



Attleborough Primary School

Homework Policy

Date: March 2022

Review: March 2024

Homework

Reading

Children are expected to read with an adult and discuss this reading at least three times per week. This can be any reading activity, but is likely to be from their current reading book. Children are encouraged to borrow books from the school library and Attleborough Library and review them in their reading record books.

Spelling

Since September 2019, the school has followed the Twinkl Spelling programme. Focused class teaching of spelling happens 3 – 4 times a week outside of English teaching time and is based around the spelling patterns and rules relevant to their year group as outlined in the National Curriculum 2014, including spelling words relating to their topic focus where appropriate. Children will bring home spelling homework based on common rules and patterns. Parents should use the ‘look, cover, say, write, check’ method to support their children in mastering their words and they will be tested on these on a weekly basis. Children can choose to record their scores in their reading record should they wish to do so. In Reception and Year 1, children are given key sounds to learn based on the phonics scheme that the school is using.

Tackling Tables

Learning multiplication and division facts is an important part of learning maths at primary school. Children are expected to quickly recall all multiplication and division facts up to 12 x 12 by the end of Year 4.

- In Reception and Year 1, children should practise counting up and down in 1s, 2s, 5s and 10s. This prepares them to move on to understanding multiplication and division in Year 2.
- By the end of Year 2, children are expected to know the 2, 5 and 10 x table facts up to 12 x □ and the related division facts for these. They should also begin to count up and down in 3s.
- By the end of Year 3, children are expected to know the 3, 4 and 8 x table facts up to 12 x □ and the related division facts for these. They should also be able to count up and down in different amounts from a starting number.
- By the end of Year 4, children are expected to know the 6, 7, 9, 11 and 12 x table facts up to 12 x □ and the related division facts for these.

In order to achieve these end of year objectives, we use the ‘Tackling Tables’ scheme which separates learning the tables into levels: Blue (2, 5 and 10); Green (3, 4 and 8) and Red (6, 7, 9, 11 and 12).

Time is taken to support children in practicing times tables in school; however practising at home is also highly recommended and can be in the form of games,

quick-fire competition questions or parents can buy the Tackling Tables Student Pack through school for a discount price of £8.50. Please enquire through school if you wish to purchase a set.

Alternatively, all pupils in Years 2 to Year 6 have a Tackling Tables login – this can be used on a computer or via the App to play and practise times tables.

For children in Years 5 and 6 who have already shown that they know all multiplication and division facts, there are ‘Intelligent Practice’ questions which include missing number sentences

e.g. $25 \div \square = 5$ or using known facts for multiples e.g. $70 \times 30 = 2100$.

Abacus

Children in Years 3 to 6 will be given weekly homework which supports other mental maths skills through the Abacus Active Learn website. This will relate to part of their learning during that week in class – for example, converting g to kg. All children have their own logins and homework is set by the teacher. On occasion, there may not be a homework task however children can revisit previous tasks.

Homework in Early Years Foundation Stage

Children are given optional ‘Next Step’ tasks on Tapestry to complete at home.

Homework in Years 1, 2, 3 and 4

Children are given optional homework linked to their topic they are covering in class each term. These tasks include a range of English, maths and science and topic activities and can be presented weekly, as appropriate, to the rest of the class.

Homework in Years 5 and 6

To encourage children to learn how to work more independently and prepare them for the demands of high school, Year 5 and 6 children will receive one piece of written homework each week: one week’s homework will consolidate their maths learning and the other to consolidate their English. Where possible, this homework will be linked to the topic under study. There are three levels: Bronze, Silver and Gold and children should be able to choose a task which is suitably challenging for them. The expectation is that children will spend up to 30 minutes on their homework during the week.

Monitoring

Written homework is checked on a weekly basis and Achievement Points are awarded as appropriate. Abacus homework is also monitored by teachers through the website where teachers can see how many attempts pupils have made at activities and their scores. Reading records should be signed weekly by parents to show that the children have read, answered questions about their reading, or have simply had a conversation about what they have read. The class teacher or teaching

assistant checks these on a weekly basis. The school expects children to have read three times each week.

In-school Support

If your child has found the homework very challenging, teachers are willing to help children get started. It is useful to get the children to have a look at their homework in advance of the hand-in date where possible so that any queries or support can be given before it is due.

For children who do not have access to the internet at home, the Computer Suite is available at lunch times for online homework. For those that find it difficult to find a quiet space to concentrate and complete written homework at home, please speak to the class teacher who may be able to offer a supervised quiet break time.

Guidance for parents

The homework policy will be displayed at parents' evenings. Class teachers and subject leaders will issue guidance on how to practise spelling, reading and mental maths throughout the academic year.

Where particular problems arise parents are contacted by the class teacher to discuss alternative arrangements.