



# Rosecroft Primary and Nursery School



Wednesday 20<sup>th</sup> December 2023

Newsletter 2



Dear Parents and Carers,

Time to reflect on another busy term with so many things to celebrate. We have enjoyed welcoming parents and carers into school for learning cafes, teacher meetings, curriculum meetings, Christmas plays and concerts, and more. This week we held our first celebration assemblies which some parents and carers were invited to, to join in celebrating their child's achievements and we will continue to hold these throughout the year. We also celebrated our talented rock stars as they performed at their rocksteady concert – definitely rockstars in the making!

Our youngest pupils in Nursery did a magnificent job of retelling the Christmas story, our Reception pupils 'sparkled

and shone' in their Twinkly Nativity. KS1 entertained everyone with songs and poems, and KS2 pupils shone with their musical extravaganzas. Huge thanks to everyone involved in making this happen.

Also, a huge thank you to our kitchen team who as always, go above and beyond in all that they do, but especially at Christmas time with not only providing us with a fabulous Christmas dinner, but also 550 festive shortbread biscuits for our parties.

A special thank you to all the staff and volunteers who make Rosecroft the school it is, we couldn't achieve what we do without our amazing team.

The biggest thank you though, goes to our children who continue to shine and succeed in all different ways and are the reason we do what we do.

I wish you all a happy and healthy Christmas and New Year.

Jackie Drew – Head of School

## FORPS

Thank you to the Friends of Rosecroft Primary School for organising the school Christmas discos which were well attended and much enjoyed by the children.

Thank you also for providing refreshments after the afternoon performances over the last few weeks.

In the Summer FORPS funded some extra large gazebos that you will have seen at sports day. We are hoping that future spending projects will include a shelter for Forest School and some stage lighting for future school productions.

FORPS are always looking for additional members to help and support school events. Please email [friendsofrosecroft@gmail.com](mailto:friendsofrosecroft@gmail.com) if you would like to get involved.

Thank you!

Many thanks for all your donations after our Christmas performances. Together we have raised **£696.42** for Great Ormond Street Hospital and Children's Charity.

Amazing!

## Online safety:

Many children will be receiving devices for Christmas that will enable them to access the internet. Online safety is becoming a bigger and bigger issue both in and out of school. Please take the time to discuss online safety with your child and to consider setting parental controls. Further information can be found by following this link:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Let's work together to keep our children safe!

### Safeguarding

If you have any concerns for the safety or welfare of a child at any time, but particularly during the holidays, please share your concern by calling either of the following numbers:

NSPCC – 0808 800 5000

Child Advice and Duty Service: 0344 800 8020

Calls can be anonymous.

You can also raise concerns by emailing [safeguarding@rosecroft.school](mailto:safeguarding@rosecroft.school), however this address will only be checked periodically over the festive period.

Thank you.

Children in need Spotacular raised a fabulous £353.54

Many thanks for your support!

### A polite request

We have had some communications from some of our neighbours who live opposite and behind our school. They are experiencing some difficulties with some of our parents parking inconsiderately at the beginning and end of the day. Please could you be mindful of this, when parking your car and ensure that our neighbours are able to access and exit their properties safely and clearly.

Many thanks for your co-operation.

A request from Mrs Burgess – any real Christmas trees would be very welcome in forest school in January. If anyone has a real Christmas tree that they are looking to dispose of, please leave it by the bin store at the front of the school or brought to the back gate and Mrs Burgess will rehome it.

Thank you!

### Spring term 2024 – Important dates

January 2024

4<sup>th</sup> – New term starts

16<sup>th</sup> – Y6 Cathedral trip

16<sup>th</sup> – Y1 Potter trip to church

17<sup>th</sup> – Y1 Pankhurst trip to church

24<sup>th</sup> – 26<sup>th</sup> Y4 residential to Norfolk Lakes

February 2024

2<sup>nd</sup> – Pyjama day in aid of children with cancer

### Staffing news:

As always at the end of term we need to say thank you and goodbye to a few members of our staff team.

Miss Kerry Catchpole is leaving us temporarily to start her maternity leave. We wish Miss Catchpole well in the next exciting chapter of her life and will share any news as soon as we are able to.

Mr David Fowlie will be covering Curie Class in Miss Catchpole's absence.

Mrs Marie May is also leaving us temporarily to start her maternity leave as she awaits the arrival of her second child and we look forward to sharing some news very soon.

Miss Aleesha Nabarro will be covering Mrs May's 2 days a week in Hamilton Class.

Mrs Maddie Spall is leaving us to take on a new role in a Forest School. Mrs Spall has been with us for ten years and will be missed very much. We wish her well for her future role.

Mrs Sarah Turner has been appointed to take on the job sharing role in Tabei Class to work alongside Mrs Walton and will be stepping in as soon as she can be released from her current post.

### Holidays and other absences in term time

Please note that we are unable to authorise any holidays in term time, unless in exceptional circumstances, which would need to be discussed in advance with either Mrs Drew or Mrs Long. Unauthorised absences, including unauthorised holidays that exceed 9 sessions (2 session equates to one day) in a six week period, will trigger a fixed penalty notice.

All families will shortly be receiving up to date attendance information regarding their child. Attendance is now being monitored as it was pre-covid and all pupils whose attendance is under 90% are classed as persistently absent. Again, as pre-covid, we will require evidence of any medical appointments in school time. Whilst we understand that children suffer with the usual childhood illnesses, if your child's attendance already sits below 90% we would require medical evidence to support their absence.

Good attendance is so important as these figures show the impact of time missed:

| Attendance during one school year | Equivalent Days | Equivalent Sessions | Equivalent Weeks | Equivalent Lessons Missed |
|-----------------------------------|-----------------|---------------------|------------------|---------------------------|
| 95%                               | 9 Days          | 18 Sessions         | 2 Weeks          | 54 Lessons                |
| 90%                               | 19 Days         | 38 Sessions         | 4 Weeks          | 114 Lessons               |
| 85%                               | 29 Days         | 58 Sessions         | 6 Weeks          | 174 Lessons               |
| 80%                               | 38 Days         | 72 Sessions         | 8 Weeks          | 228 Lessons               |
| 75%                               | 48 Days         | 96 Sessions         | 10 Weeks         | 288 Lessons               |
| 70%                               | 57 Days         | 114 Sessions        | 11.5 Weeks       | 342 Lessons               |
| 65%                               | 67 Days         | 134 Sessions        | 13.5 Weeks       | 402 Lessons               |

Our school attendance is currently: 95.72%

Our target is 97%

### Behaviour Policy

We have rewritten our school behaviour policy and have introduced some new, but simple rules to our pupils:

In the classroom:

1. We do not stop others from learning
2. We do as we are asked first time
3. We always try our best

In the playground:

1. No hurting – physically or emotionally
2. Follow the rules of the game
3. Leave other children's games alone

We would like to work in partnership with parents and pupils around behaviour, be it for positive or negative reasons. Please take the time to read the attached behaviour policy and come back to me, Mrs Drew, via the school office if you have any comments or queries regarding this.