetable of duties earlier and have morning helpers from January?
Equipment	Equipment was replaced when required. Sport Captains, conducted regular inventories and arranged equipment so that any defected equipment was repaired or replaced quickly.	Sports Captains and staff continue to monitor safety and numbers of equipment. Continue to replace equipment as and when required- Need more Footballs, Netballs, Dodgeballs, Proper

		hockey sticks.
Daily Mile	Daily Mile is embedded in the curriculum and every class performs it. Extra themed miles were conducted which made the mile more fun and exciting- Santa Run, TCS Marathon pledges.	Continue to incorporate daily mile within our curriculum timetable. Continue to host events using the track to keep the mile fun, exciting and provide opportunities for the Sports Captains to run/host events.
World Events	TCS London Marathon Wimbledon National School Sports Week (NSSW)	Continue to promote London Marathon, Wimbledon and NSSW. Next year incorporate Summer Olympics in Paris and invite Olympic athlete to inspire children.
Enrichment Events	Reception transition event Sensory Circuits – SEND children	Continue with enrichment events. Reward Activity afternoon to celebrate good behaviour. Year 6 try a sport day in summer term.
Total amount carried over from 2022/2023		£0
Total amount allocated for 2023/2024		£20,537.00
How much (if any) do you intend to carry over from this total fund into 2023/24?		£0
Total amount allocated for 2023/24		£20,537.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.		£20,537.00

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils including the Daily Mile and encourage participation of children in before- and after-school clubs to engage and enthuse pupils in regular physical activity.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
CPD for teachers	Primary generalist teachers. Teams and/or face-to-face training to assess and address areas of development – CPD targeted to those who find areas of PE tricky. PE Audits issued to new staff/ECT's and PE Lead to structure CPD accordingly. Make use of CPD offered by LTA in return for free equipment.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	<i>£5000 for teachers to undertake CPD.</i>
Continued appointment of Sports Captains	Children and Staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continue to promote fair play and positive experiences in different roles in sport. Promote leadership opportunities	£20
Staff Training	Staff and as a result the children	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Develop skills and confidence in delivering all sports.	£2145
Continue to deliver enrichment days: Reception	Children and Staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased	Aids transition for Reception children and provides ideas to	<i>£1000</i>

transition, Behaviour Reward morning, Sensory Circuits, Chance 2 Shine Cricket, Premier Education Try a sport day		participation in competitive sport	staff for team-building activities. Sensory circuits provide SEND children with positive sport experiences and show staff new ideas for circuits.	
Order equipment when necessary	Children and Staff	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Equipment is monitored by Sports Captains and will also be the responsibility of the new apprentice.	£500
Employment of PE Apprentice from Inspire	Children and Staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Promote positive experiences in PE. Team-teach with staff, deliver clubs, target SEND children with sensory circuits and brain breaks. Provide support in class. Children and staff can then use these circuits, experiences within their teaching and share with TA's.	£6000 (cost shared with Attleborough Primary as working across both sites)
Play Leaders	Children and Staff	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children experience active playtimes and structured activities lead by adults and Sports Captains. Targeting footballers and table tennis especially.	£5000
Continue to enter Breckland Partnership competitions and encourage house competitions in school.	Children and Staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Children experience competition on an inter (school v school) and intra (class v class) level. Also builds the relationship between the federation as we share transport and start to host competitions between the 2 schools.	£220-£250/ competition (cost shared with Attleborough Primary as travelling together)

Continued use of Koboca Survey tool	Children, staff and parents.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Regular surveys can monitor the activity of the children, identify patterns of behaviour and identify sports to introduce to the curriculum or extracurricular program.	FREE (Funded by Active Norfolk)
Participation in extra-curricular sporting clubs and groups – held via the school’s sports apprentice and TA (RH, GA) and increase involvement of external agencies, including Premier Sports, ICS and Norwich City Football Club.	Pupils- as they will take part. Sports apprentice, TA and PE Lead	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children will meet their daily physical activity goal. More children will be encouraged to participate in sports they may not have tried before. Establish links to community clubs following positive experiences.	Clubs delivered by TA’s are free. Premier education clubs are parent pay.
Host assemblies to promote values, benefits to sports and participation in world events. Olympic Athlete visit	Children and Staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continue to deliver message of world events and promote sportsmanship. Inspire the children to have ambition and strive to be the best you can be.	Initial outlay of £500
Continued use of Staff Audit tool	Staff and as a result the children	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Develop skills and confidence in delivering all sports.	FREE (Funded by Active Norfolk)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>45 out of 68</p>	<p>66%</p>	<p><i>The swimming pool does not provide us with adequate data, and we must do a lot ourselves, but our staff are not qualified swimming instructors.</i></p> <p><i>Some children are refusing to go or purposely missing swimming days.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>44 out of 68</p>	<p>64%</p>	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> <p>43 out of 68</p>	<p>63%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>A trained swim teacher delivers the sessions in a local pool in Thetford.</p>

Signed off by:

Executive Head Teacher:	<i>Mrs Gayle Long</i>
Head Teacher:	<i>Mrs Jaqueline Drew</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Richard Leather</i> <i>PE Lead</i>
Governor:	<i>Rebecca Frost</i>
Date:	11.12.23