



Attleborough Primary School

EYFS Learning Policy

Date: March 2019

Review: March 2021



We believe that our children are the heart of our school and that our school is a fun and inspirational place to be. At Attleborough Primary School, we are committed to ensuring that learning is at the heart of everything we do and we ensure that effective learning opportunities are developed through a love of learning by everyone in our school.

Every child deserves the best possible start in life and the support that enables them to reach their full potential. Children develop and learn in different ways and at different rates. In the Foundation Stage, children learn best through play based activities and first hand experiences. Throughout the day, and especially when learning through self-initiated activities, the children are observed and their achievements recorded in their learning journeys, both online and in books, using the 3 main characteristics of effective learning:

- **Playing and exploring** - how the children engage with their environment
- **Active learning** – how motivated are the children to engage with new opportunities.
- **Creating and thinking critically** – how the children use their thinking skills to expand their knowledge

The aim of our school is to inspire our children to grow into confident, independent, motivated and kind individuals who are prepared for education and life beyond Primary School. We want our children to reach their full potential through experiencing life in a caring and positive environment.

Learning Environment

The importance we attach to an exciting, stimulating learning environment, both indoors and outdoors, is reflective of the ethos of our school and its aims and values. A stimulating environment sets the climate for learning and will include:

- Opportunities for creative exploration and expression
- Opportunities for investigation, experimentation and discovery
- A mix of small focused groups, individual and whole class learning
- A mix of independent, child-led, co-operative and adult supported learning
- Well organised areas, with interactive displays.
- A variety of easily accessible resources to encourage independence and self-initiated learning.
- The opportunity for free flow learning and the choice of indoor or outdoor learning
- Celebration of children's achievements through displays of work and assemblies– both self-initiated and structured

Through play and in the right learning environment, our children will:

- Explore, develop and represent learning experiences helping them make sense of the world
- Practise and build up concepts, ideas and skills
- Learn how to control impulses and understand the need for rules
- Take risks and make mistakes
- Think creatively and imaginatively
- Communicate with others as they investigate and solve problems
- Express fears to relieve anxious experiences in controlled and safe situations

EYFS Profile

Throughout the year, evidence will be gathered as part of a learning profile for each individual child. The learning profile provides a reliable and accurate assessment file at the end of the academic year. This profile will be used to;

- inform parents of children's development against Early Learning Goals and the Characteristics of Effective Learning.
- Support transition from reception to year.
- Help support future teachers to plan according to individual's needs.

Evidence for profiles will be gathered on a daily basis and will include a range of both summative and formative assessments. Parents contributions are also taken very seriously and will be used within children's profiles when available.

When assessing a child ability, teachers will make judgements which will include;

- Knowledge of the individual
- Photographs, videos and children's work
- Observations of day to day interactions
- Information from parents and works completed at home.

Parental Involvement

School alone only provides a small window of each child's abilities and for this reason, we believe it is vitally important to involve parents in their child's education wherever possible. At Attleborough Primary school, we encourage all parents to take an active role in their child's education. Parents will be invited into school on a regular basis to work with their children and to chat with our approachable teachers. Parents are given opportunities to inform teachers of their child's successes via Tapestry, an online learning journal or via a home reading record.

A high quality early years experience provides a firm foundation on which to build future academic, social and emotional success. We strive to deliver a curriculum that is challenging, fires the enthusiasm, enriches and constantly expands children's knowledge, skills and understanding. We are excited about learning and we hope our children are inspired to learn too.